

BAKERSFIELD COLLEGE

2001-2002 CATALOG

Table of Contents

Calendar – 3
Information About Bakersfield College – 8
Admission, Registration – 14
Academic Regulations – 18
Student Services – 25
Graduation – 31
General Education – 33
Certificate and Degree Programs – 40
Programs of Study/Course Descriptions – 42
Academic Development – 46
Agriculture – 50
Allied Health – 60
Applied Science and Technology – 75
Art – 94
Behavioral Sciences – 101
Biological Science – 108
Business Education – 113
Communications – 128
Computer Studies – 133
English – 142
Ethnic Studies – 146
Family and Consumer Education – 149
Foreign Languages – 162
Health and Physical Education – 169
Independent and Special Studies – 173
Library – 177
Mathematics – 179
Music – 183
Philosophy – 187
Physical Science – 190
Public Administration – 204
Senior Studies – 218
Social Science – 220
Student Development – 225
Theatre Arts and Dance – 228
Work Experience – 232
Educational Administrators and Faculty – 234
Index – 251
Campus Map – 256

Bakersfield College reserves the right to modify its programs, tuition and fees, admission and graduation requirements, schedules and other policies, procedures and regulations stated in this catalog without notice.

Bakersfield College



Welcome to Bakersfield College. Now more than ever it is important that each of us has the tools, skills, ability and knowledge necessary to succeed in today's world. Bakersfield College gives you those tools, whether your educational goal is to receive an associate degree, to transfer to a university, to prepare for an occupational certificate or just take a few classes. In this catalog you will find information about the outstanding educational programs and student services offered at Bakersfield College.

The mission of Bakersfield College is to empower our students to succeed. Everyone at Bakersfield College is dedicated to achievement of that goal. You will receive direction, opportunity and knowledge in the field of study you choose. And, you will be provided with a variety of support services to help you succeed.

Wishing you an exciting and fulfilling learning experience,

A handwritten signature in cursive script that reads "Sandra V. Serrano".

*Sandra V. Serrano
President*



KERN COMMUNITY COLLEGE

District Administration
Chancellor
Walter Packard

BOARD OF TRUSTEES

Rose Marie Bans
Dennis L. Beebe
Herbert D. Bonds
Pauline F. Larwood
Mary C. Lattig
Kevin O. McCarthy
John A. Rodgers

ACADEMIC CALENDAR

Fall Semester 2001 (August 20 - December 21)

August 13 – In-Person Registration For Courses Requiring Instructors' Signatures Begins
August 16 – No Registration Available
August 20 – Instruction Begins
August 20 – Late Registration Begins
August 31 – *Last Day for a Refund for **Semester-Length Classes**
September 3 – Labor Day Holiday
September 7 – Last Day to Add a **Semester-Length Class** with Approved Add Form
September 21 – *Last Day to Drop From a **Semester-Length Class** Without Receiving a “W”
November 1 – Last Day to File for Graduation
November 12 – Veterans' Day Holiday
November 22-23 – Thanksgiving Holidays
November 26 – *Last Day to Withdraw From a **Semester-Length Class** and Receive a “W”
December 14-21 – Final Examinations
December 21 – End of Fall Semester
December 24 – January 1 - Winter Recess

Spring Semester 2002 (January 14 - May 23)

January 7 – In-Person Registration For Courses Requiring Instructors' Signatures Begins
January 10 – No Registration Available
January 14 – Instruction Begins
January 14 – Late Registration Begins
January 21 – Martin Luther King, Jr., Day Holiday
January 25 – *Last Day for a Refund for **Semester-Length Classes**
February 1 – Last Day to Add a **Semester-Length Class** with Approved Add Form
February 19 – *Last Day to Drop From a **Semester-Length Class** Without Receiving a “W”
February 15 – Lincoln Day Holiday
February 18 – Washington Day Holiday
March 25-29 – Spring Recess
April 1 – Last Day to File for Graduation
April 26 – *Last Day to Withdraw From a **Semester Length Class** and Receive a “W”
May 16-23 – Final Examinations
May 23 – End of Spring Semester
May 23 – Commencement

*In courses other than semester length, the Office of Admissions and Records or the instructor should be consulted regarding drop, withdrawal and refund deadlines.

