Top Opportunities for Faculty Involvement
In Habits of Mind

1. Join the Habits of Mind (HoM) team.

2. Place the Habits of Mind blurb in your syllabi.

3. Introduce students to the Habits of Mind website and app in class (the sooner the better, beginning next semester).

4. Use the HoM Implementation Strategies Plan of Action Form.

5. Adopt the Habits of Mind tools that best fit your pedagogy, referring students to the HoM tools.

6. Build opportunities into your curriculum for students to use these tools. It takes remarkably little time but creates a great impact. For example, you could introduce the semester planner and weekly schedule on the first or second day of class, assigning a point incentive, if you like, for completion of their scheduling. You could also adopt the pledge to pass or give students time to complete the test-taking strategies prep sheet and follow-up sheet near the time of the first test.

7. Share tools you already use with the Habits of Mind Team.

8. Evaluate the Habits of Mind tools via the website for usefulness, modification, etc.

9. Focus on the key habits emphasized at certain times by Habits of Mind.

10. Try to adopt the common language of Habits of Mind to emphasize the traits/habits you already teach in order to reinforce students’ understanding of Habits of Mind.

11. Eat in the cafeteria once a week/month, and let your students know when you'll be there if they want to stop by to join you. Research shows that student success correlates strongly with student-faculty interaction outside of class.

12. Give out Habits of Mind shirts (we’ll provide them) to a few students a semester who exemplify Habits of Mind, explaining to the rest of the class which habit this student exemplified and what it looks like in practice.

13. Wear the HoM buttons and display the HoM posters in your classes and offices, changing them out as we emphasize different habits.