These strategies include:

- Complete matriculation and early registration with an emphasis on a full load
- Revised placement testing and processes that include multiple measures and validation of previous student work
- Summer bridge and information meetings
- Assignment to administrative, classified and faculty mentors
- Connections to student services such as financial aid, student workers and student supports
- Help in creating student schedules that have a full load and address English and Math in the first semester
- Specific classroom intervention techniques implemented through the Habits of the Mind (HOM) program and assessment of learning through our ILO (Institutional Learning Outcomes) and the assessment committee
- Creation of comprehensive SEPs within the first 8 weeks
- Tracking of student progress
- Embedded evaluation and improvement of institutional processes