1. A BC data framework (R&D)- Who is our audience? (Faculty, Community, Students, Parents, Employers, others?)
   i. Progression and completion (College Score Card 5 data elements)- this allows comparison with other colleges ODS does not. We should have our own translation that is relevant such as NOT percent transferred but hard number OVER 1200 annually

ii. SLOs – how will we aggregate and report this? Do we need our SLO coordinator on the data coach team. Should we consider matrices to link and aggregate course to program to ISLO/GELO?

iii. Perception Data – CSSE define significant aggregate data for quality e.g. opens about rigor and self-reported workload, student access and use to services; also faculty perception and reporting. Could employment data and salary surfer go here?

iv. Operational Data – FTES & Student #: number of students in major, number in special programs and licensure rates; research opportunities, number of sections; faculty to student ratio; counselor to student ratio; HERE in the SCORECARD data I am proposing including preparedness of students (from HS not just at BC) and perhaps other contextual data such as BA per pop (1/2 CA numbers and Delano, Arvin, & Tehachapi are less than 1/5 CA numbers).

v. We need BENCHMARKS or GOALS for each (according to ACCJC). Discussing how to develop these is HUGE.

Define and drill down on the data elements that constitute each data strand. Will these be live links roll over for questions and drill down options?)?

Who: Data Team and Data Coaches
Deadline: April 2014

2. A BC Score/Value Card (R&D)- Reviewed statewide and national websites, dashboards and training materials. Proposing a visual pathway web versus the Dashboard concept. Starting simple building detail as deemed necessary and based on above structure.

Develop a web-based score card with comparative data, historical data and other relevant information to provide a context for BC’s scores. Have the campus participate in a norming process to grade BC’s performance within this context.

Who: Sonya Christian, Janet Fulks
Deadline: Unveiling preliminary idea—October 31st; Unveiling phase 2 – Opening Day Spring 2014; Unveiling phase 3 – Opening Day Fall 2014

3. Professional Development for Data Team and Data Coaches
- State Chancellor’s Office College Score Card – completed flexbreakout, small data coaches breakout, student affairs breakout, FCDC partially on this topic breakout, some individual chairs meetings ACDV, ESL, WHAT NEXT?
  Lead: Janet Fulks
- ATD cohort structure
- CCSSE
- Predictive Analytics and the use of Big Data (R&D)- upcoming meeting with PPerry and Peter Riley on Oct 3 (Should we have Zav join 30min cccconfer?
  Sonya Christian, Zav Dadabhoy and Janet Fulks
- ODS
  Lisa Fitzgerald
- Degree Works
  Sue Vaughn
- Other STEM and MESA data other specialized cohorts – nursing, C6

4. Professional Development for the whole campus: Two campus-wide conferences
   - October 31, 2013—All day. BC, PC, CC, Taft
     Keynote speakers: Patrick Perry and Rob Johnstone
     Planning Team: Sonya Christian, Janet Fulks, Manny Mourtzanos, Michael McNellis. ****, ****
   
   - March 14, 2014 – All Day. BC, PC, CC, Taft
     Keynote speaker: Kurt Ewen, Valencia College
     Planning Team: Sonya Christian, Manny Mourtzanos, ****, ****

   - Friday Data Seminars
     i. Planning Team: Manny Mourtzanos and Michael McNellis

5. Program Review and the use of Data
   - BC Program Review: Manny Mourtzanos, Michael Carley

6. Study of online instruction

7. Closing the achievement gap

8. Job description of data coaches

   - Liaison to campus departments
- Conduits of information to and from the committee
- Participate in professional development: Qualitative (focus groups), and quantitative information
- Need access to ODS data
- Develop the system of finding other resources to fill the gaps on data and in our database. Other information can be found at.... (Examples: department of Education, State Chancellor’s Office, IPEDS, CPEC, CalPASS....)
- Think of themselves as scientists. The data coach is a scientist it takes training.
- Use the language of leadership coach and data coach and develop characteristics of both.
- Learning how to translate technical data into common language.
- Experimentation piece. Maybe take on some in-depth studies. I think we start here with a variety of projects that drives coaches to learn above Job Descriptions????)