Affirmative Action/Equal Opportunity Statement

In accordance with the requirements of the Civil Rights Act, Bakersfield College provides services and benefits to students regardless of race, color, national origin, ancestry, gender, age, religion, marital status, medical condition or disability. The lack of English language skills will not be a barrier to administration and participation in vocational education programs. (Title VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended.)

All persons have the right to seek admission to and complete an educational program at Bakersfield College. Interference with students' access and successful completion of their education by any person through unlawful discriminatory conduct will not be tolerated. The college will initiate disciplinary action against persons found to have interfered with a student's education through any means of illegal or immoral intimidation.

A complaint of alleged discrimination may be filed within one year of the alleged discrimination. For complaint forms or additional information, contact one of the following:

Rosella Marilao
Director of Human Resources
Title IX Coordinator
Levinson Hall; (661) 395-4435

Dean of Students
McCuen Hall 8; (661) 395-4614

Tim Bohan
Disabled Student Programs and Services
FACE 16; (661) 395-4334

Charles West
Work Experience and Job Placement
Student Services 27; (661) 395-4550

Additional inquiries pertaining to federal, state, and local affirmative action and equal opportunity laws, and the governing board policies of Bakersfield College or Kern Community College District, may be directed to the following office:

Diane Clerou
Assistant Chancellor, Human Resources Services
Kern Community College District
2100 Chester Avenue
Bakersfield, CA 93301
(661) 395-4106

Declaración De Acción Afirmativa/Igualdad de Oportunidad

De acuerdo con los requisitos de la acta de derechos civiles, Bakersfield College provee servicios y beneficios a todos estudiantes sin impedimento de raza, color, origen nacional, ancestría, género, edad, religión, estado civil, condición marital, o impedimento. La falta de capacidad de hablar inglés no será un obstaculo par la admisión vocacionales. (Titulo VI y VII del Acto Civilde Derechos Civiles de 1974; Titulo IX de los Enmiendas de Educacion de 1972; las Secciones 503 y 504 del Acto de Rehabilitacion del 1973, como modificado.)

Toda persona tiene el derecho de solicitar admisión y completar un programa educativo en Bakersfield College. No se tolerada interferencia alguna con el acceso y termino exitoso de su educación a ninguna persona o estudiante por medio de conducta discriminatoria ilegal. El colegio iniciara acción disciplinaria contra las personas que sean descubiertas interfiriendo con la educacion de los estudiantes por medio de cualquier forma de intimidacion ilegal o inmoral.

Una queja de discriminación supuesta se puede ser registrada dentro del termino de un ano de ocurrida la supuesta discriminación. Para obtener formas de quejas o información adicional usted puede ponerse en contacto con la siguiente persona:

Manuel Gonzales
Campus Center
(661) 395-4532

Para preguntas adicionales referente a las leyes accion afirmativa y igualdad de oportunidad, ya sean al nivel federal, estatal, o local, y referente a la politica del consejo de gobierno de Bakersfield College o del Distrito Escolar de La Comunidad de Kern, puede ponerse en contacto con siguiente oficina:

Diane Clerou
Assistant Chancellor, Human Resources Services
Kern Community College District
2100 Chester Avenue
Bakersfield, CA 93301
(661) 395-4106

**Access to and Confidentiality of Student Records:
Privacy Act**

Student records are protected by the Family Educational Rights and Privacy Act, state law and Kern Community College District Board Policy from access by casual or unauthorized persons. Access to records is provided to the student, appropriate college staff members, persons having written consent of the student, or by court order or subpoena.

The Privacy Act affords Bakersfield College the right to release such “directory information” as the student’s name, address, e-mail address, photographs, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.

Present and former BC students are given the right to inspect, review and challenge the contents of all educational records related to them. No information contained in their educational records may be released without their consent, except to those agencies or individuals authorized by the Act.

Students wishing to inspect, review, or challenge any of their educational records must make a request in writing to the Dean of Students.

Copies of the Bakersfield College and KCCCD Board Policy are available in the Office of Admissions and Records.

