

## Renegade Roundup



...on starting a new academic year

August 16, 2014

Summer is nearly over, my friends, and next week, we will celebrate the start of a new academic year at our Opening Day event on Wednesday, August 20. I encourage each of you in attendance to ready your smartphones to tweet messages and photos throughout the day, using our new hashtag **#bclearns**. If you don't already have Twitter, why not? Start your own account, and make the first two accounts you follow **@bcrenegades** and **@sonyachristian** so you can hear the news about the college first! Feel free to *retweet and or favorite* anything from our accounts so we can spread the word about how Bakersfield College learns in community to prepare for each new semester of students.

### ***Opening Day, August 20<sup>th</sup>***

Amber Chiang sent an Outlook meeting invite to hold the date for Opening Day next week. The college will be closed to students and the external community for a working day for us employees. It is an opportunity for us to gather together and learn in community as we gear up for the next academic year. Please accept Amber's Outlook invite and plan to join us on Wednesday, August 20 from 8-1 in the Cafeteria. This 5-hour session which includes breakfast and lunch will be followed by a great variety of breakout sessions planned by the Staff Development Coordinating Council (SDCC).

#### August 20<sup>th</sup>: Morning:

8:00 a.m. Breakfast – the program starts at 8:15 a.m.

11:30 Lunch

12:45 Plenary session wrap-up

1:00 to 4:30 p.m. Breakout sessions.

#### August 20<sup>th</sup>: Afternoon:

I have already registered for several breakout sessions. I hope you do too. This is an opportunity for us to learn about the happenings at BC and stay connected; this information is essential for us to create the best learning environment to help support our students. There were so many sessions that I wanted to attend, but had to make some hard choices. On Wednesday I have registered for the *Renegade Talks* session as well as the *Square Pegs in Round Holes*—the session about our student veterans. I ask you to pause reading this communication and go to the SDCC portal InsideBC and review the listing of sessions and register for them.

### August 21<sup>st</sup>: Thursday:

Again, there's a lot of choices here. Pick the ones that are the most essential for you. I will be attending (1) the web design training with Shannon Musser (2) Hiring Student Workers with Vicki Coffee and (3) Learning how to use DegreeWorks with Michele Pena.

### August 22<sup>nd</sup>: Friday:

All instructional departments will have their meetings while the service areas will be assisting students and getting the campus ready for August 25<sup>th</sup>, our first day of classes.

Bring your smartphones or tablets and make sure you are ready to Tweet about the day.

### ***Learning Outcomes Conference***

Mark your calendars now for our next Learn@BC! conference on Learning Outcomes. The committee is working out final details now before making a



formal announcement, but I want you to have time to plan to attend. Faculty, consider an alternative assignment for that day so that you can join us. Here is the conference website: <https://www.bakersfieldcollege.edu/conference/IL02014>

The cost of the conference, which includes breakfast and lunch, is supported for Bakersfield College employees by the BSI and STEM grants, and we greatly appreciate the support they've provided. As with previous conferences, we'll be live streaming, live blogging, and making use of our conference hashtag **#learnatbc** to allow each of you to ask questions of speakers. Watch your inbox for more information soon.

While you're marking your calendar for this upcoming conference, add a date for the **Student Equity Conference** on Thursday, April 23, 2015 and the **Instructional Technology Conference** on Thursday, February 5, 2015. The conference committee is also working on a possible **TEDx** event at Bakersfield College on Friday, February 6, 2015. We are getting this information out early so you can plan for it and remind your colleague about it so everyone at BC knows that these conferences are happening. What a great learning opportunity brought to our very doorsteps.

