**EVENT:** MIH Cohort Meeting  
**DATE:** 10-1-2014  
**LOCATION:** Collin’s Conference Center  
**TIME:** 2:00-3:30 p.m.  
**PARTICIPANTS:** (Core Group Members) Sonya Christian, Janet Fulks, Kendra Self, Kimberly Bligh, Denise Norris, Erin Miller, Corny Rodriguez, Odella Johnson, Kate Pluta, Gloria Dumler, and Manny Mourtzanos. (Administrative members) Paul Beckworth

**TOPICS:** Upcoming Dates on the Calendar – Presented by Kendra Self  
1. October 1-3: HOM Strive for Excellence and Stay Involved (Continuous)  
2. October 1: MIH Core Leadership Meeting (2-3:30 pm)  
3. October 6-11: HOM Innovate and Be Focused (Continuous)  
4. October 6: HOM ILO norming (11:30 am -12:30 pm)  
5. October 7: MIH Financial Aid workshop for mentees (12-2 pm)  
6. October 8: MIH Financial Aid workshop for mentees (4-6 pm)  
7. October 10: MIH Financial Aid training for mentors (11-1 pm)  
8. October 12-18: HOM Innovate and Be Focused (Continuous)  
9. October 15: MIH Student Education Plan workshop for mentees (8-10 am)  
10. October 15: MIH Core Leadership Meeting (2-3:30 pm)  
11. October 16: HOM ILO norming (3:30 -4:30 pm)  
12. October 16: MIH Student Education Plan workshop for mentees (3-5 pm)  
13. October 19-24: HOM Innovate and Be Focused (Continuous)  
14. October 27-31: HOM Learn for Life and Emphasize Integrity (Continuous)

MIH Structure – Presented by Janet Fulks, modified by Sonya Christian  
1. Getting the BC community and outside community familiar with our structure and those individuals attached to the specialized divisions.  
   A. MIH Program – Janet Fulks and Kendra Self  
   B. MIH mentors – Denise Norris  
   C. Classroom Interventionists – Erin Miller and Gloria Dumler  
   D. ILO Assessment and Reports – David Neville  
   E. SARS Alert – Grace Commiso  
   F. Equity and Inclusion  
      a. ASTEP – Odella Johnson and Paula Parks  
      b. Hispanic Padrinos – Corny Rodriguez  
   G. DegreeWORKS – Sue Grange-Dickson

Current work and Activities – Presented by Kendra Self  
1. Financial Aid workshop for mentees  
   A. October 7th from 11:30 a.m. - 2:00 p.m., room SS 151  
   B. October 8th from 3:30- 6:00 p.m., room SS 151  
2. Financial Aid training for mentors  
   A. October 10th form 11:00 a.m. – 1:00 p.m., room B11
3. ILO Assessment – Completed assessment, Normed October 1\textsuperscript{st}  
   A. Complete norming and Interventionist work  
      i. October 6\textsuperscript{th} from 11:30 a.m. – 1:00 p.m., room Levinson 40  
      ii. Dinner served  
      iii. Presentation on norming  
      iv. Identified discrepancies  
      v. Determined categories of 1, 2, 3, 4  

MIH Reporting Metrics – Presented by Janet Fulks  
1. Potential indicators of success for MIH  
2. ATD Data  
   A. Student Progression and Completion  
   B. Student Learning Outcomes and Assessment  
   C. Perception Data  
   D. Operational Data  
   E. Cost per FTES  
3. Possible addition of student learning as a metric  
4. Use of Accuplacer to grade ILOs instantly (grades communicative ILOs)  

MIH Data – so far – Presented by Janet Fulks  
1. Steady increase in student enrollment since 2011  
   A. Retention has decreased from years 2011-2012, but results for 2013 have not be reported  
2. List of high school participants and students involved in CalSOAP is increasing every year  
3. In 2014, we are at 100% with number of students with completed Student education plans  
4. SARS alert  
   A. Capability of alerts being sent to mentors as they are imputed in to the system by instructors is almost complete  
   B. Highest concerns were low test scores and missed assessments (assignments and exams)  
   C. Highest service was student success lab and a meeting with the faculty  
5. CAS workshops  
   A. Highest attended workshops were for plagiarism and test taking skills  

Submission of Exemplary Award – Present by Janet Fulks  
1. Members of the committee were given a few minutes to answer the questions and turn in the form  

Miscellaneous Topics discussed – Various Speakers  
1. Summer bridge program expansion  
   A. Expansion to a semester long course  
2. Transforming Education Advisors to Education Counselors
A. Teach SSST courses that may be more specialized
3. Cohorts presently formed are about following students transitioning from 5th-6th grade and 8th-9th grade.
4. Idea of MIH is making students feel as though they belong
5. Utilization of TURN-IT IN as a possible tool to check for Plagiarism