Telephone Directory

Academic Senate 395-4300

Administration

President 395-4211
 Vice President, Instruction 395-4305
 Vice President, Student Services 395-4204

Admissions and Records

Admissions-Registration 395-4301
 Transcripts 395-4388
 Telephone & Web Registration Assistance 395-4200

Financial Aid

Financial Aid 395-4427
 EOPS 395-4351

Campus Security

24 Hours Per Day 395-4554

Student Services

Assessment Center 395-4479
 Athletic Director 395-4266
 Bookstore 395-4506
 Career Center 395-4083
 Chicano Cultural Center 395-4532
 Counseling 395-4421
 Delano Community Campus 725-8020
 Distance Learning 395-4093
 Health Services 395-4336
 International Student Center 395-4419
 Learning Center 395-4433
 Library 395-4461
 Lost and Found 395-4355
 Martin Luther King, Jr. Center 395-4570
 Placement-Employment 395-4061
 President's Scholars/President's Re-Entry Scholars . 395-4614
 Re-Entry Center 395-4582
 Scholarships 395-4427
 Student Activities 395-4355
 Supportive Services (disabled students programs
 and services) 395-4334
 Transfer Center 395-4288
 Tutorial Center 395-4430
 Veterans Affairs 395-4414
 Workability III 395-4070

Community Services

Use of College Facilities 395-4518
 Community Services Classes and Tours 395-4137
 Ticket Office 395-4326

Academic Offices

Academic Development 395-4433
 Agriculture 395-4527

Allied Health 395-4281
 Applied Science & Technology 395-4571
 Art 395-4404
 Behavioral Science 395-4511
 Biological Science 395-4401
 Business Education 395-4272
 Chicano Studies 395-4584
 Communications 395-4404
 Computer Studies 395-4470
 English 395-4585
 Family & Consumer Education 395-4561
 Health & P.E. 395-4266
 Mathematics 395-4231
 Music 395-4404
 Philosophy 395-4585
 Physical Science 395-4224
 Public Administration 395-4481
 Social Science 395-4584
 Theatre Arts 395-4548
 Work Experience 395-4550

Bakersfield College online www.bakersfieldcollege.org

Explanation of College Terms

For those who have never attended college before, the following brief explanation of common terms used at Bakersfield College is provided.

A.A., Associate in Arts: General degree granted by California Community Colleges.

A.S., Associate in Science: General degree granted by California Community Colleges requiring significant work within a specific major.

Assessment: The process of collecting student information through standardized tests, academic transcripts, surveys, and interviews for the purpose of assisting students with the development of educational plans.

Bachelor's Degree: Degree granted by four-year colleges. Usually the Bachelor of Arts (B.A.) or the Bachelor of Science (B.S.).

Catalog Rights: Refers to the right of the student to elect to meet the graduation requirements in effect the academic year of first enrollment, as long as continuous enrollment is maintained, or at the time of graduation. Catalog rights apply only to Bakersfield College graduation and program requirements. If other institutions change their requirements for entrance, graduation, satisfaction of general education patterns or in other ways, it may be necessary for the student to meet the new requirements upon transfer, even if continuous enrollment has been maintained.

Class Schedule: The listing of courses including hours, instructors, and room assignments offered each semester.

Community Service Classes: Fee-funded avocational and recreational classes. These classes carry no credit value.

Credit Course: Courses for which units are granted.

Credit-No Credit Grading: A grading system allowing a course to be taken for a grade of Credit or No Credit rather than for a letter grade of A, B, C, D, F.

Electives: Courses taken by the student which do not fulfill any specific requirement but provide units toward the degree.

General Education: Certain groups of courses required of all degree candidates regardless of their major. These may differ for the A.A. and A.S. degrees and for transfer.

Grade Point Average (G.P.A.): The average of a student's grades.

Lower Division: The first two years of college work, i.e., freshman and sophomore years and/or courses. By law, only lower division work can be offered at Bakersfield College.

Major: The major field of study a student plans to pursue, i.e., biology, nursing, etc.

Minor: The field of study a student plans to pursue in addition to the major but with less emphasis. A minor is not usually required.

Non-Credit (ungraded) Course: Course for which no units are given. Restricted generally to senior adult and parent education programs.

Open Entry/Open Exit Labs: Open entry labs allow a student to enroll in a class any day or evening throughout the school year and to finish a course any time during the school year. Open-entry courses can be identified by a course number in the 200s.

Placement: The process of advising a student to enroll in a particular course based on valid prerequisites, valid standardized tests, and other multiple measures.

Prerequisite: A requirement which must be completed prior to enrollment in a course. If required, it is listed in the course description.

Semester Unit: In general, a semester unit represents one hour of lecture or three hours of laboratory per week for a semester. Graduation requires 60 semester units. One semester unit is equivalent to one-and-a-half quarter units.

