EVENT: MIH Cohort Meeting (Extended Invitation)
DATE: 11-06-2014
LOCATION: Fireside Room
TIME: 2:30-4:00 p.m.


TOPICS: Updates – Presented by Janet Fulks

1. CalSOAP updates
   A. Present issues with communication between mentees and mentors
      i. CalSoap determined that best way to reach students is by texting.
         a. Issues with texting – Do mentors provide mentees with personal cell number; student participation by providing their cell number; low mentee attendance to workshops and other events due to lack of communication.
         b. Proposed solution - mobile app (called Remind me) that was one way, private and allowed for communication to the students through their cell phones. Based on student signing up by agreeing to terms of use.
   
   B. Scaling up
      i. Spring 2015 will see a scale up to the MIH program by 1500 students.
      ii. Does the program limit itself to only accepting CalSOAP designated students?
      iii. Summer Bridge growing from 4 last summer to 10 or 20 in summer 2015 with a different structure.
         a. Maybe use groups as a way to construct mentor list by having various mentors to participate as a teacher.
         b. Possibility of having specialized Bridges for different groups.

2. Process and partnerships
   A. High schools - counselor training
   B. CSUB - Bith master's program and CalSOAP training

3. Coordination (BSI, SSSP, SEP) and FOCUS

4. Outreach - Steve Watkin
   A. A calendar is being composed of all future high school visits for the spring.

5. Multiple Measures Pilot

6. Mentor updates
   A. Compensation agreements
   B. Progress report updates
i. SARS reporting
ii. CAS
iii. Supplemental Instruction
iv. Tutoring
v. Math lab
vi. Writing lab

C. Mentor Issues
   i. Communication (see above)
   ii. Training
      a. Mentors/Interventionists would like to have a semester calendar of
dates so they can schedule their time better.
   iii. Other issues
      a. Student engagement
         1. Do we proceed with mentee contracts?
         2. Need an earlier point of contact to help establish and build a
bond with the individual.
         3. Solution – Assign mentees with a CRN tied to the mentor.

7. Classroom Interventionists
   A. Status report
      i. Strategy plan and survey
      ii. Student survey
      iii. ILO assessment results
   B. Leadership Habits of the Mind
   C. CI issues

8. Planning
   A. Calendar on MIH website
   B. Awards nominations
      i. Submitting the Exemplary Award for the MIH program to be considered.
      ii. BC is in the running for consideration for another award.
   C. End of the year reporting and transition
      i. Mentors discussed the date, time and location that worked best for them to
have an end of the semester wrap up meeting

9. Other topics discussed
   A. Also have a semester calendar for mentees with workshops and any other events
that are MIH related.
   B. Idea of having two of the same meetings and trainings offered for mentors at
separate times and on separate days.
   C. Have standardized form of texts going out to mentees (reminders of events, to
check email, to visit mentor, etc.)
   D. Idea of offering an incentive or other type of reward for student that checks email
often.