



Black Studies  
Chicano Studies  
Related Ethnic Studies Courses

# Ethnic Studies

The Ethnic Studies curriculum consists of three areas: Black Studies, Chicano Studies and related courses which have special significance to racial minorities and to the general student. These courses will normally be listed within the appropriate subject areas.

Several universities and state colleges have established ethnic studies majors. These may be specialized as Black or Chicano studies or combined as Ethnic Studies. Students intending to transfer in these major areas should consult the catalog of the transfer institution.

## COURSE DESCRIPTIONS

The following abbreviations are commonly used in the course descriptions: **lect** lecture; **lab** laboratory; **demo** demonstration; **Repeat** repeatability (see policy on course repetition); **CCS** Course Classification System. Hours given in parentheses are total hours for the course. Hours lecture, lab, etc., are hours required per week usually. **Offered:** F=course is offered fall semester; S=course is offered spring semester; SS=course is offered summer session. If there is no designation, the course is offered irregularly. Check with the department for information. Many classes are offered occasionally during the summer. Check the summer class schedule for additional course listings. Prerequisites are expressed as minimum requirements. See page 40 for a complete explanation. (CSU) indicates transferable to California State Universities; (UC) indicates transferable to University of California.

## BLACK STUDIES

The Black Studies Program, as part of Ethnic Studies, is designed to promote academic awareness and develop a sensitivity to the historical, cultural and social development of this particular group of people. Courses are described below.

### HIST B20a-B20b African American History of the United States (3-3 units)

Survey of the political, economic, and cultural history of the United States from the earliest colonial times to the present with emphasis on the role and contributions of African Americans. HIST B20a (to 1896) includes a study of the U.S. Constitution and federal government. HIST B20b (since 1877) includes a study of the state and local government of California. Satisfies the requirements in U.S. Constitution and American history and institutions. **Recommended:** Reading Level 5 or 6. **Hours:** (54-54) 3 lect. **CCS:** Liberal Arts & Sciences. **Transferable:** UC, CSU and private colleges.

## CHICANO STUDIES

### CHST B30a Early Chicano History (3 units)

A survey of the history of the peoples of the Mexican-American borderlands, from Pre-Columbian times until 1848. Examines the social, economic, and political evolution of the region with emphasis upon the inter-relationships between the histories of the United States and Mexico. Satisfies the requirements in U.S. Constitution, American history and institutions. **Hours:** (54) 3 lect. **CCS:** Liberal Arts & Sciences. **Transferable:** UC, CSU and private colleges. **Note:** Not open to students who have taken the equivalent course, HIST B30a.

### CHST B30b History of Chicanos in the Southwest (3 units)

Survey of the Chicanos with an emphasis on the development of California and the Southwest from 1848 to the present. Examines the aftermath of the U.S.-Mexican War, 1846-1848; the inter-relationship of Mexican and U.S. history between 1860 and 1910; the effects of the Mexican Revolution of 1910 on the 20th Century experience of Chicanos in the U.S.; and the California State Constitution. Satisfies the requirements in U.S. Constitution, American history, and institutions. **Hours:** (54) 3 lect. **CCS:** Liberal Arts & Sciences. **Transferable:** UC, CSU and private colleges. **Note:** Not open to students who have taken the equivalent course, HIST B30b.

### CHST B36 Sociology of the Chicano (3 units)

A survey of the socioeconomic characteristics of the Chicano community in the United States. Emphasizes the inter-relationships of Chicanos and society including the process of assimilation, minority status, and Chicano culture. **Recommended:** Reading Level 5 or 6. **Hours:** (54) 3 lect. **CCS:** Liberal Arts & Sciences. **Transferable:** UC, CSU and private colleges. **Note:** Not open to students who have taken the equivalent course, SOCI B36.

## RELATED ETHNIC STUDIES COURSES

### HIST B20a-B20b African American History of the United States (3-3 units)

Survey of the political, economic, and cultural history of the United States from earliest colonial times to present with emphasis on the role and contributions of African Americans. HIST B20a (to 1896) includes a study of the U.S. Constitution and federal government. HIST B20b (since 1877) includes a study of the state and local government of California. Satisfies the requirements in U.S. Constitution and American history and institutions. **Recommended:** Reading Level 5 or 6. **Hours:** (54-54) 3 lect. **CCS:** Liberal Arts & Sciences. **Transferable:** UC, CSU and private colleges.

### HIST B36 History of Native Americans (3 units)

Survey of the origins, traditions, lifeway, and belief systems of the Native American. Emphasis is on the encounter with Anglo American expansion and on the impact of the govern-

mental policies on this indigenous people. **Recommended:** Reading Level 5 or 6. **Hours:** (54) 3 lect. **CCS:** Liberal Arts & Sciences. **Transferable:** UC, CSU and private colleges. **Note:** Offered only occasionally.

### **PSYC B37 Psychology of Gender Roles (3 units)**

Images of men and women in history and mythology, sex differences in theories of development, stages of adjustment, abilities, achievement, and motivation, biological influences on behavior, sexuality, minority group sex roles, and cross-cultural perspectives on sex roles. Includes emphasis on application of the aforementioned theoretical knowledge to the life of the student. **Prerequisite:** PSYC B1a. **Hours:** (54) 3 lect/disc. **CCS:** Liberal Arts & Sciences. **Transferable:** UC.

### **SPCH 31a-31b-31c-31d Persuasion in a Democratic Society (1.5-1.5-1.5-1.5 units)**

**Recommended:** ENGL B1a eligibility, Reading Level 5 or 6. **Hours:** (27 each) Each 3 lect/disc for 9 weeks. **CCS:** Liberal Arts & Sciences. **Transferable:** UC, CSU and private colleges.

### **SPCH B31a Freedom of Expression**

Instruction in the analysis and evaluation of constitutional guarantees of freedom of expression. Instruction in the historical development of freedom of expression, obscenity, legal liabilities. Emphasizes freedom of expression in radio, television and politics.

### **SPCH B31b Freedom of Speech**

Instruction in the analysis and evaluation of constitutional guarantees of freedom of speech. Instruction in the historical background, regulation of time, place and manner, legal protection of the speaker and free speech on college campuses. Emphasizes responsibilities involved in freedom of speech in contemporary American society.

### **SPCH B31c The Rhetoric of Agitation**

Instruction in the techniques of agitation and revolution with emphasis on the rhetoric of conflict in both formal and informal discourse. Instruction in the values and dangers of agitation. Emphasizes the effect of agitation on decision making in a democratic society.

### **SPCH B31d Interracial Communication**

Instruction in cultural conflict and confrontation. Instruction in basic communication problems within a multi-racial, multi-cultural society. Emphasizes face-to-face interracial difficulties.