

Renegade Roundup



...on accreditation and CalSOAP

June 15, 2014

Happy Father's Day to all Renegade fathers. Here I am with my dad, Paul, in Hawaii almost two decades ago. Dad passed away in 2006. His outlook on life has shaped me a great deal. Today, I would like to share one of his favorite verses because I think it is relevant to the students we serve at Bakersfield College.



Had I the heavens' embroidered cloths,
Enwrought with golden and silver light,
The blue and the dim and the dark cloths
Of night and light and the half light,
I would spread the cloths under your feet:
But I, being poor, have only my dreams;
I have spread my dreams under your feet;

Tread softly because you tread on my dreams.

W.B. Yeats (1865-1939)

Our students spread their dreams under our feet. Let's tread softly because we tread on their dreams.

Now for a few updates:

Making it Happen – CalSOAP Cohort

Here is an example of how we at BC are “treading softly” in a focused and intentional way to help our students succeed. But before I get to the intervention, let me share with you a few data snippets.

Data Set 1

BC Student Success Scorecard – Momentum Point Comparison Data					
Math		English		ESL	
BC's Rate	Statewide	BC's Rate	Statewide	BC's Rate	Statewide
21.4%	30.6%	30.5%	43.6%	31.3%	27.1%
Underprepared				Prepared	
30 Units		60.6%		71.4%	
Degree/Transfer		34.8%		67.2%	
<p>Remediation: Percentage of credit students who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.</p> <p>30 Units: Percentage of degree, certificate and/or transfer-seeking students who achieved at least 30 units within six years.</p> <p>Transfer/Completion: Percentage of degree, certificate and/or transfer-seeking students who completed a degree, certificate or transfer-related outcomes within six years.</p>					

Data Set 2

Students enter BC underprepared:

Over 84% of BC students enter college in need of at least one basic skills course; over 98%% of these students need developmental math.

- Basic skills students fail math, English, and ESL at unacceptable rates:
Between 2010 and 2013, failure rates in basic skills math ranged from 28 to 67%; in English from 18 to 43%, and in ESL from 19 to 43%.
- Hispanics are particularly at risk of failing:
Between 2010 and 2013 the failure rates among Hispanic students in their first math class at BC was approximately 56%.
- The majority of students who do enter the basic skills math sequence do not persist:
Over a three-year period (2010-13), only 48% of the students in prealgebra enrolled in the next level, beginning algebra; 33% of students in beginning algebra enrolled in the next level, intermediate algebra.
- Very few students placed in remedial math and English make it to transfer-level courses:
Less than 3% of the students who begin 3 or 4 levels below transfer level math, where the majority of our students currently place, and less than 11% starting at these levels in English will ever make it to a transfer-level math class.
- The longer students spend in remediation, the less likely they are to finish the sequence and continue into college-level work.
In Math, of those placed in the highest level basic skills course, 33% will finish; at mid-level, only 12% will finish. Only 4% of those placed in the lowest level of basic skills math will finish the sequence.

Sources: CCCC Datamart, BC Institutional Research and Planning, CCCC Student Success Scorecard, ATD Research Study

Bakersfield College is not satisfied with these statistics and we are doing something about it. A group of about 40 Bakersfield College faculty, staff and administrators will be working with 450 students that are new entering freshman through the California Student

Opportunity and Access Program (CalSOAP). CalSOAP was established by the state legislature in 1978 and is instrumental in identifying and aiding students who need information about postsecondary education and financial aid. The goal is to increase achievement levels of low-income, students or geographic regions with documented low-eligibility or college participation rates, and who are first in their families to attend college. Cal-SOAP is an intersegmental outreach program that spans high schools, BC and CSUB in our region.

Do you want to participate in this initiative? If you do, please contact Janet Fulks at jfulks@bakersfieldcollege.edu. For more information about this initiative and the list of participants, please check out the website at <https://bakersfieldcollege.edu/making-it-happen>

Goals and plans

Research: Examine historical data for our students, major pathways (work on these for interventions and messaging to students) to discover where students go off the path, are swirling, or lose momentum.

Intervention: Identify and implement effective interventions through mentorship and classroom designed interventions which include Habits of the Mind tools to improve success. Track interventions by following individual students and course success. Use the data to create messaging to students so that they understand the importance of their own work and engagement with the interventions.

Outcomes:

1. Fewer students are placed into long remedial pathways.
2. Decrease time to collegiate level math and writing
3. Improve clarity of educational pathways
4. Eventually increase the certificate, degree, and transfer outcomes.