Student Education Plan: A plan developed for each student which identifies the student's educational objectives and the courses, services, and programs to be used to achieve them. These plans are to be on file in the Counseling Center.

Transcript (of Record): Copy of student's college record prepared by the Admissions and Records Office.

Upper Division: The last two years of college work, i.e., junior and senior years and/or courses. Upper division work is not offered nor generally accepted in transfer at Bakersfield College.

THE COLLEGE

Established in 1913, Bakersfield College is one of the oldest two-year community colleges in the nation. The initial program offered a one-year curriculum, and in 1915 the trustees of the Kern County High School and Junior College District authorized a second year of junior college and normal school courses. The college opened its 153-acre main campus on Panorama Drive in 1956. Bakersfield College offers courses at its satellite campuses located in downtown Bakersfield at the Weill Institute, Delano Center Campus and three other instructional sites in Kern County. Bakersfield College has continued to grow and to meet the educational needs of Kern County.

Organization

Bakersfield College is operated by the Kern Community College District, formed in 1961. In 1967, Porterville College joined the district. Cerro Coso, serving Ridgecrest and the desert area, joined in 1973.

Beliefs

We believe:

- Students are the primary reason for our existence.
- Education is life changing for generations.
- Lifelong learning is the cornerstone for personal growth.
- Both tradition and innovation are valued.
- Excellence is our standard.
- Everyone is accountable.
- We are interdependent with our community.
- Teamwork is essential.
- Diversity is a resource and broadens our perspective.
- Everyone deserves respect.
- Success is measured by the people we serve.

Vision

Bakersfield College will be known for its excellence. We will collaborate in community development, foster cooperative efforts and cultivate partnerships. We will ensure student success through innovation and high standards of service and achievement. Our success will be measured by the individuals and communities we serve.

Mission

The mission of Bakersfield College is to empower our students and community to succeed by providing exceptional instruction and services in a supportive environment.

Division of Institutional Development and Foundation

History and Purpose

The Office of Institutional Development and Foundation exists to support Bakersfield College in the following areas: development of resources and community and business partnerships, the development and dissemination of accurate and timely marketing and public information, enhancement of the institution's image, public-policy analysis, advocacy and support, production of communications that meet the infor-

mational needs of the institution and support of the athletic development program.

The units within the Division that work towards this end are: The Office of Institutional Development, the Bakersfield College Foundation, the Office of Marketing & Public Relations, the BC Graphics Center, the BC Athletic Development Division, the Alumni Association. Two units that are currently under development are Grants Management and Writing, and Governmental Relations.

The Bakersfield College Foundation exists to promote, develop and collaborate on behalf and for the general welfare of Bakersfield College. The Foundation generates impressive support from the community in the form of contributions, service on the Foundation Board of Directors and in general support of the college.

The Foundation's activities are accounted for in a series of funds categorized as: unrestricted funds, restricted program funds, student loan and scholarships, endowment, annuity and life income funds, and trust and agency funds. Total 1999/2000 Foundation assets equaled \$3.4 million of which the majority is invested in bonds, equities and short-term notes. Income is derived from investment earnings, contributions, dues, and program income. Expenditures are primarily incurred for program expenses, scholarships, loans, awards, public relations and general operating expenses.

The Foundation maintains over 300 scholarships to encourage students, including programs such as the President's Scholars. The Foundation manages several endowments and gifts and is currently developing an annuities infrastructure program. The Foundation also assists Bakersfield College students, administration, faculty and staff in the attainment of the college and community's educational goals.

Friends and supporters of Bakersfield College are invited to support the Foundation and its activities. The Foundation Offices are located at Bakersfield College in the Administration Building, Room 6, 1801 Panorama Drive, Bakersfield, California, 93305. Telephone (661) 395-4273. Website address: www.bc.cc.ca.us/foundation.

Precollegiate Courses Philosophy Statement

Many students have the ability to succeed in college but for a variety of reasons may not yet have the necessary skills to do so. The Bakersfield College staff determines the skills necessary for success in college-level courses and provides the appropriate courses which will help students develop those skills.

