Bakersfield College
New Student Orientation
New Students

Tour of Campus (45 minutes)
(SLO - 4, 19)

Crowd Breaker (15 minutes)

College Welcome (15 minutes)
- Administration
- Faculty
- SGA
(SLO - 9, 12)

Steps to Success (15 minutes)
- Orientation, Assessment, Counseling, Registration, Payment of Fees, Financial Aid
(SLO - 4, 6, 8, 13, 14, 15, 19)

Student Conduct and Safety (15 minutes)
- Student Code of Conduct, Academic Honesty, Classroom Etiquette, Discrimination and
Harassment, Sexual Harassment, Public Safety, Parking, Emergency Response
(SLO - 9, 10, 11)

Academic Programs (15 minutes)
- Career Paths: Agriculture and Natural Resources; Arts, Media and Communications & Business,
Management and Information Technology & Engineering and Industrial Technology & Health
Services & Public and Human Services
(SLO - 17)

Academic Support Programs (15 minutes)
- The Learning Center--Math Lab, Student Success Lab, Tutoring Center, Writing Center, CAS
Workshops, Library, Supplemental Instruction, Habits of Mind (Link to App and actual page plus
video of student explaining it)
(SLO - 18, 21)

College Success (15 minutes)
- Career Center (Job Placement), Child Development Center, DSPS, EOP&S, Health Services,
Transfer Center, Veterans Services, Define units/credits, Registration Deadlines (link to
webpage), Grades (A, B, C, D, F, W, P, Au, Inc.), Important Terms (Prerequisite, Lower Division),
College Catalog and Class Schedule
(SLO - 1, 2, 3, 7, 12, 16)

Campus Life (15 minutes):
- Student Life, SGA, Student ID Card, Clubs, Performing Arts, Athletics, Fitness Center, Campus
Publications, Mascot, Pantry, transportation to/from campus, credit card AVOIDANCE
- Social Media – FB and Twitter – Instagram – YouTube -- Pinterest
(SLO - 5, 9, 20, 22, 23)
All New First-year students are required to attend an orientation program. As a result of participating in orientation, they will be able to:

1. Describe academic expectations and progress and probation standards;
2. Describe how to get and maintain priority registration and be in good standing with financial aid;
3. Utilize the prerequisite or co-requisite challenge process;
4. Locate information on available programs, support services, financial aid assistance, and campus facilities, and how they can be accessed;
5. Identify opportunities related to student engagement and involvement;
6. Locate academic calendar, important timelines, registration, and college fees;
7. Describe the Habits of Mind that help a student be successful at BC;
8. Locate available education planning services,
9. Understand the college’s expectations of students as a member of the campus community, scholarships, integrity, conduct, ethical use of technology as well as alcohol, sexual misconduct, student conduct, sustainability;
10. Know the basics of Title IX and the Clery Act, including the Violence Against Women Act (VAWA) and the college prevention and response efforts;
11. Describe campus safety system; emergency response and safety; text message and emergency alert system; lockdown procedures, rapid relocation in emergencies; active shooter;
12. Understand transition to college life – what to expect; time management; study skills; the personal commitment necessary to succeed in higher education;
13. Understand and embrace financial obligations; how billing works; how bills are paid; managing financial resources, understanding available sources of financial aid;
14. Know about FERPA;
15. Understand class scheduling, registration processes;
16. Use academic advisement services; academic workload and educational goals;
17. Have information about the range of educational programs at the college;
18. Describe the range of student support services available;
19. Locate the campus, buildings, offices, etc.;
20. Articulate and/or embrace the history, traditions, and campus cultures to facilitate an identification with and integration into the college;
21. Understand the process to seek student employment opportunities;
22. Know about social and involvement opportunities, events and activities; clubs and organizations;
23. Find where to get student ID cards
New Student Orientation Dates
Spring 2015 & Summer/Fall 2015

Spring 2015 New Student Orientation Programs
December 6, 2014  8:00 AM  
- "It's Possible" targeting Spring 2015 Prospects (8:00 am placement tests, orientation, counseling, registration)
December 9, 2014  6:00 PM  
January 13, 2015  9:00 AM  
- "It's Possible" targeting Spring 2015 Prospects (7:30 am placement tests, orientation, counseling, registration)

Summer/Fall 2015 New Student Orientation Programs
December 6, 2014  11:00 AM  Bakersfield College – Forum West 102  
January 27, 2015  6:00 PM  Bakersfield College – Forum East 101  
February 10, 2015  6:00 PM  Bakersfield College – Forum East 101  
February 24, 2015  6:00 PM  Bakersfield College – Forum East 101  
March 10, 2015  6:00 PM  Bakersfield College – Forum East 101  
March 24, 2015  6:00 PM  Bakersfield College – Forum East 101  
April 14, 2015  6:00 PM  Bakersfield College – Forum East 101  
April 28, 2015  6:00 PM  Bakersfield College – Forum East 101  
May 12, 2015  6:00 PM  Bakersfield College – Forum East 101  
June 9, 2015  8:00 AM "It's Possible" (Not Confirmed)  
July 18, 2015  8:00 AM "It’s Possible" (Not Confirmed)  
August 7, 2015  8:00 AM "It’s Possible" (Not Confirmed)
## Summer/Fall 2015: New Student Orientation – In person at the High Schools

<table>
<thead>
<tr>
<th>Date</th>
<th>School</th>
<th>Visit Type</th>
<th>Time</th>
<th>Staff</th>
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<tbody>
<tr>
<td><strong>December 2014</strong></td>
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<tr>
<td>12-1-2014</td>
<td>Foothill High School</td>
<td>Orientation</td>
<td>1:30-3:00pm</td>
<td>BC Staff</td>
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<td>12-2-2014</td>
<td>West High School</td>
<td>Orientation</td>
<td>TBD</td>
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<td>12-3-2014</td>
<td>Frontier High School</td>
<td>Orientation</td>
<td>2:45-3:45</td>
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<td>12-5-2014</td>
<td>Independence High School</td>
<td>Orientation</td>
<td>TBD</td>
<td>BC Staff</td>
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<tr>
<td>12-8-2014</td>
<td>Stockdale High School</td>
<td>Orientation</td>
<td>8:30-Noon</td>
<td>BC Staff</td>
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<td>12-9-2014</td>
<td>Highland High School</td>
<td>Orientation</td>
<td>8:20am-3:20pm</td>
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<td>12-10-2014</td>
<td>South High School</td>
<td>Orientation</td>
<td>12:30pm-1:30</td>
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<td>12-11-2014</td>
<td>Golden Valley High School</td>
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<td>8:30am-10:40am</td>
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<td>12-16-2014</td>
<td>Tierra Del Sol Continuation HS</td>
<td>Orientation</td>
<td>10am-11:30am</td>
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<td>1-12-2015</td>
<td>Ridgeview High School</td>
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<td>1-13-2015</td>
<td>Liberty High School</td>
<td>Orientation</td>
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<td>1-14-2015</td>
<td>Nueva Continuation</td>
<td>Orientation</td>
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<td>1-15-2015</td>
<td>Shafter High School</td>
<td>Orientation</td>
<td>TBD</td>
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Dates are effective as of 11/20/2014.