EVENT: MIH Cohort Meeting  
DATE: 11-21-2014  
LOCATION: Collins Conference Center  
TIME: 10:30 a.m.-12:00 p.m.  

TOPICS:
Opening words from President Christian
- Statewide events that could affect the Making It Happen (MIH) Program
  - College Council approved the Equity Plan
  - President would like to utilize an algorithm that was set up by the Chancellor’s office to identify and assist disproportionate students. To be done in a 2 step format
    - Bring the math local to utilize for BC students
    - Collaborate with the Data coaches to finalize targets
  - MIH focuses on incoming high school students
  - Also focus on adult literacy with AB86 and scaling up low literacy levels (funding for such would be based on reports)
    - Need to identify adult population and how can BC serve them
    - More job skills and certificates development

Administrative Report on Orientation (HS, Online, in person) presented by Steve Watkin
- Schedule introduction of SSSP to hit 2-5 times more high school students with orientation, testing, etc.
  - Also target continuation/adult schools
- Development of orientation that contains the same content across all forms of delivery (online, in the high schools, in person)
- Presentation of learning outcomes for orientation
- Students can sign up online for orientations at BC
- Planning to offer Orientation at BC 2 times a month and offering more orientations at the high schools
- There is a December 16th training for high school counselors to become proctors
- MIH mentors are encouraged to on to orientations held at the high schools by the Director of MIH

Update on Multiple Measures presented by Janet Fulks
- Presently using Accuplacer until Multiple Measures is implemented
- Creation of Multiple Measures committee to address the Common Curriculum
  - Use of writing sample that is hand graded to place students
• BC stands apart by going into the high schools when other institutions have cut back due to a shift in the economy
• Issue with increase in student enrollment is that there are more students but not more sections of mathematics and English to accommodate
  o Solutions –
    ▪ Maximize equivalency of adjunct and professor hiring
    ▪ Increase the number of sections offered
    ▪ Revisit idea of online courses

Participation in the Bridge Program (1 week bridges) presented by Kimberly Bligh
• Once called Jumpstart, 2 cohorts, 5-7 years old program
• For summer 2015
  o Scaling up sections for students to choose which week during the summer works best
  o Adding in more volunteers and more students
  o Helping to connect students to BC
  o Target MIH students
  o New feature added – students attend outside workshop for 1 hour each day
    ▪ Incorporate CAS and HOM CAS workshops
  o Winter Bridge? Specialized Bridges? Spring Bridge?

The Hispanic Learning Community presented by Corny Rodriguez
• Idea of improving the students connection
• Pilot to focus on students in Delano
• Still in developmental stage
  o What courses should the students take?
• One goal is to have students to go through the learning community and support each other
• Bring in parents and connect them by explaining role of college student

The Continuation High School group presented by Janet Fulks
Continuation high-school students typically graduate with Kern High School District’s minimum requirements: a) 220 credits, b) Algebra (2 semesters) and c) passing scores on both CAHSEE’s. Most earn diplomas rather than certificates of completion. Certificate students understand they may earn the diploma as soon as b and c (above) are met.

Our students graduate the day their requirements are met – throughout the school year. Graduation ceremonies – usually at Harvey Auditorium (BHS campus) – are held three times a year: December, May and July. Most students love graduation ceremonies and maybe the “carrot” of a graduation in B.C. “red” will help motivate them again?!

Algebra is the highest math class for most students, with a few having passed Geometry and even fewer with advanced math credit (earned while attending regular high schools). Students must pass four years of English.
Demographically, continuation students are often: a) first-generation college (and even high school!), b) low income, b) transient (but not officially homeless) and c) “raising themselves.” They frequently have drug issues, transportation problems, low self-esteem and underdeveloped plans for their futures. In spite of these difficulties, many continuation graduates are highly intelligent and self-directed – otherwise they would not have made it through the alternative education path. Many are excellent “people” people who will be able to attain high levels of success, provided they have the right tutelage. Please note they are leaving a highly nurturing environment – KHSD continuation high-schools – to one where independence is expected. This can be difficult.

End of the Semester Mentor Wrap - Up
- Announcement made

Spring Semester Calendar of Events presented by Janet Fulks and Kendra Self
- Presentation of a calendar of tentative workshop and trainings for mentors and mentees for the spring semester
- Open call for any changes and additions

Other items presented not on agenda
- African American Initiate (AAMP, BSU, ASTEP) wants to incorporate MIH initiatives
  - Introduction of Black Student Union elections for student officers
- Investigation of the Remind Me App as a means to get information out to the students