The precollegiate skills program at Bakersfield College has been carefully developed to help these students succeed in college. When needed, the program is the final phase of an educational continuum which takes the student from elementary levels of reading, writing, and mathematics to entry-level college courses. To help the student, the staff must first assess

the student's level of skills in critical thinking, writing, reading, mathematics, and study techniques and thus determine whether assistance is necessary. When a student's needs have been identified, the college will provide counseling to assist the student in developing an appropriate education plan.

With some exceptions, state regulations set a maximum of 30 units for precollegiate basic skills courses taken by any student. If a student's skills are such that more than 30 units will be required to reach college level, that student will be counseled regarding other possible ways to build those skills. The student may be assured, however, that Bakersfield College will coordinate carefully with other educational institutions so that the student can make a smooth transition at Bakersfield College into the program of his/her choice. Once students are properly placed in classes, they will have access to regular counseling to monitor and guide their progress.

The Bakersfield College precollegiate program seeks to advance students toward their goals as effectively and efficiently as possible. The Bakersfield College staff is dedicated to assisting this process in every possible way.

Two Categories of Precollegiate Courses: Precollegiate-Discipline Specific

These include courses that offer preparatory instruction for specific academic or vocational areas. They may incorporate basic skills instruction but with direct application of the basic skills for those subject areas.

Precollegiate-Basic Skills

These include courses that teach fundamental skills in reading, writing, computation, and study skills which are applicable to any area of academic concentration.

Exempted from the 30-unit limitation referred to above are the following students: Those currently enrolled in one or more courses of English as a Second Language and those identified as having a learning disability.

Accreditation

Bakersfield College, approved by the Chancellor of the California Community Colleges, is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 3402 Mendocino Avenue, Santa Rosa, California 95403, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. It meets all standards of the California State Department of Education and is listed in the Education Directory, Higher Education, Part 3, published by the United States Office of Education. The University of California, the California State University System, and other colleges and universities give full credit for appropriate courses completed at Bakersfield College.

Evening and Weekend Program

Continuing education classes are offered by Bakersfield College at convenient times during the day and evening, both on and off campus. These are regular college courses, which carry the same requirements and credits as other courses. Many evening classes are offered one night per week for two or three hours, Monday through Thursday. Weekend classes are also scheduled during the fall and spring semesters. It is possible for a student to meet all requirements for graduation through continuing education classes.

Adult education, non-credit and contract education courses are offered by the college to meet particular or special community needs.

Distance Learning

Distance Learning at Bakersfield College consists of courses offered from a variety of disciplines using three different delivery methods: telecourse (ITV), interactive television, and online instruction.

The growing Distance Learning program provides educational options to anyone seeking a second chance at a college education; students dealing with time limitations or transportation difficulties, and individuals willing to explore a less traditional presentation of course content. Since 1992, Bakersfield College has expanded its telecourse offerings to provide greater access for students in its service area. Telecourses are broadcast from Bakersfield College via the Kern County Superintendent of Schools, KETN. The broadcast service area is reached via Time-Warner Cable, Cox Cable, and PopVision. KETN is available to Time-Warner cable subscribers in Tehachapi on Mountain Cable in Frazier Park.

Since 1996-97 Bakersfield College has offered interactive courses from the distance learning classroom located on the main campus to the; Delano Community Campus, 35 miles north of Bakersfield at 1942 Randolph St. In addition, two-way audio and video capabilities to the Delano Sears Logistics Center are also available, as well as connectivity to CSUB and Cerro Coso College.

Since Fall 1997 Bakersfield College has offered a variety of online courses, allowing students to take classes free of any geographic boundaries. Students need access to a computer with connections to the Internet.

Information about the Instructional Telecourse program can be obtained by calling (661) 395-4093. Specific information about online course offerings are available on the Bakersfield College website: www.bakersfieldcollege.org. Opportunities for students in the Delano area are provided through various live interactive courses. Information on all these courses can be obtained from the Distance Learning Office, (661) 395-4694, e-mail: klomis@bc.cc.ca.us.

Summer and Winter Intersessions

The college conducts summer and winter intersessions. Day, evening, and weekend classes are scheduled during both of these sessions.

Community Education And Services

Community Education and Services offers many activities such as recreational classes, self and professional development seminars, planetarium lectures and educational tours. The community service classes are offered without grades or credits and are self supporting through the charge of a nominal fee to cover all costs of instruction.

