

Bakersfield College



Achieving the Dream
Supplementary Data for
the Five Student Success Elements



November 2013
KCCD Data Summit held at Porterville College

Element 1 - Successful Completion of Developmental Instruction

This element uses a sub-cohort of the ATD cohort (1st time students) which includes just students who place in remedial coursework. Students placing in any remedial level are tracked to determine the rate at which they successfully complete the last course in the developmental sequence. Successful completion (grade 'C' or better) can be attained by multiple attempts within the three-year time period. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

BC Element 1 - Completion of Developmental Courses within 3 Years									
English	2008-09 Cohort		2009-10 Cohort		2010-11 Cohort		3 Cohorts Combined		
	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	
Placed in Developmental English	2,735	19.1%	2,581	21.8%	2,395	20.9%	7,711	20.6%	
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)									
Placement									
Referred to Lowest Level Remedial*	153	2.6%	173	1.7%	183	1.6%	509	2.0%	
Referred to Mid-Level 1 Remedial*	1,235	9.5%	1,255	12.4%	1,236	12.3%	3,726	11.4%	
Referred to Mid-Level 2 Remedial*	486	19.3%	350	29.4%	241	30.7%	1,077	25.2%	
Referred to Highest Level Remedial*	861	35.8%	803	37.6%	735	36.9%	2,399	36.7%	
Gender									
Female	1,417	23.1%	1,321	25.7%	1,222	25.7%	3,960	24.8%	
Male	1,317	14.9%	1,260	17.7%	1,154	16.0%	3,731	16.2%	
Age									
19 or Younger	2,087	21.1%	1,933	25.6%	1,776	24.7%	5,796	23.7%	
20 - 29	489	13.7%	486	11.1%	434	10.1%	1,409	11.7%	
30 or Older	159	10.1%	162	9.3%	185	9.7%	506	9.7%	
Ethnicity & Gender									
African American	252	6.3%	242	7.4%	238	8.8%	732	7.5%	
Female	138	8.0%	129	9.3%	115	10.4%	382	9.2%	
Male	114	4.4%	113	5.3%	120	7.5%	347	5.8%	
American Indian	26	11.5%	24	4.2%	23	26.1%	73	13.7%	
Female	10	20.0%	10	0.0%	17	29.4%	37	18.9%	
Male	16	6.3%	14	7.1%	6	16.7%	36	8.3%	
Asian/ Filipino/ Pacific Islander	98	30.6%	131	27.5%	88	18.2%	317	25.9%	
Female	43	34.9%	61	27.9%	35	22.9%	139	28.8%	
Male	55	27.3%	70	27.1%	52	15.4%	177	23.7%	
Hispanic/ Latino	1,606	17.7%	1,550	22.3%	1,472	21.3%	4,628	20.4%	
Female	844	21.2%	812	26.7%	777	25.4%	2,433	24.4%	
Male	761	13.8%	738	17.5%	685	16.8%	2,184	16.0%	
White	670	26.6%	552	26.8%	484	26.2%	1,706	26.6%	
Female	341	32.3%	273	31.9%	241	34.4%	855	32.7%	
Male	329	20.7%	279	21.9%	242	18.2%	850	20.4%	
Enrollment Status									
Full-time	1,056	27.7%	986	30.5%	973	28.2%	3,015	28.8%	
Part-time	1,679	13.7%	1,595	16.4%	1,422	15.9%	4,696	15.3%	

BC Element 1 - Completion of Developmental Courses within 3 Years											
English	2008-09 Cohort			2009-10 Cohort			2010-11 Cohort			3 Cohorts Combined	
	Cohort	Success Rate		Cohort	Success Rate		Cohort	Success Rate		Cohort	Success Rate
Placed in Developmental English	2,735	19.1%		2,581	21.8%		2,395	20.9%		7,711	20.6%
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)											
Unit Load											
0.0 - 5.9	559	8.2%		526	7.0%		484	7.6%		1,569	7.6%
6.0 - 11.9	1,120	16.4%		1,069	21.0%		938	20.1%		3,127	19.1%
12.0 - 14.9	798	24.4%		788	28.3%		809	26.2%		2,395	26.3%
15.0 +	258	38.0%		198	39.4%		164	37.8%		620	38.4%
Financial Aid											
No Financial Aid	922	23.6%		639	28.2%		543	28.7%		2,104	26.3%
Financial Aid	1,813	16.8%		1,942	19.7%		1,852	18.6%		5,607	18.4%
EOP&S											
No EOPS	2,650	18.8%		2,483	21.5%		2,318	21.0%		7,451	20.4%
EOPS	85	30.6%		98	28.6%		77	18.2%		260	26.2%
DSP&S											
No DSPS	2,675	19.4%		2,511	22.1%		2,311	21.1%		7,497	20.8%
DSPS	60	8.3%		70	10.0%		84	15.5%		214	11.7%
Percentage of Distance Ed in First Term											
100% Distance Ed	64	7.8%		45	13.3%		42	9.5%		151	9.9%
Mixed	268	25.0%		237	27.4%		201	21.4%		706	24.8%
100% Traditional	2,403	18.8%		2,299	21.4%		2,152	21.1%		6,854	20.4%
Unit Load & Percentage of Distance Ed in First Term											
Full-time	1,056	27.7%		986	30.5%		973	28.2%		3,015	28.8%
100% Distance Ed	7	14.3%		8	50.0%		5	40.0%		20	35.0%
Mixed	153	26.8%		150	30.7%		125	24.0%		428	27.3%
100% Traditional	896	28.0%		828	30.3%		843	28.7%		2,567	29.0%
Part-time	1,679	13.7%		1,595	16.4%		1,422	15.9%		4,696	15.3%
100% Distance Ed	57	7.0%		37	5.4%		37	5.4%		131	6.1%
Mixed	115	22.6%		87	21.8%		76	17.1%		278	20.9%
100% Traditional	1,507	13.3%		1,471	16.4%		1,309	16.1%		4,287	15.2%
Educational Goal											
Transfer	1,548	22.9%		1,438	24.5%		1,285	24.3%		4,271	23.9%
Associate's Degree	52	11.5%		50	10.0%		38	10.5%		140	10.7%
Vocational Degree/Certificate	95	14.7%		95	13.7%		71	12.7%		261	13.8%
Other	478	12.6%		459	15.3%		457	15.1%		1,394	14.3%
Undecided	557	16.0%		537	22.7%		541	19.6%		1,635	19.4%
Unknown/ Uncollected	5	0.0%		2	0.0%		3	0.0%		10	0.0%
Matriculation - Assessment											
No Assessment	68	4.4%		45	24.4%		19	0.0%		132	10.6%
Assesment	2,667	19.5%		2,536	21.8%		2,376	21.0%		7,579	20.7%
Matriculation - Orientation											
No Orientation	391	9.2%		420	10.0%		336	7.7%		1,147	9.1%
Orientation	2,344	20.8%		2,161	24.1%		2,059	23.0%		6,564	22.6%
Matriculation - Counseling											
No Counseling	533	10.5%		541	14.8%		626	10.9%		1,700	12.0%
Counseling	2,202	21.2%		2,040	23.7%		1,769	24.4%		6,011	23.0%

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Placed in Developmental English	2,735	19.1%		2,581	21.8%		2,395	20.9%		7,711	20.6%	
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)												
Matriculation - Ed Plan												
No Ed Plan	2,128	15.1%		1,870	18.0%		1,867	16.9%		5,865	16.6%	
Ed Plan	607	33.3%		711	31.8%		528	34.8%		1,846	33.2%	
Matriculation Components												
No Matric Components	29	0.0%		18	22.2%		7	0.0%		54	7.4%	
1 Matric Component	200	9.0%		217	11.5%		239	5.4%		656	8.5%	
2 Matric Components	466	10.9%		470	13.4%		462	13.2%		1,398	12.5%	
3 Matric Components	1,472	17.7%		1,213	20.9%		1,179	21.1%		3,864	19.7%	
4 Matric Components	568	34.2%		663	32.9%		508	34.8%		1,739	33.9%	
Major (Self-Declared by Student)												
Agriculture	56	17.9%		80	17.5%		65	27.7%		201	20.9%	
Allied Health	351	25.6%		319	27.0%		303	25.1%		973	25.9%	
Business	276	20.7%		232	20.3%		190	20.0%		698	20.3%	
Computer Studies	66	16.7%		60	15.0%		58	20.7%		184	17.4%	
Ed/General Studies	132	28.0%		110	22.7%		107	30.8%		349	27.2%	
FACE	177	11.3%		178	16.9%		180	10.0%		535	12.7%	
Fine & Performing Arts	128	14.8%		110	20.9%		118	22.9%		356	19.4%	
Industrial Tech	138	2.2%		142	6.3%		143	7.7%		423	5.4%	
Language/ Communication	66	28.8%		69	20.3%		44	22.7%		179	24.0%	
Math & Science	204	25.0%		194	27.3%		167	29.3%		565	27.1%	
Public Safety	115	16.5%		99	13.1%		87	9.2%		301	13.3%	
Social/ Behavioral Sciences	493	19.7%		477	26.4%		420	20.5%		1,390	22.2%	
Undeclared	509	17.3%		499	22.6%		513	22.2%		1,521	20.7%	
Campus												
Delano	433	22.2%		451	26.2%		391	21.7%		1,275	23.5%	
Athletes												
Not an Athlete	2,674	18.9%		2,508	21.6%		2,334	20.5%		7,516	20.3%	
Athlete	61	27.9%		73	28.8%		61	34.4%		195	30.3%	
English Attempted in First Term												
No	1,803	9.9%		1,679	12.7%		1,634	12.6%		5,116	11.7%	
Yes	932	37.0%		902	38.8%		761	38.6%		2,595	38.1%	
Math Attempted in First Term												
No	1,631	13.8%		1,664	16.9%		1,591	16.6%		4,886	15.8%	
Yes	1,104	27.0%		917	30.6%		804	29.4%		2,825	28.8%	

