MIH Cohort Meeting

Nov. 21 2014
10:30 a.m. -12:00 p.m.
Collins Conference Center

AGENDA

- List of Core Group Members
  - Meeting frequency
- List of Administrative Leaders
  - Meeting frequency
- Calendar
- Administrative Report on Orientation (HS, Online, in person)
- Attending the Orientation meetings on the HS campuses
- Update on Multiple Measures
- Participation in the Bridge Program (1 week bridges)
- Constructing the Cohort into Mentor Groups
- Communication Research Assignment
- The Hispanic Learning Community
- The Continuation High School group
- End of the Semester Mentor Wrap - Up
- Spring Semester Calendar of Events
MIH Core Group:

Meets every two weeks (first and third Wednesday of every month from either 1:00 to 3:00 p.m.)

MIH Lead: Janet Fulks
MIH Coordinator: Kendra Self
Outreach and on campus matriculation events: Steven Watkin
Intercession Bridge Lead: Kimberley Bligh
Mentor Lead: Denise Norris
Classroom Intervention (HoM) Lead: Erin Miller and Gloria Dumler
SARs Alert: Grace Commiso
Counseling Lead: Marissa Marquez
ASTEP and AAMP Lead: Odella Johnson and Paula Parks
Hispanic students Lead: Corny Rodriguez
Students on Academic Probation Lead: Manuel Rosas
Administrative Student Success Campus-wide Lead: Manny Mourtzanos
Administrative Data Lead: Michael Self
Accreditation Liaison: Kate Pluta

Administrative leads will join the core group on one of these meeting (only the first or the third Wednesday)

English Dept Chair: Ed Barton
Math Dept Chair: Regina Hukill
Counseling Dept Chair: Kathy Rosellini
English Dean: Michele Bresso
Math Dean: Liz Rozell
Counseling Dean: Paul Beckworth
Financial Aid Director: Primavera Arvizu
Vice Chancellor of Educational Services: John Means
Student Affairs VP: Zav Dadabhoy
Instruction VP: Nan Gomez-Heitzeberg
Finance and Administrative Services VP: Anthony Culpepper
President: Sonya Christian
- November 1-7: HOM Learn for Life & Emphasize Integrity (Continuous)
- November 4: Hispanic Learning Outcomes Meeting, Fireside (12:30-2 pm)
- November 6: Achieving the Dream College visit, Fireside (10:30 am-2:30 pm)
- November 6: MIH Core Leadership Meeting, Fireside (2:30-4 pm)
- November 10-30: HOM All Habits, All Tools (Continuous)
- November 10: Progress cards dispersed to mentees
- November 14: Moodle training, L160 (Tracy’s lab) (9-10 am)
- November 17: ILO Conference, Indoor theatre (Performing Arts Building) (8 am – 3 pm)
- November 17: Return cards to Kendra Self in room A8
- November 17: HOM Innovate and Be Focused (Continuous)
- November 21: MIH Core Leadership Meeting, Collins Conference Center (10:30 am-12 pm)
### MIH Cohort Meeting
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<tr>
<th>Administrative Report on Orientation (HS, Online, in person)</th>
<th>Steve Watkin</th>
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<td>Attending the Orientation meetings on the HS campuses</td>
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<td>Janet Fulks/Sue Vaughn</td>
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<td><a href="http://www.cashcourse.org/">http://www.cashcourse.org/</a> – Financial literacy</td>
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<td>The Hispanic Learning Community</td>
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<td>The Continuation High School group</td>
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Continuation high-school students typically graduate with Kern High School District’s minimum requirements: a) 220 credits, b) Algebra (2 semesters) and c) passing scores on both CAHSEE’s. Most earn diplomas rather than certificates of completion. Certificate students understand they may earn the diploma as soon as b and c (above) are met.

Our students graduate the day their requirements are met – throughout the school year. Graduation ceremonies – usually at Harvey Auditorium (BHS campus) – are held three times a year: December, May and July. Most students love graduation ceremonies and maybe the “carrot” of a graduation in B.C. “red” will help motivate them again?!
Algebra is the highest math class for most students, with a few having passed Geometry and even fewer with advanced math credit (earned while attending regular high schools). Students must pass four years of English.

Demographically, continuation students are often: a) first-generation college (and even high school!), b) low income, b) transient (but not officially homeless) and c) “raising themselves.” They frequently have drug issues, transportation problems, low self-esteem and underdeveloped plans for their futures. In spite of these difficulties, many continuation graduates are highly intelligent and self-directed – otherwise they would not have made it through the alternative education path. Many are excellent “people” people who will be able to attain high levels of success, provided they have the right tutelage. Please note they are leaving a highly nurturing environment – KHSD continuation high-schools – to one where independence is expected. This can be difficult.

End of the Semester Mentor Wrap - Up
Janet Fulks

Spring Semester Calendar of Events
Janet Fulks