### ***Looking at Fall Enrollment***

Bakersfield College	Point-in-Time Comparison <sup>1</sup>				Fall 2013 FTES as a % of the Eventual 2013 Term-End <sup>5</sup>	Fall 2014 FTES as a % of Fall Target <sup>6</sup>
	Fall - 2 Weeks Before Term Begins					
	Fall 2013	Fall 2014	Diff	% Chg		
Current Headcount	17,293	17,210	-83	-0.5%		
Duplicated Enrollments	48,565	49,467	902	1.9%		
Waitlisted Enrollments <sup>2</sup>	7,706	7,496	-210	-2.7%		
<b>Current FTES<sup>3</sup></b>	<b>6,024.2</b>	<b>6,015.5</b>	<b>-8.7</b>	<b>-0.1%</b>	<b>96.6%</b>	<b>96.6%</b>
Workload (FTEF)	350.4	357.5	7.1	2.0%		6,225.9
FTES/FTEF <sup>4</sup>	17.2	16.8	-0.4	-2.1%		Fall 2014 Target
Active Sections	1,568	1,567	-1	-0.1%		

Here is the most current report, August 13<sup>th</sup>, on Enrollment for Fall 2014. We are a little below last year's FTES. There has been a comprehensive and aggressive move from many departments to meet the needs of our students and I thank you. As courses filled for fall, faculty chairs have worked to offer additional sections, and staff contacted waitlisted students as courses opened. Many faculty have requested additional seats in their courses to help students on the waitlist.

The Office of Admissions and Records has been doing its part by using the college's automated calling system and emails to give students a three-day warning to pay for their classes. So far, more than 5,500 students have been called, and calls will continue through next week as students roll into class from waitlists, or add new classes.



Supporting the outreach and recruitment effort were the first two *It's Possible* events hosted by the Outreach and School Relations department. On June 10 and July 19, Bakersfield College directly contacted 1,800 high school students who had completed the admission application, but who had yet to enroll in a summer or fall course.

The events offered students the option of completing their orientation, submitting financial aid documentation, taking the placement test, and developing their Abbreviated Student Educational Plan, which outlines the student's academic future with Bakersfield College. After those steps were completed, staff assisted with registration for classes. The numbers for the first two events were great for Bakersfield College: 108 completed financial aid forms, 354 took placement tests, 128 registered for summer courses, and 848 registered for fall courses. The team will have one final recruitment day on August 19, and have reached out directly to 4,200 former BC students who haven't completed their education, and haven't attended in the last four semesters.

## ***Supporting Student Success***

While it is great for Bakersfield College to **get** the students into classes (access), it is just as important that we work to **keep** them in classes (success) and have them progress on their educational pathway. A number of projects are up and running to support students, and one is now in its second week. A major new program called ***College: Making it Happen*** is taking root at Bakersfield College, and through the efforts of all those involved, we will be able to grow capable students who are successful in achieving their academic goals. CMIH is matching about 450 students with mentors on campus. I have been assigned two students with whom I am directly working to support their education. Under the leadership of Janet Fulks, many administrator, faculty, and classified staff have been matched with a student.



What's more, many of those students have been here over the last two weeks in a special Summer Bridge program hosted by Dr. Kimberly Bligh and Sarah Villasenor. The students have toured various offices, learned about the support services available to them,

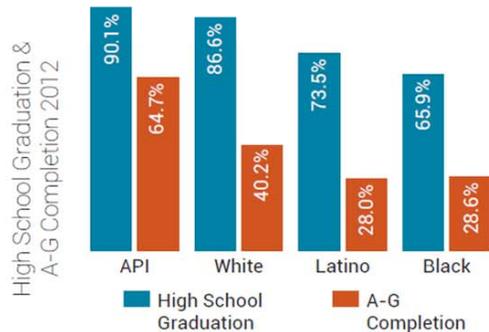
and received important help on college success strategies. Many of you were speakers at the Summer Bridge and you can probably find your photo at <http://tinyurl.com/pt8vbr7>. Thank you Kimberly for Making it Happen.