* Lowest Level Remedial Course = ACDVB201B; Mid-Level 1 = LNRCB515 or ACDVB68; Mid-Level 2 = ENGLB60; Highest Level = ENGLB50 or ENGLB53 or ENGLB1

Element 1 - Successful Completion of Developmental Instruction

This element uses a sub-cohort of the ATD cohort (1st time students) which includes just students who place in remedial coursework. Students placing in any remedial level are tracked to determine the rate at which they successfully complete the last course in the developmental sequence. Successful completion (grade 'C' or better) can be attained by multiple attempts within the three-year time period. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

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	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	
Placed in Developmental Math	2,622	17.6%	2,495	18.9%	2,485	20.3%	7,602	18.9%	
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)									
Placement									
Referred to Lowest Level Remedial*	800	4.0%	772	4.0%	726	4.7%	2,298	4.2%	
Referred to Mid-Level Remedial*	627	13.2%	621	11.3%	702	11.0%	1,950	11.8%	
Referred to Highest Level Remedial*	1,195	29.0%	1,102	33.7%	1,057	37.3%	3,354	33.2%	
Gender									
Female	1,422	20.6%	1,321	21.7%	1,330	23.8%	4,073	22.0%	
Male	1,199	14.1%	1,174	15.8%	1,139	16.5%	3,512	15.4%	
Age									
19 or Younger	1,858	19.7%	1,747	21.8%	1,757	23.8%	5,362	21.7%	
20 - 29	561	11.9%	539	13.4%	503	12.3%	1,603	12.5%	
30 or Older	203	14.3%	209	9.1%	225	11.1%	637	11.5%	
Ethnicity & Gender									
African American	245	6.5%	247	8.1%	240	7.1%	732	7.2%	
Female	139	8.6%	135	8.9%	130	9.2%	404	8.9%	
Male	106	3.8%	112	7.1%	107	4.7%	325	5.2%	
American Indian	27	14.8%	23	4.3%	21	19.0%	71	12.7%	
Female	12	16.7%	9	0.0%	17	23.5%	38	15.8%	
Male	15	13.3%	14	7.1%	4	0.0%	33	9.1%	
Asian/ Filipino/ Pacific Islander	85	23.5%	89	21.3%	67	34.3%	241	25.7%	
Female	37	27.0%	36	19.4%	32	40.6%	105	28.6%	
Male	48	20.8%	53	22.6%	35	28.6%	136	23.5%	
Hispanic/ Latino	1,531	18.0%	1,431	20.5%	1,483	19.8%	4,445	19.4%	
Female	840	20.8%	776	24.9%	795	23.0%	2,411	22.9%	
Male	690	14.6%	655	15.3%	680	16.0%	2,025	15.3%	
White	654	20.3%	629	21.0%	580	25.5%	1,863	22.2%	
Female	353	23.8%	336	21.4%	311	29.9%	1,000	24.9%	
Male	301	16.3%	293	20.5%	267	20.6%	861	19.0%	
Enrollment Status									
Full-time	916	24.2%	913	29.5%	911	28.2%	2,740	27.3%	
Part-time	1,706	14.1%	1,582	12.8%	1,574	15.8%	4,862	14.2%	
Unit Load									
0.0 - 5.9	611	7.7%	530	6.2%	542	10.9%	1,683	8.3%	
6.0 - 11.9	1,095	17.6%	1,052	16.2%	1,032	18.3%	3,179	17.4%	
12.0 - 14.9	717	21.5%	733	28.1%	755	26.0%	2,205	25.2%	
15.0 +	199	34.2%	180	35.0%	156	39.1%	535	35.9%	

BC Element 1 - Completion of Developmental Courses within 3 Years

Math	2008-09 Cohort		2009-10 Cohort		2010-11 Cohort		3 Cohorts Combined	
	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate
Placed in Developmental Math	2,622	17.6%	2,495	18.9%	2,485	20.3%	7,602	18.9%
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)								
Financial Aid								
No Financial Aid	846	16.4%	601	20.8%	569	23.0%	2,016	19.6%
Financial Aid	1,776	18.2%	1,894	18.3%	1,916	19.5%	5,586	18.7%
EOP&S								
No EOPS	2,538	16.8%	2,404	18.6%	2,403	20.3%	7,345	18.6%
EOPS	84	42.9%	91	26.4%	82	19.5%	257	29.6%
DSP&S								
No DSPS	2,557	17.7%	2,420	18.8%	2,399	20.6%	7,376	19.0%
DSPS	65	13.8%	75	24.0%	86	11.6%	226	16.4%
Percentage of Distance Ed in First Term								
100% Distance Ed	82	11.0%	54	9.3%	49	6.1%	185	9.2%
Mixed	270	19.6%	265	21.9%	246	24.4%	781	21.9%
100% Traditional	2,270	17.6%	2,176	18.8%	2,190	20.2%	6,636	18.9%
Unit Load & Percentage of Distance Ed in First Term								
Full-time	916	24.2%	913	29.5%	911	28.2%	2,740	27.3%
100% Distance Ed	14	14.3%	7	14.3%	8	12.5%	29	13.8%
Mixed	161	19.9%	161	24.8%	145	27.6%	467	24.0%
100% Traditional	741	25.4%	745	30.6%	758	28.5%	2,244	28.2%
Part-time	1,706	14.1%	1,582	12.8%	1,574	15.8%	4,862	14.2%
100% Distance Ed	68	10.3%	47	8.5%	41	4.9%	156	8.3%
Mixed	109	19.3%	104	17.3%	101	19.8%	314	18.8%
100% Traditional	1,529	13.9%	1,431	12.6%	1,432	15.8%	4,392	14.1%
Educational Goal								
Transfer	1,419	19.9%	1,336	22.5%	1,286	23.3%	4,041	21.9%
Associate's Degree	54	11.1%	51	7.8%	41	17.1%	146	11.6%
Vocational Degree/Certificate	106	11.3%	105	14.3%	76	13.2%	287	12.9%
Other	499	13.6%	487	10.5%	508	15.9%	1,494	13.4%
Undecided	538	17.1%	513	19.7%	570	18.6%	1,621	18.4%
Unknown/ Uncollected	6	16.7%	3	0.0%	4	25.0%	13	15.4%
Matriculation - Assesment								
No Assesment	93	10.8%	55	9.1%	30	6.7%	178	9.6%
Assesment	2,529	17.9%	2,440	19.1%	2,455	20.5%	7,424	19.2%
Matriculation - Orientation								
No Orientation	424	8.7%	472	8.9%	383	9.4%	1,279	9.0%
Orientation	2,198	19.3%	2,023	21.3%	2,102	22.3%	6,323	20.9%
Matriculation - Counseling								
No Counseling	614	10.3%	619	12.1%	698	12.2%	1,931	11.5%
Counseling	2,008	19.9%	1,876	21.2%	1,787	23.5%	5,671	21.4%
Matriculation - Ed Plan								
No Ed Plan	2,101	14.6%	1,881	15.4%	1,947	17.2%	5,929	15.7%
Ed Plan	521	29.8%	614	29.6%	538	31.6%	1,673	30.3%

BC Element 1 - Completion of Developmental Courses within 3 Years

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Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)								
Matriculation Components								
No Matric Components	46	10.9%	27	11.1%	15	6.7%	88	10.2%
1 Matric Component	232	6.5%	247	8.5%	264	8.0%	743	7.7%
2 Matric Components	491	11.6%	525	12.0%	514	14.2%	1,530	12.6%
3 Matric Components	1,370	17.4%	1,128	18.7%	1,178	20.8%	3,676	18.9%
4 Matric Components	483	30.4%	568	30.6%	514	32.1%	1,565	31.1%
Major (Self-Declared by Student)								
Agriculture	55	14.5%	79	22.8%	64	28.1%	198	22.2%
Allied Health	352	25.3%	308	24.7%	309	26.2%	969	25.4%
Business	240	21.7%	227	16.7%	181	15.5%	648	18.2%
Computer Studies	60	13.3%	60	23.3%	68	25.0%	188	20.7%
Ed/General Studies	117	24.8%	112	20.5%	106	22.6%	335	22.7%
FACE	200	11.0%	178	16.3%	207	14.0%	585	13.7%
Fine & Performing Arts	128	21.1%	127	16.5%	145	27.6%	400	22.0%
Industrial Tech	149	8.1%	143	8.4%	141	9.9%	433	8.8%
Language/ Communication	79	24.1%	92	19.6%	64	25.0%	235	22.6%
Math & Science	147	23.8%	147	24.5%	131	25.2%	425	24.5%
Public Safety	118	10.2%	90	12.2%	94	6.4%	302	9.6%
Social/ Behavioral Sciences	452	14.6%	443	20.1%	444	20.7%	1,339	18.4%
Undeclared	505	16.2%	475	18.3%	531	20.2%	1,511	18.3%
Campus								
Delano	410	17.6%	404	22.3%	368	21.7%	1,182	20.5%
Athletes								
Not an Athlete	2,566	17.7%	2,439	18.9%	2,443	20.3%	7,448	18.9%
Athlete	56	16.1%	56	21.4%	42	21.4%	154	19.5%
English Attempted in First Term								
No	1,890	12.3%	1,712	13.8%	1,738	17.0%	5,340	14.3%
Yes	732	31.3%	783	30.1%	747	28.1%	2,262	29.8%
Math Attempted in First Term								
No	1,650	9.2%	1,659	11.6%	1,717	13.8%	5,026	11.6%
Yes	972	31.9%	836	33.4%	768	34.9%	2,576	33.3%

* Lowest Level Remedial Course = LRNCB516 or LRNCB504 or ACDVB78; Mid-Level = MATHB50 or LRNCB504; Highest Level = MATHB60 (BA)

Element 2 - Enrollment in and Successful Completion of the Initial College-level or Gateway Courses in Math and English

In this element, gateway courses are defined as the first college-level course in the Math and English sequences. This element uses a sub-cohort of the ATD cohort (1st time students) which only includes students who place in or below the gateway course (since students placing above this level are not required to take the course). Students are tracked to determine the rate at which they successfully complete the Gateway course within three years. Successful completion (grade 'C' or better) can be attained by multiple attempts within the three-year time period. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

