



# Standard IV Accreditation Forum

Bakersfield College

December 1, 2017



# A Few Reminders...

- We are streaming this event, so please help us by
  - Waiting for the microphone before speaking.
  - Speaking into the microphone when you have it.
  - Muting your microphone if you are joining us via Zoom.



# Standard IV: Leadership and Governance

Four main areas of concentration in this standard:

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems



# Standard IVA

Decision-Making Roles and Processes

**Presented by:**

Jason Stratton



## Standard IV.A

“Institution”: A term ACCJC utilizes for the body we refer to as the ‘college’.

Institution: 7, 12 and 17.



#### IV.A.1

Climate of innovation in institutional excellence developed.  
'democratic' support for initiative for improvements in relevant areas.  
Participative processes are used to assure effective planning and implementation, when suggestions are wide-ranging in impact.

#### IV.A.2

We identify the role of policy and procedure in authorization of constituent participation in decision making.



### IV.A.3

The voice of Administrators and Faculty in Institutional Governance and policies, planning and budget related to their areas is influential.

### IV.A.4

Faculty and Academic Administrators are responsible for recommendations about student learning: curriculum, programs and services.

### IV.A.5

Clearly defined roles exist to allow constituent groups to both contribute to shaping the college and be informed about success in achieving institutional goals.



#### IV.A.6

“The processes for decision-making and the resulting decisions are documented and widely communicated across the institution.”

*That is the totality of this sub-section.*

#### IV.A.7

Institutional self-reflection, evaluation, and plans for continual improvement, plus institutional transparency of this process.

*Kind of like the widely loved ‘assessment narrative’ for evaluation packets. 😊*





Closing observations regarding Standard IV.A, and regarding the Accreditation process itself.



# Standard IV.B

Chief Executive Officer

**Presented by:**

Lesley Bonds

Krista Moreland



## Standard IV.B.1

The **institutional chief executive officer (CEO)** has primary responsibility for the quality of the institution. The **CEO** provides effective leadership in planning, organizing, budgeting, selecting and developing personnel, and assessing institutional effectiveness.



## Standard IV.B.3

Through established policies and procedures, the CEO guides institutional improvement of the teaching and learning environment by...

...establishing procedures to evaluate overall institutional planning and implementation efforts to achieve the mission of the institution.



## Standard IV.B.5

The **CEO** assures the implementation of statutes, regulations, and governing board policies and assures that **institutional** practices are consistent with **institutional** mission and policies, including effective control of budget and expenditures.



# Standard IV.C

Governing Board

**Presented by:**

Steven Holmes



## IV.C.7:

The governing board acts in a manner consistent with its policies and bylaws. The board regularly assesses its policies and bylaws for their effectiveness in fulfilling the college/district/system mission and revises them as necessary.



## IV.C.12

The Governing Board delegates full responsibility and authority to the CEO to implement and administer board policies without board interference and holds the CEO accountable for the operation of the district/system or college, respectively.





# Standard IV.D

Multi-College Districts or Systems

**Presented by:**

Nick Strobel



# Standard IV.D Leadership & Governance Multi-College Districts or Systems

How well District and College interact with each other and how well the District Office supports the work of the College.



# Standard IV.D Leadership & Governance

## Multi-College Districts or Systems

1. Chancellor sets + communicates expectation of education excellence + integrity. Chancellor assures support for effective operation of College. Chancellor establishes what District does and what College does.
2. Delineation of responsibilities + functions of District and College. Chancellor ensures College gets what College needs to achieve mission of the College.
3. Policy for allocation of resources for effective operation + sustainability of Colleges & District. Chancellor ensures effective control of expenditures.



# Standard IV.D Leadership & Governance

## Multi-College Districts or Systems

4. Chancellor delegates full responsibility & authority to College President to implement/administer delegated policies without interference + holds College President accountable. \*\*
5. District planning/evaluation integrated with College planning/evaluation.
6. Communication between District and College is timely, accurate, complete enough for College to make decisions effectively. \*\*
7. Chancellor regularly evaluates decision-making processes to assure integrity and effectiveness in assisting College.



# Standard IV.D Leadership & Governance

## Multi-College Districts or Systems

#4: Chancellor delegates full responsibility & authority to College President to implement/administer delegated policies without interference + holds College President accountable. \*\*

#6: Communication between District and College is timely, accurate, complete enough for College to make decisions effectively. \*\*



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Thank you,  
See you next year!