All the students and mentors in the ***College: Making it Happen*** program will gather on August 19<sup>th</sup> at 6:00 p.m. for a special convocation event. We are modeling this event along the lines of the White Coat ceremony that medical schools organize for students and their families right before the student starts their medical schooling. This will be an annual event for BC as we scale up our comprehensive student success initiative from 450 students this year to 1000 students next year to all incoming first year full time students the following year. This is an ambitious goal, but we are committed to move full throttle to accomplish it.

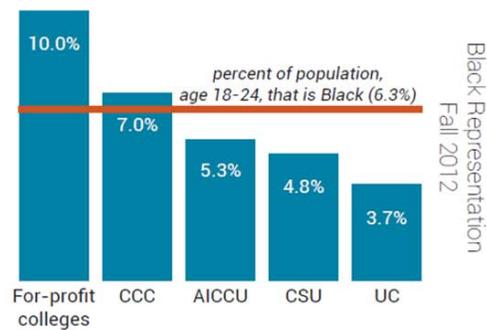
For more information, please check out the website at <https://www.bakersfieldcollege.edu/making-it-happen>. I am also happy to note that within the Making It Happen (MIH) initiative, we are moving our work on Student Learning as we continue to work on Student Achievement. These are two phrases that are used by the Accreditation Commission (ACCJC) to differentiate students skills and abilities (student learning) as well as students progressing from courses to course to complete a certificate or degree (student achievement). At BC we represent this focus with the framework for our data strands that leads with (1) Student Learning and is then followed by (2) Student Achievement (Progression and Completion) (3) Perception data (e.g.: CCSSE) and (4) Operational Data.

# CALIFORNIA DATA SNIPPETS: SUCCESS

Blacks have the lowest high school graduation rates and the second lowest A-G (college preparatory curriculum) completion rates



Blacks are slightly overrepresented at California's Community Colleges and enroll in for-profit colleges at a rate greater than CSU and UC combined



Terms: AICCU: Association of Independent California Colleges and Universities. For-profit colleges: Degree-granting higher education institutions which are not supported with apportionment money from the state, nor are incorporated as a non-profit organization. CCC: California Community Colleges.

## ***African American Community Leaders at BC***

On August 13<sup>th</sup>, approximately 50 individuals from the community and BC gathered together in the Renegade Room over a great lunch served by our Food Services staff to discuss issues of educational attainment among our African American Student population. Given the *equity* focus at BC we are developing interventions for those groups of students that data shows have not performed at the same rate on indicators of course completion, transfer, degree or certificate completion etc. The language used by the California State Chancellor's office is *disproportionate impact*. Our African American students are disproportionately impacted and this pattern can be seen in the state-wide data as well. See bar graph above. Last year we launched a series of community leaders conversations and we plan on continuing those conversations this year. The African American Community Leaders Luncheon was part of this initiative. For more info check out <https://www.bakersfieldcollege.edu/president/astep-community-meeting>. Thank you Paula Parks, Odella Johnson, Janet Fulks, and Jennifer Marden for making it happen. We have another team under the leadership of Corny Rodriguez planning a similar event for our Hispanic community leaders. The event will be in October.

## ***Mark Your Calendars!***

August 19<sup>th</sup>, 2014: BC's first convocation for the 450 MIH students

August 20, 2014: Opening Day. College Closed to the public for a working day for

employees

August 22, 2014: Instructional department meetings

October 17, 2014, Friday. 9:00 to 12:00: Title IX and Cleary Act Symposium (Learn@BC!)

November 17, 2014, Monday. All day. Learning Outcomes Conference (Learn@BC!)

February 5, 2014, Thursday. Technology Conference (Learn@BC!)

April 23, 2014, Thursday. Equity Conference (Learn@BC!)

### ***In Closing...***

Thank you for your commitment, your dedication, your team spirit. You truly embody our Core Values and in particular the one on community. I am so lucky to be the President of Bakersfield College.

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### **Community**



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

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That's all for now..... Until next time.

With Renegade pride and collegiality,  
sonya

[See all issues of Renegade Roundup online](#)