BC Element 2 - Gateway Course Enrollment and Successful Completion Rates within Three Years																
English	2008-09 Cohort				2009-10 Cohort				2010-11 Cohort				3 Cohorts Combined			
	Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course		
		% Enrolled	% Successful		% Enrolled	% Successful		% Enrolled	% Successful		% Enrolled	% Successful				
All Sub-Cohort Students	4,565	17.7%	71.1%	4,202	24.4%	66.4%	4,013	26.5%	70.4%	12,780	22.7%	69.2%				
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)																
Placement - English																
Placed into Remedial	2,735	10.1%	80.4%	2,581	13.6%	73.1%	2,395	14.6%	76.5%	7,711	12.6%	76.4%				
Placed into Gatekeeper	947	53.5%	66.5%	1,092	60.0%	62.4%	1,124	62.5%	67.6%	3,163	59.0%	65.5%				
Gender																
Female	2,362	20.2%	71.5%	2,117	26.8%	67.7%	2,002	30.2%	74.4%	6,481	25.4%	71.3%				
Male	2,189	15.0%	70.5%	2,084	21.9%	64.8%	1,980	23.0%	65.1%	6,253	19.8%	66.4%				
Age																
19 or Younger	3,181	22.5%	71.1%	2,985	30.7%	67.8%	2,833	33.1%	70.8%	8,999	28.5%	69.8%				
20 - 29	948	7.5%	67.6%	826	9.6%	51.9%	789	12.5%	68.7%	2,563	9.7%	63.1%				
30 or Older	436	4.4%	84.2%	391	7.7%	63.3%	391	7.2%	64.3%	1,218	6.3%	68.8%				
Ethnicity & Gender																
African American	362	6.6%	50.0%	322	7.5%	45.8%	330	10.6%	60.0%	1,014	8.2%	53.0%				
Female	204	9.3%	52.6%	168	10.7%	44.4%	158	12.0%	63.2%	530	10.6%	53.6%				
Male	158	3.2%	40.0%	154	3.9%	50.0%	169	9.5%	56.3%	481	5.6%	51.9%				
American Indian	41	12.2%	80.0%	34	11.8%	50.0%	30	16.7%	80.0%	105	13.3%	71.4%				
Female	17	17.6%	100.0%	12	0.0%		20	20.0%	75.0%	49	14.3%	85.7%				
Male	24	8.3%	50.0%	22	18.2%	50.0%	10	10.0%	100.0%	56	12.5%	57.1%				
Asian/ Filipino/ Pacific Isl.	181	22.7%	85.4%	206	27.7%	84.2%	159	32.7%	78.8%	546	27.5%	82.7%				
Female	78	23.1%	83.3%	95	30.5%	79.3%	66	31.8%	81.0%	239	28.5%	80.9%				
Male	103	22.3%	87.0%	111	25.2%	89.3%	92	33.7%	77.4%	306	26.8%	84.1%				
Hispanic/ Latino	2,453	14.4%	68.1%	2,254	23.0%	63.0%	2,246	25.0%	68.1%	6,953	20.6%	66.2%				
Female	1,277	16.4%	67.0%	1,172	24.9%	67.5%	1,155	28.5%	75.1%	3,604	23.0%	70.4%				
Male	1,173	12.4%	69.7%	1,082	21.0%	57.3%	1,076	21.3%	58.1%	3,331	18.0%	60.6%				
White	1,314	26.6%	74.5%	1,243	31.6%	69.2%	1,080	33.7%	73.6%	3,637	30.4%	72.3%				
Female	701	29.7%	76.9%	607	35.6%	68.1%	532	39.1%	74.0%	1,840	34.3%	72.9%				
Male	613	23.0%	70.9%	636	27.8%	70.6%	542	28.4%	72.7%	1,791	26.4%	71.4%				
Enrollment Status																
Full-time	1,690	29.6%	75.0%	1,641	37.5%	71.1%	1,596	39.5%	74.3%	4,927	35.4%	73.4%				
Part-time	2,875	10.6%	64.7%	2,561	15.9%	59.3%	2,417	18.0%	64.8%	7,853	14.6%	62.8%				
Unit Load																
0.0 - 5.9	1,198	5.7%	57.4%	978	8.0%	53.8%	934	9.5%	66.3%	3,110	7.6%	59.6%				
6.0 - 11.9	1,677	14.2%	66.8%	1,583	20.8%	60.6%	1,483	23.3%	64.5%	4,743	19.3%	63.7%				
12.0 - 14.9	1,247	26.1%	72.0%	1,250	34.4%	70.5%	1,256	35.6%	72.0%	3,753	32.0%	71.5%				
15.0 +	443	39.5%	80.6%	391	47.6%	72.6%	340	53.8%	79.8%	1,174	46.3%	77.6%				
Financial Aid																
No Financial Aid	1,952	21.3%	75.4%	1,434	28.5%	73.1%	1,274	30.9%	76.1%	4,660	26.1%	74.9%				
Financial Aid	2,613	15.0%	66.5%	2,768	22.2%	62.0%	2,739	24.5%	67.1%	8,120	20.7%	65.1%				

BC Element 2 - Gateway Course Enrollment and Successful Completion Rates within Three Years

English	2008-09 Cohort			2009-10 Cohort			2010-11 Cohort			3 Cohorts Combined		
	Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course	
		% Enrolled	% Successful		% Enrolled	% Successful		% Enrolled	% Successful		% Enrolled	% Successful
All Sub-Cohort Students	4,565	17.7%	71.1%	4,202	24.4%	66.4%	4,013	26.5%	70.4%	12,780	22.7%	69.2%
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)												
EOP&S												
No EOPS	4,444	17.7%	71.3%	4,079	24.3%	66.9%	3,921	26.6%	70.7%	12,444	22.7%	69.5%
EOPS	121	17.4%	61.9%	123	27.6%	52.9%	92	22.8%	57.1%	336	22.6%	56.6%
DSP&S												
No DSPS	4,490	17.8%	71.0%	4,110	24.7%	66.4%	3,915	26.8%	70.4%	12,515	22.9%	69.1%
DSPS	75	8.0%	83.3%	92	10.9%	70.0%	98	15.3%	73.3%	265	11.7%	74.2%
Percentage of Distance Ed in First Term												
100% Distance Ed	138	11.6%	62.5%	115	10.4%	41.7%	128	6.3%	75.0%	381	9.4%	58.3%
Mixed	430	24.7%	67.0%	407	28.5%	63.8%	360	32.2%	67.2%	1,197	28.2%	66.0%
100% Traditional	3,997	17.1%	71.9%	3,680	24.3%	67.1%	3,525	26.7%	70.8%	11,202	22.5%	69.8%
Unit Load & Percentage of Distance Ed in First Term												
Full-time	1,690	29.6%	75.0%	1,641	37.5%	71.1%	1,596	39.5%	74.3%	4,927	35.4%	73.4%
100% Distance Ed	19	15.8%	33.3%	17	23.5%	50.0%	18	16.7%	33.3%	54	18.5%	40.0%
Mixed	258	30.2%	66.7%	254	32.3%	68.3%	216	39.4%	71.8%	728	33.7%	69.0%
100% Traditional	1,413	29.7%	76.8%	1,370	38.7%	71.7%	1,362	39.8%	74.9%	4,145	36.0%	74.3%
Part-time	2,875	10.6%	64.7%	2,561	15.9%	59.3%	2,417	18.0%	64.8%	7,853	14.6%	62.8%
100% Distance Ed	119	10.9%	69.2%	98	8.2%	37.5%	110	4.5%	100.0%	327	8.0%	65.4%
Mixed	172	16.3%	67.9%	153	22.2%	52.9%	144	21.5%	54.8%	469	19.8%	58.1%
100% Traditional	2,584	10.3%	64.2%	2,310	15.8%	60.4%	2,163	18.4%	65.2%	7,057	14.6%	63.2%
Educational Goal												
Transfer	2,440	22.6%	71.0%	2,242	28.1%	67.1%	2,126	32.2%	71.8%	6,808	27.4%	70.0%
Associate's Degree	74	12.2%	55.6%	70	12.9%	44.4%	51	9.8%	60.0%	195	11.8%	52.2%
Vocational Degree/Certificate	158	5.1%	87.5%	148	12.2%	50.0%	125	8.8%	72.7%	431	8.6%	64.9%
Other	857	11.0%	68.1%	799	18.4%	62.6%	821	18.8%	65.6%	2,477	15.9%	65.1%
Undecided	904	15.8%	73.4%	850	25.9%	69.1%	849	24.9%	69.7%	2,603	22.1%	70.4%
Unknown/ Uncollected	132	0.0%		93	0.0%		41	0.0%		266	0.0%	
Matriculation - Assessment												
No Assessment	718	1.5%	63.6%	478	2.9%	50.0%	450	1.1%	100.0%	1,646	1.8%	63.3%
Assessment	3,847	20.7%	71.2%	3,724	27.1%	66.6%	3,563	29.8%	70.3%	11,134	25.7%	69.2%
Matriculation - Orientation												
No Orientation	1,043	5.9%	50.0%	937	8.2%	48.1%	799	7.3%	56.9%	2,779	7.1%	51.3%
Orientation	3,522	21.1%	72.8%	3,265	29.0%	67.9%	3,214	31.3%	71.2%	10,001	27.0%	70.5%
Matriculation - Counseling												
No Counseling	1,308	7.3%	49.0%	1,140	11.6%	55.3%	1,265	11.3%	58.0%	3,713	10.0%	54.7%
Counseling	3,257	21.8%	74.1%	3,062	29.1%	68.0%	2,748	33.6%	72.3%	9,067	27.8%	71.3%
Matriculation - Ed Plan												
No Ed Plan	3,647	14.3%	66.8%	3,117	20.3%	61.1%	3,091	21.4%	66.9%	9,855	18.4%	64.8%
Ed Plan	918	31.0%	78.9%	1,085	36.1%	75.0%	922	43.7%	76.2%	2,925	36.9%	76.5%
Matriculation Components												
No Matric Components	534	1.3%	42.9%	369	1.9%	28.6%	333	1.5%	100.0%	1,236	1.5%	52.6%
1 Matric Component	378	8.2%	41.9%	353	11.0%	56.4%	400	6.5%	50.0%	1,131	8.5%	50.0%
2 Matric Components	658	11.9%	55.1%	673	15.6%	55.2%	676	19.1%	56.6%	2,007	15.5%	55.8%
3 Matric Components	2,130	19.4%	71.7%	1,791	27.9%	62.6%	1,721	29.8%	70.1%	5,642	25.3%	67.9%
4 Matric Components	865	32.0%	78.7%	1,016	36.7%	76.4%	883	44.5%	76.3%	2,764	37.7%	77.0%