Commencement

Our Centennial graduation was remarkable. From the performance of Mento Buru to get everyone in the mood to a packed stadium with the grand finale of the fireworks. We had approximately 500 students who indicated they would participate; we therefore planned on a little over 600 chairs and had M&O staff on standby to remove the extra chairs. As it turned out, over

700 students showed up. Our staff responded promptly including Robby Martinez who left his post directing our student musicians to rush and get chairs for our graduating

class. The stage, the technology, everything just came together perfectly. There are so many people who made this happen. Thank you!!!. In particular I would like to give kudos to Sue Vaughn, Amber Chiang, Jennifer Marden, Kristin Rabe, Jim Coggins, and Mary Jo Pasek. Here is a link to the photos that Tom Moran took at graduation. This includes the photos at the Closing Day program as well

<http://moran.smugmug.com/Bakersfield-College/BC-Centennial-Commencement/>

Accreditation Boot Camp



Bakersfield College held its first-ever Accreditation Boot Camp May 29th with faculty, administrators, and staff working with the new accreditation standards to get a head start on our Midterm Report due next year. The 2015 Midterm Report will address the new standards, our continuing progress on the recommendations we received in 2013, our progress on our self-identified Actionable Improvement Plans (AIPs), and the ACCJC Eligibility Requirements.

There has been a fundamental shift in our view of accreditation; it is no longer compliance alone but rather a tool to spur us on to best practices and evaluation and improvement of our processes. We view accreditation as a tool to effect positive change. The lively discussions about our college's needs inspired us to continue our ongoing efforts to evaluate and align our processes with our students' needs and best practices.

Check out the Boot Camp page for copies of all the handouts and more information.

<http://www.bakersfieldcollege.edu/accreditation/accreditation-boot-camp>

BC's new Mission Statement approved by the Board:

BC's new Vision and Mission Statements approved by College Council on May 14, 2014 were approved by the Board of Trustees on June 12, 2014.

Bakersfield College Vision Statement:

Building upon more than 100 years of excellence, Bakersfield College continues to contribute to the intellectual, cultural, and economic vitality of the communities it serves.

Bakersfield College Mission Statement:

Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain degrees and certificates, workplace skills, and preparation for transfer.

Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

In Closing...

Classes for summer start this Monday. Our student enrollment is up for summer, but fall remains down. The Enrollment Report distributed on June 11th shows that we are up 100 FTES in Summer 2014 over Summer 2013. However Fall 2014 shows us at 233 FTES below last Fall the same time. We must gear up for the Fall and meet the needs of our students. I am asking that we have all hands on deck to boost fall enrollments.

Summer and Fall Enrollment and Current FTES Update

Prepared June 11, 2014

Bakersfield College	Point-in-Time Comparison ¹							
	Summer - One Week Before				Fall - Seventh Week of Open Registration			
	Summer 2013	Summer 2014	Diff	% Chg	Fall 2013	Fall 2014	Diff	% Chg
Current Headcount	7,430	7,938	508	6.8%	14,518	13,883	-635	-4.4%
Duplicated Enrollments	10,226	10,803	577	5.6%	41,404	40,304	-1,100	-2.7%
Waitlisted Enrollments ²	988	956	-32	-3.2%	4,587	4,875	288	6.3%
Current FTES ³	1,224.2	1,324.3	100.1	8.2%	5,251.6	5,018.4	-233.3	-4.4%
Workload (FTEF)	71.8	82.6	10.8	15.0%	341.1	351.3	10.2	3.0%
FTES/FTEF ⁴	17.1	16.0	-1.0	-6.0%	15.4	14.3	-1.1	-7.2%
Active Sections	357	396	39	10.9%	1,509	1,525	16	1.1%

On June 10th, Steve Watkin, Director of Outreach and School Relations, led a one-day recruitment event on campus targeting BC admits who were not enrolled for the Summer/Fall 2014 semester(s). Participating students had the option of taking their Placement Tests, attend a New Student Orientation Program, develop an Abbreviated Student Educational Plan, apply for Financial Aid, and Register for Classes all in One Day.

Here are the preliminary numbers:

Event sign-ups	490
Financial Aid Forms (New/Corrections)	77
Placement Tests	249
Summer 2014 Enrollment	128
Fall 2014 Enrollment	734

That's all for now..... Until next time.

With Renegade pride and collegiality,
sonya

[See all issues of Renegade Roundup online](#)