Grace Van Dyke Bird Library

The Grace Van Dyke Bird Library provides access to information in a variety of ways and formats. There are over 80,000 books in the collection, as well as over 300 periodical titles and five different newspaper subscriptions. An integrated library automation system aids in acquisition, cataloging, serials control, circulation and locating items. The Public Access Catalog (PAC) allows users to find items in the main, reference, and reserve collections. Online periodical database searches are also available. Reference librarians will assist with PAC, database, and Internet searches, as well as traditional print sources of information.

Other services available to all library users include:

- Individual carrels for quiet study
- Task rooms for group work (schedule at circulation desk)
- Classroom facilities (schedule at circulation desk)
- Photocopying & computer printing (fee for use)
- Interlibrary loan
- Internet access
- Telephone reference service (395-4466)
- Orientation sessions (arrange with Reference Services)

All community members may use the Grace Van Dyke Bird Library. Students and staff use the Gades Card for library access. Other residents should inquire at the circulation desk for details.

Library Hours

Monday-Thursday – 8:00 a.m.-8:45 p.m.

Friday – 8:00 a.m. - 4:45 p.m.

Saturday – 9:00 a.m. - 4:45 p.m.

Sunday – 11:00 a.m. - 4:45 p.m.

Summer Session and holidays as posted

Jerry Ludeke Learning Center

The Learning Center, on the second and mezzanine floors at the west end of the Student Services Building is comprised of various learning devices and well-trained instructors and tutors. The center offers tutorial services; reading and writing classes; learning and study skills courses; open-entry math classes; a basic skills computer lab; and testing, evaluation, services and courses for students with disabilities. For students who wish to improve their memory, note-taking or

test-taking skills, the Learning Center has short-term classes in these and other study skills subject areas.

Individuals who want to study mathematics may enroll in an open-entry/open exit math class in the Learning Center. The math lab offers courses in arithmetic, pre-algebra, elementary algebra and intermediate algebra. In the lab, students work at their own pace; they study and test independently in a pleasant and relaxing environment.

Supportive Services Center (Disabled Students Programs and Services)

The purpose of Supportive Services is to ensure access to the college and its programs, and to provide academic accommodations and support services for students with disabilities. The program provides services for students with physical disabilities (including temporary disabilities), psychological disabilities, learning disabilities, speech and language disorders, students who are blind or have visual impairments, students who are deaf or hard of hearing, and students with health limitations.

Special services include counseling, registration assistance, learning disabilities assessment, tutoring, mobility assistance, sign language interpretation and reader services, alternative testing arrangements and note-taking assistance. Special equipment is available such as tape recorders, assistive listening devices, books in alternate formats (Braille, large print, tape) and assistive computer technology. Special classes are available in English, Reading, Mathematics, Assistive Computer Technology, and Adaptive Physical Education. All facilities are accessible and services are tailored to meet individual needs. The Office of Supportive Services is located in FACE 16 (see Workability III).

Academic Computing

Use of the instructional computers by students at Bakersfield College is encouraged. Access to academic computing services is a privilege enjoyed by all students.

Computer Studies

Some of the most promising career opportunities of the present and future are in the areas of computer systems analysis, networking, programming, applications and operations. Bakersfield College offers courses in computer science and data processing for business, scientific/engineering and personal applications. Transfer, associate degree, and certificate programs are available.

Academic Computing Support Services

Most of the academic departments at Bakersfield College use the computer directly in instruction. This includes programming instruction by the Computer Studies Department and Computer Assisted Instruction in areas as diverse as chemistry, English, and agriculture. This use is supported by campus and Information Services staff who aid faculty in the development of academic computing applications.

Information Services

Information Services directs the operation of the academic computing equipment and software at Bakersfield College. This equipment now includes a substantial number of microcomputers and networks. Most college programs make use of this equipment.

Unauthorized access or use of academic computing facilities is in violation of Section 502.b-c of the California Penal Code. Offenders will be disciplined and/or prosecuted in accordance with existing college policy and California law.

Use of College Facilities

Any group desiring to use facilities at Bakersfield College for other than instructional purposes should contact the Event Scheduling Office (tblair@bc.cc.ca.us, phone: 395-4518, fax 395-4744). Campus groups should make requests using the web address. Community groups may also make requests using the web address, however fax or mail is also acceptable. The department assistant will help you in scheduling facilities for lectures, seminars, meetings, conferences and sporting events following the policies and fees established by the Kern Community College District Board of Trustees.