BC Element 2 - Gateway Course Enrollment and Successful Completion Rates within Three Years

English	2008-09 Cohort				2009-10 Cohort				2010-11 Cohort				3 Cohorts Combined			
	Cohort	Gateway Course			Cohort	Gateway Course			Cohort	Gateway Course			Cohort	Gateway Course		
		% Enrolled	% Successful			% Enrolled	% Successful			% Enrolled	% Successful			% Enrolled	% Successful	
All Sub-Cohort Students	4,565	17.7%	71.1%		4,202	24.4%	66.4%		4,013	26.5%	70.4%		12,780	22.7%	69.2%	
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)																
Major (Self-Declared by Student)																
Agriculture	96	26.0%	68.0%		124	14.5%	72.2%		114	29.8%	67.6%		334	23.1%	68.8%	
Allied Health	518	21.6%	80.4%		469	29.2%	65.0%		441	32.7%	77.8%		1,428	27.5%	74.0%	
Business	409	19.1%	66.7%		359	24.0%	61.6%		305	23.9%	72.6%		1,073	22.1%	66.7%	
Computer Studies	104	23.1%	87.5%		104	19.2%	45.0%		97	28.9%	78.6%		305	23.6%	72.2%	
Ed/General Studies	211	25.6%	79.6%		199	28.6%	66.7%		173	28.3%	63.3%		583	27.4%	70.0%	
FACE	295	10.5%	51.6%		259	12.4%	59.4%		273	19.0%	73.1%		827	13.9%	63.5%	
Fine & Performing Arts	227	19.4%	68.2%		204	32.4%	59.1%		193	28.0%	72.2%		624	26.3%	65.9%	
Industrial Tech	280	1.8%	60.0%		210	5.2%	36.4%		212	8.5%	50.0%		702	4.8%	47.1%	
Language/ Communication	139	29.5%	73.2%		142	33.1%	66.0%		102	34.3%	68.6%		383	32.1%	69.1%	
Math & Science	380	26.6%	76.2%		391	40.2%	71.3%		329	39.2%	73.6%		1,100	35.2%	73.4%	
Public Safety	179	7.3%	61.5%		143	14.7%	42.9%		160	10.0%	62.5%		482	10.4%	54.0%	
Social/ Behavioral Sciences	705	17.4%	65.9%		669	25.0%	69.5%		641	26.4%	62.1%		2,015	22.8%	65.8%	
Undeclared	989	15.3%	69.5%		909	22.3%	72.4%		973	27.1%	71.6%		2,871	21.5%	71.4%	
Campus																
Delano	679	13.5%	68.5%		618	23.0%	59.2%		568	24.3%	64.5%		1,865	19.9%	63.4%	
Athletes																
Not an Athlete	4,463	17.3%	71.0%		4,070	23.9%	65.9%		3,889	25.8%	69.4%		12,422	22.1%	68.6%	
Athlete	102	35.3%	72.2%		132	38.6%	76.5%		124	49.2%	86.9%		358	41.3%	79.7%	
English Attempted in First Term																
No	3,180	10.0%	69.6%		2,818	14.6%	65.7%		2,801	17.2%	71.1%		8,799	13.8%	68.9%	
Yes	1,385	35.2%	72.1%		1,384	44.3%	66.9%		1,212	48.2%	69.9%		3,981	42.3%	69.4%	
Math Attempted in First Term																
No	2,924	12.3%	68.8%		2,792	18.0%	62.9%		2,728	20.5%	67.0%		8,444	16.8%	66.0%	
Yes	1,641	27.2%	72.9%		1,410	37.0%	69.7%		1,285	39.5%	74.2%		4,336	34.0%	72.2%	

Element 2 - Enrollment in and Successful Completion of the Initial College-level or Gateway Courses in Math and English

In this element, gateway courses are defined as the first college-level course in the Math and English sequences. This element uses a sub-cohort of the ATD cohort (1st time students) which only includes students who place in or below the gateway course (since students placing above this level are not required to take the course). Students are tracked to determine the rate at which they successfully complete the Gateway course within three years. Successful completion (grade 'C' or better) can be attained by multiple attempts within the three-year time period. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

BC Element 2 - Gateway Course Enrollment and Successful Completion Rates within Three Years																
Math	2008-09 Cohort				2009-10 Cohort				2010-11 Cohort				3 Cohorts Combined			
	Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course		
		% Enrolled	% Successful		% Enrolled	% Successful		% Enrolled	% Successful		% Enrolled	% Successful				
All Sub-Cohort Students	3,803	16.9%	61.4%	3,533	20.3%	60.9%	3,417	19.9%	64.4%	10,753	19.0%	62.2%				
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)																
Placement - Math																
Placed into Remedial	2,622	13.3%	63.8%	2,495	14.3%	62.0%	2,485	14.5%	65.0%	7,602	14.0%	63.6%				
Placed into Gatekeeper	546	53.5%	58.2%	591	60.1%	60.3%	505	63.0%	63.5%	1,642	58.8%	60.7%				
Gender																
Female	1,968	19.4%	61.2%	1,811	23.0%	62.7%	1,731	22.7%	67.4%	5,510	21.6%	63.8%				
Male	1,821	14.3%	61.7%	1,721	17.5%	58.5%	1,661	16.9%	59.4%	5,203	16.2%	59.8%				
Age																
19 or Younger	2,471	22.9%	59.6%	2,357	26.8%	60.6%	2,298	25.5%	64.3%	7,126	25.0%	61.5%				
20 - 29	899	6.2%	75.0%	788	8.8%	63.8%	731	9.6%	67.1%	2,418	8.1%	68.2%				
30 or Older	433	4.4%	73.7%	388	4.1%	62.5%	388	6.2%	58.3%	1,209	4.9%	64.4%				
Ethnicity & Gender																
African American	334	6.3%	61.9%	309	7.1%	40.9%	313	8.3%	53.8%	956	7.2%	52.2%				
Female	184	7.1%	61.5%	160	5.0%	37.5%	154	10.4%	56.3%	498	7.4%	54.1%				
Male	150	5.3%	62.5%	149	9.4%	42.9%	156	6.4%	50.0%	455	7.0%	50.0%				
American Indian	39	15.4%	50.0%	29	3.4%	0.0%	28	3.6%	0.0%	96	8.3%	37.5%				
Female	17	23.5%	75.0%	12	0.0%		19	5.3%	0.0%	48	10.4%	60.0%				
Male	22	9.1%	0.0%	17	5.9%	0.0%	9	0.0%		48	6.3%	0.0%				
Asian/ Filipino/ Pacific Isl.	125	20.8%	84.6%	151	29.1%	81.8%	103	33.0%	79.4%	379	27.4%	81.7%				
Female	51	17.6%	66.7%	67	28.4%	84.2%	44	25.0%	81.8%	162	24.1%	79.5%				
Male	74	23.0%	94.1%	84	29.8%	80.0%	58	37.9%	77.3%	216	29.6%	82.8%				
Hispanic/ Latino	2,123	18.2%	59.4%	1,934	22.1%	59.5%	1,959	21.0%	63.5%	6,016	20.4%	60.8%				
Female	1,111	20.9%	59.1%	1,018	26.0%	62.3%	1,012	23.9%	65.7%	3,141	23.5%	62.4%				
Male	1,009	15.4%	60.0%	916	17.7%	54.9%	936	17.7%	59.6%	2,861	16.9%	58.2%				
White	1,000	18.1%	63.5%	995	20.3%	61.9%	874	19.9%	64.9%	2,869	19.4%	63.4%				
Female	534	20.6%	64.5%	505	22.2%	60.7%	441	23.8%	71.4%	1,480	22.1%	65.4%				
Male	466	15.2%	62.0%	490	18.4%	63.3%	429	15.9%	54.4%	1,385	16.5%	60.3%				
Enrollment Status																
Full-time	1,222	26.7%	60.4%	1,235	32.1%	61.6%	1,227	31.6%	66.2%	3,684	30.1%	62.9%				
Part-time	2,581	12.2%	62.3%	2,298	14.0%	60.1%	2,190	13.3%	61.9%	7,069	13.1%	61.4%				
Unit Load																
0.0 - 5.9	1,124	6.0%	50.7%	905	7.7%	61.4%	880	8.5%	64.0%	2,909	7.3%	59.0%				
6.0 - 11.9	1,457	17.1%	65.5%	1,393	18.0%	59.8%	1,310	16.5%	61.1%	4,160	17.2%	62.2%				
12.0 - 14.9	939	23.4%	57.3%	980	30.0%	59.9%	1,001	28.8%	63.2%	2,920	27.5%	60.3%				
15.0 +	283	37.5%	67.0%	255	40.0%	66.7%	226	44.2%	75.0%	764	40.3%	69.5%				
Financial Aid																
No Financial Aid	1,539	15.7%	61.6%	1,100	20.9%	66.1%	1,013	20.1%	69.6%	3,652	18.5%	65.5%				
Financial Aid	2,264	17.7%	61.3%	2,433	20.0%	58.5%	2,404	19.8%	62.1%	7,101	19.2%	60.6%				

