ILO Conference

Bakersfield College

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Expectations for College Education

- A cohesive and coherent program geared to student preparation for the future
- Measurable student learning and competencies known by students, employers, and transfer institutions
- Each degree earned has clear, defined value
Degree Qualifications Profile

- Describes degree-level competencies all students should have upon earning a degree
- The competencies/outcomes are milestones for students, employers, and transfer institutions
- The outcomes are applicable across the curriculum
The Five DQP Categories of Learning: “The 5 plus 1”

- Broad and integrative knowledge
- Specialized knowledge (mastery)
- Applied and collaborative learning
- Civic and global learning
- **Intellectual skills**
- College-specific area of learning, as appropriate
Student Learning Outcomes

Course SLOs

PLOs

ILOs
DQP: Intellectual Skills

Intellectual Skills, foundational skills which transcend particular disciplines. These competencies enable the other realms of learning:

- Analytic inquiry
- Use of information resources
- Engaging diverse perspectives
- Quantitative fluency
- Communication fluency
Foothill College

Institutional Learning outcomes encompass the whole student experience. Foothill has defined four core competencies (4-Cs) as its Institutional Learning Outcomes.

- Communication
- Computation
- Creative, Critical, and Analytical Thinking
- Community/Global Consciousness and Responsibility
Community College ILOs
Five-ILO Model
1. Critical Thinking and Problem Solving
2. Communication
3. Quantitative Competence
4. Technological Competence
5. Diversity
What are institutional learning outcomes (ILOs)?

**What are Institutional Learning Outcomes?**

- The knowledge, skills, abilities, and attitudes that students are expected to develop as a result of their overall experiences with any aspect of the college, including courses, programs, and student services. ILOs are the collective expression of the learning environment the College offers to any enrolled student.
Student Learning Outcomes

- ILOs
- PLOs
- Course SLOs
Institutional Learning Outcomes

- ILOs
- Course SLOs
- PLOs
DQP Degree-Level Student Learning Outcomes

Degree PLOs

Discipline SLOs

G.E. SLOs
CC Institutional Learning Outcomes

- Foundational (core) skills
- Apply to all students (or to all completers)
- Whole college has a role in the student’s development/learning (course faculty and other college employees)
- Skills represent something other than course- or discipline-defined abilities
- The skills create a foundation for learning in the degree program and/or functioning out in the world
English

- Intellectual Skill, communication fluency: “presents substantially error-free prose in argumentative and narrative forms to general and specialized audiences.”

- Specialized Knowledge, English: “creates (writes or presents) coherent arguments that evidence clear prose and synthesize diverse bodies of knowledge.”
DQP Project

- A project of the Accrediting Commission for Community and Junior Colleges supported by a grant from Lumina Foundation.

- 16 participating colleges working on one-year projects involving the DQP.

- Two project cohorts: one cohort with individual college projects; one cohort with cross-institution collaborations on identified transfer degrees.
Participant Colleges

- Berkeley City
- Cerritos
- Marshall Islands
- Copper Mountain
- Gavilan
- Grossmont
- Kapiʻolani Community
- MiraCosta
- Mission
- Pasadena City
- Riverside City
- Sacramento City
- Saddleback
- Santa Rosa
- Shasta
- West Hills Coalinga