Planetarium

The BC Planetarium has served over 100,000 people. This educational resource has been utilized by schools throughout the county as well as by many community groups. Several interesting, illustrated lectures are available for groups of 35 to 65 people. Community Education and Services handles reservations for the planetarium and may be contacted by telephoning, (661) 395-4137.

Instructional Programs - Community Campuses

Bakersfield College is committed to providing access to instructional programs throughout its service area. Four community campus extension locations serve the greater Bakersfield area, Northern Kern County and the mountain area of Tehachapi.

Delano Community Campus

The Delano Community Campus provides services to meet the educational needs of students in Kern County's second largest city. Additionally, the campus serves the rural areas of Northern Kern and Southern Tulare counties. General education, transfer and vocational courses allow students to complete an Associate in Arts Degree. Courses are scheduled throughout the day and evening. Student services provided on site include: registration, assessment, counseling and financial aid assistance. Fall and spring semesters are 18 weeks in length, and the summer session is six weeks. Textbooks are available on site.

Northwest Extension

The northwest evening instructional program is located at Centennial High School, 8601 Hageman Road, and Olive

Drive Training Center, 5643 Victor Street. General education and transfer courses are offered during the fall and spring semesters. Semesters are 15 weeks in length. The summer session is six weeks. Registration and textbooks are available on site during the first week of the semester.

Southwest Extension

The southwest evening instructional program is located at Ridgeview High School, 8501 Stine Road. General education, transfer and vocational courses are offered fall, spring and summer. Semesters are 15 weeks in length. Registration and textbooks are available on site during the first week of the fall and spring semesters.

Tehachapi Extension

The Tehachapi evening instructional program is located at Tehachapi High School, 711 Anita Avenue. General education, transfer and a limited selection of vocational courses are offered in the fall and spring semesters. Semesters are 15 weeks in length. Limited student services are available on site before the fall and spring semesters. Textbooks are available the first week of each semester.

Weill Institute

The Weill Institute is located in downtown Bakersfield, 2101 K Street Mall, Bakersfield. The evening instructional program provides a variety of vocational, general education and transfer courses. A wide range of business courses offers opportunities for career enhancement. Both semester-length and short-term courses are available. Fall and spring semesters are 18 weeks in length. The Weill Institute also houses the Corporate and Community Services and Community Education and Services Program.

Cooperative Work Experience Education

Bakersfield College, in cooperation with business, industry, government and the community, makes it possible for students to earn elective credit toward a degree and/or certificate through employment experience. The student may elect the Alternate or Parallel Plan. Students selecting the Parallel Plan will be required to attend college and work in the same semester. Those selecting the Alternate Plan will be allowed to work one semester and attend college the next. The college may grant credit to a student in an amount not to exceed four units per semester for part-time occupational work experience or three units per semester for general work experience under the Parallel Plan. Under the Alternate Plan, the college may grant credit to a student in the amount of eight units per semester for full-time employment. Full-time and part-time summer work experience can also qualify for credit. Work experience may count toward graduation in all disciplines. Contact the Director of Cooperative Education for further information.

AmeriCorps, America Reads Program

AmeriCorps is a federal program that encourages and models learning through service. Service learning is a national service movement where individuals of all ages and backgrounds address our nation's education, public safety, human and environmental needs through full- or part-time service. The AmeriCorps philosophy includes "getting things done" and "making things happen."

The Bakersfield College's AmeriCorps program is a federally funded program entitled America Reads. America Reads gives students the opportunity to receive training and experience in providing tutorial services to children ages 0-3 and grades K-3. America Reads members will provide one-on-one tutoring in reading and literacy development. Members will also receive training in community service and service learning.

Participation in community service activities and providing volunteer service hours in the community are integral parts of AmeriCorps programs. Members are required to commit to a year of service. They may choose to enroll as a 1/2-time member (450 service hours), after which they will receive an educational award (1/2-time members - \$2,353, 1/4-time members - \$1,181).

While serving as an AmeriCorps member, students can earn college credits in Early Childhood Education, Child Development, Human Services and other related programs. Students may also elect to earn additional units in Work Experience.

The AmeriCorps program is located in the Cooperative Education Department, Student Services Building, Room 25. Interested students may drop by or call 395-4550 for applications and additional information.