BC Element 2 - Gateway Course Enrollment and Successful Completion Rates within Three Years

Math	2008-09 Cohort			2009-10 Cohort			2010-11 Cohort			3 Cohorts Combined		
	Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course	
		% Enrolled	% Successful		% Enrolled	% Successful		% Enrolled	% Successful		% Enrolled	% Successful
All Sub-Cohort Students	3,803	16.9%	61.4%	3,533	20.3%	60.9%	3,417	19.9%	64.4%	10,753	19.0%	62.2%
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)												
EOP&S												
No EOPS	3,693	16.3%	60.4%	3,428	20.2%	60.6%	3,328	19.8%	64.7%	10,449	18.7%	61.9%
EOPS	110	37.3%	75.6%	105	24.8%	69.2%	89	21.3%	52.6%	304	28.3%	68.6%
DSP&S												
No DSPS	3,732	17.0%	61.5%	3,447	20.3%	60.4%	3,323	20.1%	64.3%	10,502	19.1%	62.1%
DSPS	71	8.5%	50.0%	86	19.8%	82.4%	94	12.8%	66.7%	251	13.9%	71.4%
Percentage of Distance Ed in First Term												
100% Distance Ed	132	5.3%	57.1%	105	8.6%	44.4%	120	3.3%	75.0%	357	5.6%	55.0%
Mixed	355	21.7%	57.1%	345	18.6%	53.1%	313	24.6%	57.1%	1,013	21.5%	56.0%
100% Traditional	3,316	16.8%	62.0%	3,083	20.9%	62.0%	2,984	20.0%	65.2%	9,383	19.2%	63.1%
Unit Load & Percentage of Distance Ed in First Term												
Full-time	1,222	26.7%	60.4%	1,235	32.1%	61.6%	1,227	31.6%	66.2%	3,684	30.1%	62.9%
100% Distance Ed	19	5.3%	0.0%	17	17.6%	66.7%	18	5.6%	100.0%	54	9.3%	60.0%
Mixed	202	21.8%	63.6%	204	21.1%	55.8%	179	28.5%	58.8%	585	23.6%	59.4%
100% Traditional	1,001	28.1%	60.1%	1,014	34.5%	62.3%	1,030	32.6%	67.3%	3,045	31.8%	63.4%
Part-time	2,581	12.2%	62.3%	2,298	14.0%	60.1%	2,190	13.3%	61.9%	7,069	13.1%	61.4%
100% Distance Ed	113	5.3%	66.7%	88	6.8%	33.3%	102	2.9%	66.7%	303	5.0%	53.3%
Mixed	153	21.6%	48.5%	141	14.9%	47.6%	134	19.4%	53.8%	428	18.7%	50.0%
100% Traditional	2,315	12.0%	63.9%	2,069	14.2%	61.6%	1,954	13.4%	62.6%	6,338	13.1%	62.7%
Educational Goal												
Transfer	1,918	21.8%	62.1%	1,807	25.1%	58.8%	1,722	25.0%	66.6%	5,447	23.9%	62.4%
Associate's Degree	63	14.3%	66.7%	64	7.8%	80.0%	50	12.0%	83.3%	177	11.3%	75.0%
Vocational Degree/Certificate	153	9.2%	50.0%	139	10.1%	42.9%	121	9.1%	63.6%	413	9.4%	51.3%
Other	774	9.9%	61.0%	715	12.6%	67.8%	756	14.2%	54.2%	2,245	12.2%	60.6%
Undecided	763	16.1%	60.2%	715	21.5%	64.3%	727	17.1%	64.5%	2,205	18.2%	63.1%
Unknown/ Uncollected	132	0.0%		93	0.0%		41	0.0%		266	0.0%	
Matriculation - Assessment												
No Assessment	705	1.1%	100.0%	474	1.7%	75.0%	442	1.4%	83.3%	1,621	1.4%	86.4%
Assessment	3,098	20.5%	60.9%	3,059	23.2%	60.8%	2,975	22.6%	64.2%	9,132	22.1%	62.0%
Matriculation - Orientation												
No Orientation	989	5.0%	55.1%	893	5.9%	66.0%	759	5.7%	58.1%	2,641	5.5%	60.0%
Orientation	2,814	21.1%	61.9%	2,640	25.2%	60.5%	2,658	23.9%	64.8%	8,112	23.3%	62.4%
Matriculation - Counseling												
No Counseling	1,244	5.4%	50.7%	1,081	9.0%	50.5%	1,184	8.5%	60.4%	3,509	7.6%	54.3%
Counseling	2,559	22.5%	62.6%	2,452	25.3%	62.6%	2,233	25.9%	65.1%	7,244	24.5%	63.4%
Matriculation - Ed Plan												
No Ed Plan	3,126	13.5%	57.2%	2,713	16.5%	57.7%	2,728	16.4%	62.3%	8,567	15.4%	59.1%
Ed Plan	677	32.6%	69.2%	820	32.7%	66.4%	689	33.5%	68.4%	2,186	32.9%	67.9%
Matriculation Components												
No Matric Components	531	0.6%	100.0%	368	1.4%	80.0%	330	0.9%	66.7%	1,229	0.9%	81.8%
1 Matric Component	358	5.6%	45.0%	333	6.3%	57.1%	375	7.2%	51.9%	1,066	6.4%	51.5%
2 Matric Components	583	10.5%	54.1%	618	14.2%	50.0%	611	13.4%	64.6%	1,812	12.7%	56.3%
3 Matric Components	1,700	20.6%	58.4%	1,454	23.9%	60.1%	1,446	23.6%	62.8%	4,600	22.6%	60.4%
4 Matric Components	631	32.8%	69.6%	760	33.6%	65.9%	655	34.5%	68.1%	2,046	33.6%	67.7%

BC Element 2 - Gateway Course Enrollment and Successful Completion Rates within Three Years

Math	2008-09 Cohort			2009-10 Cohort			2010-11 Cohort			3 Cohorts Combined		
	Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course		Cohort	Gateway Course	
		% Enrolled	% Successful		% Enrolled	% Successful		% Enrolled	% Successful		% Enrolled	% Successful
All Sub-Cohort Students	3,803	16.9%	61.4%	3,533	20.3%	60.9%	3,417	19.9%	64.4%	10,753	19.0%	62.2%
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)												
Major (Self-Declared by Student)												
Agriculture	80	15.0%	75.0%	105	17.1%	77.8%	102	26.5%	77.8%	287	19.9%	77.2%
Allied Health	452	21.2%	57.3%	410	26.6%	61.5%	389	28.8%	66.1%	1,251	25.3%	61.8%
Business	329	21.0%	59.4%	301	18.6%	67.9%	257	16.3%	59.5%	887	18.8%	62.3%
Computer Studies	86	19.8%	82.4%	87	27.6%	54.2%	82	20.7%	70.6%	255	22.7%	67.2%
Ed/General Studies	162	25.3%	70.7%	162	21.6%	57.1%	144	22.2%	62.5%	468	23.1%	63.9%
FACE	269	8.9%	79.2%	240	15.4%	59.5%	252	13.5%	67.6%	761	12.5%	67.4%
Fine & Performing Arts	181	23.8%	48.8%	173	20.2%	62.9%	169	25.4%	65.1%	523	23.1%	58.7%
Industrial Tech	273	5.5%	53.3%	205	5.9%	50.0%	199	7.0%	71.4%	677	6.1%	58.5%
Language/ Communication	103	22.3%	69.6%	118	19.5%	69.6%	86	20.9%	72.2%	307	20.8%	70.3%
Math & Science	230	28.3%	66.2%	223	27.4%	75.4%	207	33.3%	71.0%	660	29.5%	70.8%
Public Safety	166	11.4%	57.9%	130	12.3%	50.0%	152	7.9%	58.3%	448	10.5%	55.3%
Social/ Behavioral Sciences	594	14.5%	59.3%	584	24.8%	57.2%	559	19.5%	58.7%	1,737	19.6%	58.2%
Undeclared	850	15.1%	60.2%	776	18.8%	56.2%	819	18.3%	60.7%	2,445	17.3%	59.0%
Campus												
Delano	590	18.8%	64.9%	542	24.4%	57.6%	496	21.0%	63.5%	1,628	21.3%	61.7%
Career & Technical Ed (CTE)												
CTE	1,848	15.8%	62.3%	1,650	18.3%	61.3%	1,585	18.6%	66.4%	5,083	17.5%	63.3%
Non CTE	1,077	20.2%	61.9%	1,088	24.7%	63.2%	1,013	23.1%	64.1%	3,178	22.7%	63.1%
Athletes												
Not an Athlete	3,730	16.8%	61.6%	3,445	20.1%	60.8%	3,341	19.4%	64.1%	10,516	18.7%	62.1%
Athlete	73	23.3%	52.9%	88	29.5%	65.4%	76	39.5%	70.0%	237	30.8%	64.4%
English Attempted in First Term												
No	2,819	11.0%	58.7%	2,496	14.6%	59.3%	2,469	15.6%	62.9%	7,784	13.6%	60.4%
Yes	984	33.7%	63.9%	1,037	34.0%	62.6%	948	31.0%	66.3%	2,969	33.0%	64.1%
Math Attempted in First Term												
No	2,543	8.0%	60.3%	2,426	12.0%	57.9%	2,422	12.0%	64.9%	7,391	10.6%	61.1%
Yes	1,260	34.8%	61.9%	1,107	38.6%	63.0%	995	39.0%	63.9%	3,362	37.3%	62.9%

Element 3 - Successful Course Completion (Completion with a Grade of "C" or Better)

Students in the ATD cohort are tracked for one year to determine their successful course completion rate. Enrollments in all credit courses during the summer, fall and spring terms in their initial year are used. Successful course completion is determined using the following calculation: all grades of A,B,C,P divided by all grades of A,B,C,P,D,F,I,NP,W,DR. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater

