MIH Core Lead Report

Fall 2014 Semester:

I. Counseling Interns Request from CSUB, National Univ, Fresno Pacific:
   1. Graduate Interns from the MA School Counseling, MA School Psychology, MA College Affairs.
      a. Universities informed on MIH CalSOAP/Cohort program goals and objectives, student/mentee demographics, intervention strategies, progress reports, and mentee tracking methods
      b. Seeking Interns to provide academic support and career guidance
      c. Coordinate educational workshops (i.e. Financial Literacy, Study Skills, Time Management, Goal Setting College Surv Skills, Note-taking Skills, Career Exploration, Scholarship Search, Resume Writing/Interview Skills etc)
      d. Attend ALL MIH Trainings, regarding FAFSA, Ed Planning, Multiple Measures, HoM initiatives
      e. Receive DegreeWorks training, Assist Articulation, Abbrev Ed Plan, BC Grad & Transfer AATs
      f. Become familiar with BC vocational degree and certifications
   2. Serve as MIH Mentors and provide a positive support network
      a. May take on mentee caseload and/or assist current Faculty/Classified/Admin Mentors
      b. Assist in development of intervention strategies in & outside the classroom

II. Pilot Group Mentoring Approach:
   1. Value In Fostering and Developing a Positive Support Network Within The “Mentee” MIH Cohort
      a. Mentees agreed to meet 1x per month as a group for the rest of the academic year
      b. Plan mentee mixers and team building activities to develop long lasting friendships
      c. Conduct educational workshop on a monthly basis (i.e. Money Management, Goal Setting, Cultural Competence, Health & Wellness, Stress Management, Confidence Building, DegreeWorks)
      d. Combine efforts with other MIH Mentors (Evette Lara & Isabel Casteñada)
   2. Increase Student Engagement to Develop a Sense of Pride as an Active RENEGADE.
      a. Participate in school activities as a group to enhance unity and sense of belonging to a larger group with similar educational goals
      b. Attend athletic events on campus to support our BC athletes and increase school spirit
      c. Plan fun extracurricular activities such as: Disco Bowling, RollerRama, BBQs, Potlucks, Ice Scream Socials, Friendly Competitive Activities, Pool Parties, Condors, Miniature Golf, University Campus visits
      d. Attend on-campus seminars by esteem lecturers, authors, politicians, or industry connoisseurs
      e. Participate in BC early outreach events on campus and other SSSP initiatives ( Orientations)
      f. Assist in “It’s Possible” recruitment efforts on campus, serve as tour guides, and volunteer time
      g. Participate in BC student panels to share their college experience for special events on campus

III. Mentee Service Learning Projects:
   1. Increase Community Engagement to Improve Civil Responsibility
      a. Participate in Community Services Activities such as: Coat/Jacket Drive, Canned Food Drive, Donate to BC Renegade Pantry, Volunteer Toys for Tots events, Volunteer Homeless Shelter, Donate Blood, March of Dimes, Relay for Life Events, Street Cleanup Crews, Graffiti Cleanup, Care Packages for Needy Volunteer Boys n Girls Club, Engage in Environmental Causes