Centers For Business, Industry and Government (CBIG) The Small Business Development Center

Operated under grants from the U.S. Small Business Administration and other governmental agencies, this center offers free counseling to small business owners and individuals interested in starting a business in Kern, Inyo, and Mono Counties. Low-cost seminars are held on a regular basis for practical guidance in owning and operating a small business.

Corporate and Community Services

Meeting Kern County's employee training needs, this center develops and implements fee-based, in-house training programs in a wide variety of areas including management training, supervisory skills or specific technical vocational needs. Accelerated A.A. degree programs are also available for corporations who wish to upgrade their employee's education.

Student Right-to-Know

In compliance with the federal Student Right-to-Know (SRTK) and Campus Security Act of 1990 (Public Law 101-542), Bakersfield College is publishing the following information about Completion and Transfer Rates. These rates are based on a very limited cohort (or group) of students. The cohort of students is tracked over a period of three years to determine their academic outcomes. This year we are publishing information about the 1996 cohort which was tracked from Fall 1996 through Spring 1999.

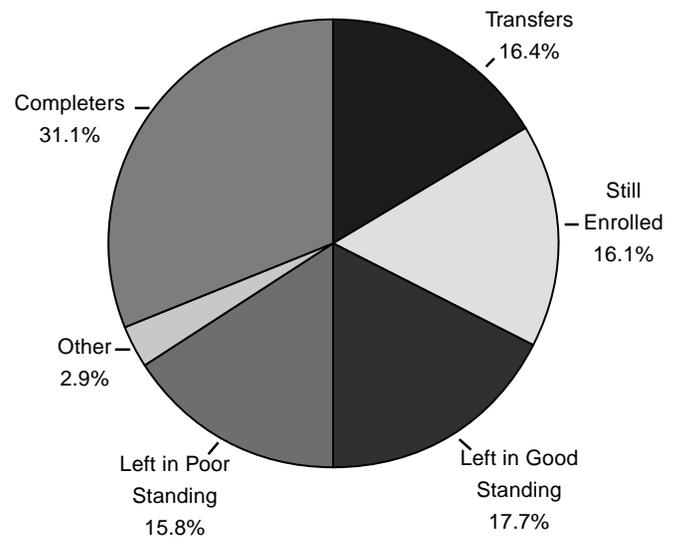
The cohort is limited because it includes only students who entered BC in Fall 1996 as first time, full-time students seeking a degree, certificate or transfer. For perspective, in Fall 1996, 12,538 students were enrolled at BC but the 1996 cohort included only 267 students or 2.1% of the total enrollment. The cohort excludes continuing students and students enrolled in less than 12 units during Fall 1996. It also excludes students who attended BC to upgrade job skills, gain new job skills, maintain licenses, improve basic skills, formulate career interests and complete credits for high school. Further, it excludes students enrolled in classes for personal enrichment, general interest and/or intellectual/cultural improvement.

Each student in the cohort can be counted in only one of the categories below. A student who fits into more than one category is counted in the one that is highest on the list. For example, a student who receives a degree and transfers is only counted in the Completer category. The categories, listed in order, are: Completer (completed an A.A., A.S., certificate or 56 transferable units with a 2.0 or better GPA within the three year period), Transfer (transferred to another public postsecondary institution in California between Spring 1997 and Spring 1999), Still Enrolled, Left in Good Academic Standing, Left in Poor Academic Standing and Other (left the college to serve in the armed forces, a Federal Foreign Aid Service (such as the Peace Corps), on an official church mission or became permanently and totally disabled or died).

The figure to the right depicts the results of all categories in BC's 1996 SRTK Cohort. This data suggests that 79% of BC's first-time, full-time students in Fall 1996 achieved some level of success – either program completion, transfer, departure in good standing or continued enrollment.

The table below compares BC's Completion and Transfer Rates to the statewide community college average. The slight difference in the percentages compared to the figure above is due to the exclusion of the 'Other' category. The rates below are considered our official rates by the California Community College Chancellor's Office.

BC Outcomes for Fall 1995 SRTK Cohort



	Completion Rate	Completion Rate	Real Transfer Rate
Statewide	34.3%	23.1%	23.1%
BC	32.1%	16.8	27.7%

Please note that these rates are not representative of the entire student population at BC, just a select group. Nor do they account for student outcomes achieved after the three-year tracking period. For further information on SRTK methodology, interpretation and rates at other community colleges, visit the California Community College Chancellor's Office web site at <http://srtk.cccco.edu/>.