BC Element 3 - Successful Course Completion Rate (Grade of 'C' or Better)												
All Coursework	2008-09 Cohort		2009-10 Cohort		2010-11 Cohort		2011-12 Cohort		2012-13 Cohort		5 Cohorts Combined	
	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate
All ATD Cohort Students	4,565	58.7%	4,202	59.6%	4,013	59.5%	3,313	62.8%	3,267	61.1%	19,360	60.2%
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)												
Placement - English												
Placed into Remedial	2,735	54.5%	2,581	54.6%	2,395	54.0%	1,985	58.6%	1,845	56.4%	11,541	55.4%
Placed into College Level	947	67.5%	1,092	68.9%	1,124	70.0%	942	72.4%	953	68.7%	5,058	69.5%
Placement - Math												
Placed into Remedial	2,622	52.9%	2,495	52.0%	2,485	52.9%	2,263	58.0%	2,313	56.1%	12,178	54.2%
Placed into College Level	1,308	67.6%	1,260	71.7%	1,101	71.9%	765	76.4%	661	75.2%	5,095	71.8%
Gender												
Female	2,362	59.6%	2,117	60.8%	2,002	61.4%	1,758	63.4%	1,641	63.1%	9,880	61.5%
Male	2,189	57.6%	2,084	58.3%	1,980	57.4%	1,532	62.1%	1,578	58.6%	9,363	58.6%
Age												
19 or Younger	3,181	58.6%	2,985	61.3%	2,833	61.8%	2,454	64.7%	2,395	62.2%	13,848	61.5%
20 - 29	948	57.5%	826	50.8%	789	49.2%	601	52.9%	630	55.4%	3,794	53.1%
30 or Older	436	63.1%	391	59.4%	391	54.6%	258	58.6%	242	60.2%	1,718	59.0%
Ethnicity & Gender												
African American	362	39.8%	322	38.5%	330	37.8%	247	42.2%	196	39.9%	1,457	39.4%
Female	204	36.5%	168	36.4%	158	33.6%	158	36.9%	92	40.4%	780	36.4%
Male	158	43.9%	154	40.9%	169	41.3%	169	47.5%	104	39.5%	754	42.5%
American Indian	41	60.1%	34	47.9%	30	51.0%	21	50.8%	18	46.4%	144	52.6%
Female	17	52.4%	12	35.7%	20	52.1%	13	48.7%	8	46.9%	70	48.4%
Male	24	65.0%	22	54.9%	10	48.4%	8	54.5%	10	45.7%	74	57.0%
Asian/ Filipino/ Pacific Islander	181	70.6%	206	70.4%	159	71.6%	155	70.9%	124	74.2%	825	71.3%
Female	78	72.8%	95	73.3%	66	74.2%	76	74.4%	56	77.8%	371	74.3%
Male	103	68.9%	111	67.7%	92	69.4%	78	66.8%	68	71.0%	452	68.7%
Hispanic/ Latino	2,453	57.0%	2,254	58.9%	2,246	58.6%	1,904	61.8%	1,921	58.9%	10,778	59.0%
Female	1,277	58.1%	1,172	60.9%	1,155	61.5%	1,041	62.7%	997	62.4%	5,642	61.0%
Male	1,173	55.6%	1,082	56.5%	1,076	55.1%	857	60.5%	921	54.8%	5,109	56.4%
White	1,314	64.6%	1,243	65.3%	1,080	66.1%	833	70.3%	783	68.7%	5,253	66.5%
Female	701	66.2%	607	65.8%	532	67.4%	438	70.5%	393	68.3%	2,671	67.3%
Male	613	62.6%	636	64.7%	542	65.0%	395	70.1%	388	69.1%	2,574	65.7%
Enrollment Status												
Full-time	1,690	64.5%	1,641	66.8%	1,596	65.9%	1,184	70.0%	1,364	64.9%	7,475	66.3%
Part-time	2,875	52.6%	2,561	51.7%	2,417	52.0%	2,129	55.8%	1,903	56.0%	11,885	53.4%
Unit Load												
0.0 - 5.9	1,198	49.3%	978	45.6%	934	46.7%	767	49.1%	635	57.4%	4,512	48.8%
6.0 - 11.9	1,677	53.7%	1,583	53.6%	1,483	53.6%	1,362	57.8%	1,268	55.6%	7,373	54.7%
12.0 - 14.9	1,247	61.4%	1,250	65.0%	1,256	62.4%	916	67.1%	1,025	62.8%	5,694	63.6%
15.0 +	443	71.2%	391	71.5%	340	76.2%	268	77.6%	339	70.2%	1,781	73.1%

BC Element 3 - Successful Course Completion Rate (Grade of 'C' or Better)												
All Coursework	2008-09 Cohort		2009-10 Cohort		2010-11 Cohort		2011-12 Cohort		2012-13 Cohort		5 Cohorts Combined	
	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate	Cohort	Success Rate
All ATD Cohort Students	4,565	58.7%	4,202	59.6%	4,013	59.5%	3,313	62.8%	3,267	61.1%	19,360	60.2%
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)												
Financial Aid												
No Financial Aid	1,952	65.2%	1,434	68.6%	1,274	70.5%	939	75.1%	978	73.1%	6,577	69.6%
Financial Aid	2,613	54.6%	2,768	55.6%	2,739	55.2%	2,374	58.5%	2,289	56.9%	12,783	56.1%
EOP&S												
No EOPS	4,444	58.6%	4,079	59.6%	3,921	59.7%	3,252	63.1%	3,230	61.2%	18,926	60.3%
EOPS	121	62.5%	123	59.7%	92	51.8%	61	54.4%	37	55.1%	434	57.6%
DSP&S												
No DSPS	4,490	58.7%	4,110	59.7%	3,915	59.6%	3,237	63.0%	3,181	61.4%	18,933	60.3%
DSPS	75	59.0%	92	55.0%	98	54.3%	76	58.5%	86	51.9%	427	55.5%
Percentage of Distance Ed in First Term												
100% Distance Ed	138	38.8%	115	39.2%	128	39.1%	100	34.8%	74	31.8%	555	37.3%
Mixed	430	55.3%	407	57.7%	360	59.1%	300	62.6%	323	58.0%	1,820	58.3%
100% Traditional	3,997	59.5%	3,680	60.2%	3,525	59.9%	2,913	63.5%	2,870	62.0%	16,985	60.9%
Unit Load & Percentage of Distance Ed in First Term												
Full-time	1,690	64.5%	1,641	66.8%	1,596	65.9%	1,184	70.0%	1,364	64.9%	7,475	66.3%
100% Distance Ed	19	37.0%	17	47.6%	18	37.1%	14	32.7%	11	32.9%	79	37.9%
Mixed	258	58.2%	254	62.1%	216	63.0%	177	67.2%	213	59.5%	1,118	61.8%
100% Traditional	1,413	65.9%	1,370	67.9%	1,362	66.6%	993	71.0%	1,140	66.2%	6,278	67.4%
Part-time	2,875	52.6%	2,561	51.7%	2,417	52.0%	2,129	55.8%	1,903	56.0%	11,885	53.4%
100% Distance Ed	119	39.5%	98	35.8%	110	39.8%	86	35.6%	63	31.3%	476	37.1%
Mixed	172	49.6%	153	48.4%	144	50.5%	123	53.1%	110	53.6%	702	50.6%
100% Traditional	2,584	53.2%	2,310	52.5%	2,163	52.6%	1,920	56.7%	1,730	56.7%	10,707	54.1%
Educational Goal												
Transfer	2,440	59.4%	2,242	60.5%	2,126	62.1%	1,878	64.9%	1,783	62.9%	10,469	61.7%
Associate's Degree	74	52.8%	70	50.7%	51	53.0%	30	43.4%	24	50.4%	249	50.9%
Vocational Degree/Certificate	158	54.8%	148	50.1%	125	57.5%	98	57.9%	75	58.5%	604	55.1%
Other	857	55.9%	799	56.8%	821	53.2%	588	58.3%	605	57.5%	3,670	56.1%
Undecided	904	57.9%	850	59.8%	849	57.7%	691	61.1%	723	58.7%	4,017	59.0%
Unknown/ Uncollected	132	97.1%	93	98.2%	41	85.3%	28	97.8%	57	98.2%	351	96.4%
Matriculation - Assessment												
No Assessment	718	58.2%	478	62.5%	450	54.2%	302	49.0%	305	63.0%	2,253	57.7%
Assesment	3,847	58.8%	3,724	59.4%	3,563	59.7%	3,011	63.5%	2,962	61.0%	17,107	60.3%
Matriculation - Orientation												
No Orientation	1,043	53.7%	937	51.5%	799	49.0%	430	45.4%	353	57.3%	3,562	51.3%
Orientation	3,522	59.6%	3,265	61.1%	3,214	61.0%	2,883	64.4%	2,914	61.3%	15,798	61.4%
Matriculation - Counseling												
No Counseling	1,308	52.4%	1,140	51.3%	1,265	48.8%	713	45.6%	625	53.2%	5,051	50.3%
Counseling	3,257	60.2%	3,062	61.6%	2,748	62.7%	2,600	65.8%	2,642	62.2%	14,309	62.4%
Matriculation - Ed Plan												
No Ed Plan	3,647	54.8%	3,117	54.6%	3,091	54.6%	2,205	54.0%	1,972	53.5%	14,032	54.4%
Ed Plan	918	69.1%	1,085	69.7%	922	70.4%	1,108	74.5%	1,295	68.7%	5,328	70.5%
Matriculation Components												
No Matric Components	534	62.5%	369	63.9%	333	60.0%	223	49.8%	220	72.3%	1,679	61.8%
1 Matric Component	378	47.6%	353	48.3%	400	43.6%	206	39.2%	153	41.9%	1,490	45.0%
2 Matric Components	658	48.4%	673	46.5%	676	48.1%	338	47.7%	286	49.4%	2,631	47.9%
3 Matric Components	2,130	56.8%	1,791	57.6%	1,721	58.5%	1,464	57.5%	1,344	53.8%	8,450	57.0%
4 Matric Components	865	69.4%	1,016	70.1%	883	70.8%	1,082	74.7%	1,264	69.0%	5,110	70.8%

BC Element 3 - Successful Course Completion Rate (Grade of 'C' or Better)																		
All Coursework	2008-09 Cohort			2009-10 Cohort			2010-11 Cohort			2011-12 Cohort			2012-13 Cohort			5 Cohorts Combined		
	Cohort	Success Rate		Cohort	Success Rate		Cohort	Success Rate		Cohort	Success Rate		Cohort	Success Rate		Cohort	Success Rate	
All ATD Cohort Students	4,565	58.7%		4,202	59.6%		4,013	59.5%		3,313	62.8%		3,267	61.1%		19,360	60.2%	
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)																		
Major (Self-Declared by Student)																		
Agriculture	96	60.3%	█	124	65.5%	█	114	68.6%	█	107	72.4%	█	94	65.5%	█	535	66.6%	█
Allied Health	518	59.3%	█	469	60.6%	█	441	60.0%	█	448	60.6%	█	372	63.3%	█	2,248	60.6%	█
Business	409	56.0%	█	359	57.3%	█	305	55.7%	█	245	63.4%	█	261	59.7%	█	1,579	58.0%	█
Computer Studies	104	55.3%	█	104	54.2%	█	97	58.6%	█	98	65.9%	█	87	60.2%	█	490	58.5%	█
Ed/General Studies	211	66.8%	█	199	58.4%	█	173	62.5%	█	133	68.0%	█	122	67.0%	█	838	64.2%	█
FACE	295	56.6%	█	259	57.0%	█	273	55.5%	█	230	55.1%	█	200	55.0%	█	1,257	55.9%	█
Fine & Performing Arts	227	57.8%	█	204	60.7%	█	193	60.3%	█	141	65.2%	█	175	57.6%	█	940	60.0%	█
Industrial Tech	280	59.8%	█	210	51.4%	█	212	49.4%	█	140	52.8%	█	167	55.9%	█	1,009	53.8%	█
Language/ Communication	139	63.6%	█	142	62.6%	█	102	66.4%	█	87	68.3%	█	84	60.8%	█	554	64.2%	█
Math & Science	380	62.8%	█	391	63.0%	█	329	62.5%	█	339	67.6%	█	341	66.3%	█	1,780	64.4%	█
Public Safety	179	56.2%	█	143	60.4%	█	160	53.1%	█	110	62.9%	█	113	66.8%	█	705	59.2%	█
Social/ Behavioral Sciences	705	54.6%	█	669	57.4%	█	641	56.8%	█	496	59.2%	█	560	55.4%	█	3,071	56.6%	█
Undeclared	989	59.9%	█	909	61.7%	█	973	62.4%	█	739	63.8%	█	690	62.9%	█	4,300	62.1%	█
Campus																		
Delano	679	63.1%	█	618	62.5%	█	568	63.9%	█	487	63.1%	█	499	61.2%	█	2,851	62.8%	█
Athletes																		
Not an Athlete	4,463	58.0%	█	4,070	58.6%	█	3,889	58.3%	█	3,182	61.7%	█	3,160	60.3%	█	18,764	59.2%	█
Athlete	102	75.4%	█	132	75.0%	█	124	78.2%	█	131	78.4%	█	107	73.5%	█	596	76.2%	█
English Attempted in First Term																		
No	3,180	55.5%	█	2,818	56.9%	█	2,801	56.8%	█	2,463	59.9%	█	2,310	58.7%	█	13,572	57.4%	█
Yes	1,385	63.6%	█	1,384	63.6%	█	1,212	63.9%	█	850	69.2%	█	957	65.6%	█	5,788	64.8%	█
Math Attempted in First Term																		
No	2,924	57.0%	█	2,792	57.8%	█	2,728	57.0%	█	2,461	60.8%	█	2,283	58.0%	█	13,188	58.0%	█
Yes	1,641	60.9%	█	1,410	62.3%	█	1,285	63.5%	█	852	67.4%	█	984	66.7%	█	6,172	63.6%	█

Element 4 - Persistence from One Term to the Next

Students in the ATD cohort are tracked to the next term to determine if they persist. Persistence is measured in two time-periods: persistence from the first fall to the following spring and persistence from the first fall to the subsequent fall. A student is counted as persisting if they are enrolled in at least one course leading to a grade. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

BC Element 4 - Persistence Rate from Term to Term																
Persistence	2009-10 Cohort				2010-11 Cohort				2011-12 Cohort				3 Cohorts Combined			
	Cohort	Persistence Rate		Cohort	Persistence Rate		Cohort	Persistence Rate		Cohort	Persistence Rate		Cohort	Persistence Rate		
		Fall to Spring	Fall to Fall		Fall to Spring	Fall to Fall		Fall to Spring	Fall to Fall		Fall to Spring	Fall to Fall				
All ATD Cohort Students	4,202	71.9%	55.9%	4,013	72.4%	54.7%	3,313	74.8%	56.4%	11,528	72.9%	55.6%				
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)																
Placement - English																
Placed into Remedial	2,581	74.3%	57.0%	2,395	75.1%	55.8%	1,985	76.3%	56.3%	6,961	75.2%	56.4%				
Placed into College Level	1,092	83.5%	68.9%	1,124	84.1%	66.4%	942	84.7%	69.1%	3,158	84.1%	68.0%				
Placement - Math																
Placed into Remedial	2,495	72.0%	53.5%	2,485	74.3%	53.9%	2,263	75.2%	54.4%	7,243	73.8%	53.9%				
Placed into College Level	1,260	86.1%	73.8%	1,101	86.4%	71.3%	765	89.2%	77.0%	3,126	86.9%	73.7%				
Gender																
Female	2,117	75.7%	60.2%	2,002	76.2%	60.3%	1,758	77.5%	59.0%	5,877	76.4%	59.9%				
Male	2,084	68.1%	51.6%	1,980	68.7%	49.0%	1,532	72.2%	53.4%	5,596	69.4%	51.2%				
Age																
19 or Younger	2,985	79.8%	64.8%	2,833	81.0%	64.2%	2,454	82.1%	64.8%	8,272	80.9%	64.6%				
20 - 29	826	53.6%	33.5%	789	53.5%	29.4%	601	55.7%	34.3%	2,216	54.2%	32.3%				
30 or Older	391	50.9%	35.0%	391	48.6%	36.8%	258	49.6%	27.5%	1,040	49.7%	33.8%				
Ethnicity & Gender																
African American	322	64.6%	42.5%	330	60.9%	37.6%	247	55.9%	36.0%	899	60.8%	38.9%				
Female	168	66.1%	48.2%	158	65.2%	39.2%	158	43.7%	25.3%	484	58.5%	37.8%				
Male	154	63.0%	36.4%	169	56.2%	36.1%	169	40.2%	28.4%	492	52.8%	33.5%				
American Indian	34	58.8%	32.4%	30	70.0%	56.7%	21	71.4%	57.1%	85	65.9%	47.1%				
Female	12	50.0%	33.3%	20	75.0%	70.0%	13	76.9%	46.2%	45	68.9%	53.3%				
Male	22	63.6%	31.8%	10	60.0%	30.0%	8	62.5%	75.0%	40	62.5%	40.0%				
Asian/ Filipino/ Pacific Islander	206	74.8%	62.1%	159	80.5%	62.3%	155	80.6%	63.9%	520	78.3%	62.7%				
Female	95	73.7%	62.1%	66	80.3%	66.7%	76	82.9%	71.1%	237	78.5%	66.2%				
Male	111	75.7%	62.2%	92	80.4%	58.7%	78	78.2%	56.4%	281	77.9%	59.4%				
Hispanic/ Latino	2,254	74.4%	59.0%	2,246	75.1%	58.3%	1,904	78.6%	60.1%	6,404	75.9%	59.1%				
Female	1,172	78.8%	63.1%	1,155	79.2%	64.0%	1,041	81.3%	62.8%	3,368	79.7%	63.3%				
Male	1,082	69.6%	54.5%	1,076	70.6%	52.0%	857	75.1%	56.6%	3,015	71.5%	54.2%				
White	1,243	70.2%	54.1%	1,080	71.2%	53.2%	833	74.3%	54.9%	3,156	71.6%	54.0%				
Female	607	74.3%	57.8%	532	74.2%	59.6%	438	75.3%	57.1%	1,577	74.6%	58.2%				
Male	636	66.2%	50.6%	542	68.1%	46.9%	395	73.2%	52.4%	1,573	68.6%	49.8%				
Enrollment Status																
Full-time	1,641	87.0%	68.9%	1,596	86.7%	67.9%	1,184	89.2%	70.1%	4,421	87.4%	68.9%				
Part-time	2,561	62.3%	47.6%	2,417	63.0%	46.0%	2,129	66.7%	48.8%	7,107	63.9%	47.4%				
Unit Load																
0.0 - 5.9	978	43.4%	32.9%	934	41.6%	30.3%	767	47.8%	34.0%	2,679	44.0%	32.3%				
6.0 - 11.9	1,583	74.0%	56.6%	1,483	76.5%	55.8%	1,362	77.4%	57.0%	4,428	75.9%	56.5%				
12.0 - 14.9	1,250	85.4%	67.4%	1,256	84.9%	65.7%	916	88.4%	67.6%	3,422	86.0%	66.8%				
15.0 +	391	92.1%	73.9%	340	93.2%	75.9%	268	91.8%	78.7%	999	92.4%	75.9%				

BC Element 4 - Persistence Rate from Term to Term

Persistence	2009-10 Cohort				2010-11 Cohort				2011-12 Cohort				3 Cohorts Combined			
	Cohort	Persistence Rate		Cohort	Persistence Rate		Cohort	Persistence Rate		Cohort	Persistence Rate		Cohort	Persistence Rate		
		Fall to Spring	Fall to Fall		Fall to Spring	Fall to Fall		Fall to Spring	Fall to Fall		Fall to Spring	Fall to Fall				
All ATD Cohort Students	4,202	71.9%	55.9%	4,013	72.4%	54.7%	3,313	74.8%	56.4%	11,528	72.9%	55.6%				
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)																
Financial Aid																
No Financial Aid	1,434	64.2%	51.3%	1,274	64.1%	52.0%	939	69.1%	58.9%	3,647	65.4%	53.5%				
Financial Aid	2,768	75.9%	58.3%	2,739	76.3%	55.9%	2,374	77.0%	55.4%	7,881	76.4%	56.6%				
EOP&S																
No EOPS	4,079	71.3%	55.2%	3,921	71.9%	54.6%	3,252	74.5%	56.5%	11,252	72.4%	55.4%				
EOPS	123	91.9%	78.0%	92	94.6%	56.5%	61	90.2%	52.5%	276	92.4%	65.2%				
DSP&S																
No DSPS	4,110	71.9%	55.7%	3,915	72.1%	54.5%	3,237	74.8%	56.7%	11,262	72.8%	55.6%				
DSPS	92	72.8%	64.1%	98	85.7%	60.2%	76	75.0%	44.7%	266	78.2%	57.1%				
Percentage of Distance Ed in First Term																
100% Distance Ed	115	48.7%	36.5%	128	37.5%	27.3%	100	47.0%	23.0%	343	44.0%	29.2%				
Mixed	407	78.4%	58.2%	360	83.1%	61.1%	300	79.3%	58.7%	1,067	80.2%	59.3%				
100% Traditional	3,680	72.0%	56.3%	3,525	72.6%	55.0%	2,913	75.2%	57.3%	10,118	73.1%	56.1%				
Unit Load & Percentage of Distance Ed in First Term																
Full-time	1,641	87.0%	68.9%	1,596	86.7%	67.9%	1,184	89.2%	70.1%	4,421	87.4%	68.9%				
100% Distance Ed	17	94.1%	64.7%	18	61.1%	55.6%	14	71.4%	14.3%	49	75.5%	46.9%				
Mixed	254	81.5%	61.4%	216	88.4%	67.1%	177	83.1%	61.6%	647	84.2%	63.4%				
100% Traditional	1,370	87.9%	70.4%	1,362	86.7%	68.1%	993	90.5%	72.4%	3,725	88.2%	70.1%				
Part-time	2,561	62.3%	47.6%	2,417	63.0%	46.0%	2,129	66.7%	48.8%	7,107	63.9%	47.4%				
100% Distance Ed	98	40.8%	31.6%	110	33.6%	22.7%	86	43.0%	24.4%	294	38.8%	26.2%				
Mixed	153	73.2%	52.9%	144	75.0%	52.1%	123	74.0%	54.5%	420	74.0%	53.1%				
100% Traditional	2,310	62.5%	47.9%	2,163	63.7%	46.7%	1,920	67.3%	49.5%	6,393	64.4%	48.0%				
Educational Goal																
Transfer	2,242	77.2%	61.1%	2,126	77.8%	61.0%	1,878	80.3%	62.8%	6,246	78.4%	61.6%				
Associate's Degree	70	68.6%	52.9%	51	66.7%	49.0%	30	56.7%	36.7%	151	65.6%	48.3%				
Vocational Degree/Certificate	148	59.5%	36.5%	125	63.2%	48.0%	98	53.1%	36.7%	371	59.0%	40.4%				
Other	799	63.1%	46.8%	821	61.8%	41.7%	588	64.3%	42.0%	2,208	62.9%	43.6%				
Undecided	850	72.7%	57.5%	849	73.6%	54.2%	691	75.1%	56.2%	2,390	73.7%	55.9%				
Unknown/ Uncollected	93	36.6%	28.0%	41	14.6%	26.8%	28	10.7%	21.4%	162	26.5%	26.5%				
Matriculation - Assessment																
No Assessment	478	35.1%	22.6%	450	28.0%	18.9%	302	35.1%	21.2%	1,230	32.5%	20.9%				
Assessment	3,724	76.7%	60.2%	3,563	78.0%	59.2%	3,011	78.7%	59.9%	10,298	77.7%	59.8%				
Matriculation - Orientation																
No Orientation	937	48.3%	32.3%	799	43.2%	29.3%	430	44.2%	29.1%	2,166	45.6%	30.6%				
Orientation	3,265	78.7%	62.7%	3,214	79.7%	61.0%	2,883	79.3%	60.5%	9,362	79.2%	61.4%				
Matriculation - Counseling																
No Counseling	1,140	50.9%	37.3%	1,265	51.5%	34.2%	713	51.8%	33.5%	3,118	51.3%	35.2%				
Counseling	3,062	79.8%	62.8%	2,748	82.1%	64.1%	2,600	81.1%	62.7%	8,410	80.9%	63.2%				
Matriculation - Ed Plan																
No Ed Plan	3,117	65.7%	49.7%	3,091	67.0%	49.0%	2,205	66.9%	47.2%	8,413	66.5%	48.8%				
Ed Plan	1,085	89.9%	73.6%	922	90.5%	73.5%	1,108	90.3%	74.6%	3,115	90.2%	74.0%				

BC Element 4 - Persistence Rate from Term to Term

Persistence	2009-10 Cohort				2010-11 Cohort				2011-12 Cohort				3 Cohorts Combined			
	Cohort	Persistence Rate		Cohort	Persistence Rate		Cohort	Persistence Rate		Cohort	Persistence Rate		Cohort	Persistence Rate		
		Fall to Spring	Fall to Fall		Fall to Spring	Fall to Fall		Fall to Spring	Fall to Fall		Fall to Spring	Fall to Fall				
All ATD Cohort Students	4,202	71.9%	55.9%	4,013	72.4%	54.7%	3,313	74.8%	56.4%	11,528	72.9%	55.6%				
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)																
Matriculation Components																
No Matric Components	369	32.2%	21.4%	333	23.1%	16.2%	223	30.9%	18.4%	925	28.6%	18.8%				
1 Matric Component	353	52.4%	36.3%	400	51.5%	33.3%	206	54.9%	35.0%	959	52.6%	34.7%				
2 Matric Components	673	61.5%	44.9%	676	66.3%	44.2%	338	63.6%	44.4%	1,687	63.8%	44.5%				
3 Matric Components	1,791	77.6%	60.4%	1,721	79.7%	61.2%	1,464	74.9%	53.9%	4,976	77.5%	58.8%				
4 Matric Components	1,016	90.1%	74.6%	883	90.9%	74.1%	1,082	90.9%	75.4%	2,981	90.6%	74.7%				
Major (Self-Declared by Student)																
Agriculture	124	67.7%	66.1%	114	74.6%	64.9%	107	78.5%	70.1%	345	73.3%	67.0%				
Allied Health	469	77.8%	58.2%	441	84.1%	64.2%	448	77.2%	58.0%	1,358	79.7%	60.1%				
Business	359	78.0%	56.3%	305	71.5%	46.9%	245	71.8%	49.4%	909	74.1%	51.3%				
Computer Studies	104	74.0%	57.7%	97	69.1%	54.6%	98	75.5%	58.2%	299	72.9%	56.9%				
Ed/General Studies	199	77.9%	59.8%	173	74.6%	59.5%	133	78.9%	63.9%	505	77.0%	60.8%				
FACE	259	66.4%	56.0%	273	74.7%	56.8%	230	72.2%	49.1%	762	71.1%	54.2%				
Fine & Performing Arts	204	74.5%	60.3%	193	79.8%	59.1%	141	76.6%	61.7%	538	77.0%	60.2%				
Industrial Tech	210	54.3%	38.1%	212	58.5%	37.3%	140	60.7%	36.4%	562	57.5%	37.4%				
Language/ Communication	142	72.5%	64.8%	102	74.5%	60.8%	87	82.8%	65.5%	331	75.8%	63.7%				
Math & Science	391	84.9%	64.7%	329	80.9%	64.1%	339	85.5%	68.1%	1,059	83.9%	65.6%				
Public Safety	143	65.7%	44.8%	160	61.3%	43.1%	110	67.3%	44.5%	413	64.4%	44.1%				
Social/ Behavioral Sciences	669	75.0%	58.4%	641	73.9%	55.7%	496	77.6%	57.1%	1,806	75.4%	57.1%				
Undeclared	909	64.2%	50.5%	973	65.8%	50.5%	739	69.3%	54.0%	2,621	66.2%	51.5%				
Campus																
Delano	618	77.5%	61.5%	568	74.3%	61.4%	487	80.3%	61.0%	1,673	77.2%	61.3%				
Athletes																
Not an Athlete	4,070	71.4%	55.4%	3,889	71.7%	53.9%	3,182	74.2%	55.6%	11,141	72.3%	54.9%				
Athlete	132	90.2%	72.7%	124	95.2%	78.2%	131	88.5%	75.6%	387	91.2%	75.5%				
English Attempted in First Term																
No	2,818	65.0%	47.6%	2,801	66.4%	48.8%	2,463	70.1%	50.8%	8,082	67.1%	49.0%				
Yes	1,384	86.1%	72.8%	1,212	86.2%	68.2%	850	88.2%	72.6%	3,446	86.7%	71.1%				
Math Attempted in First Term																
No	2,792	65.2%	49.1%	2,728	66.5%	48.7%	2,461	70.5%	52.2%	7,981	67.2%	49.9%				
Yes	1,410	85.4%	69.4%	1,285	85.1%	67.3%	852	87.1%	68.4%	3,547	85.7%	68.4%				

Element 5 - Attain a Certificate, Degree, and/or Transfer

Students in the ATD cohort are tracked for 3 years to see if they receive some type of an award and/or if they transfer to a four-year institution. Awards are tracked in two categories: degrees and certificates. Certificates include both certificates of achievement and job skills certificates. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

BC Element 5 - Percentage of Students who Attain an Award and/or Transfer within 3 Years								
Completion	2007-08 Cohort		2008-09 Cohort		2009-10 Cohort		3 Cohorts Combined	
	Cohort	Completion Rate	Cohort	Completion Rate	Cohort	Completion Rate	Cohort	Completion Rate
All ATD Cohort Students	4,071	13.7%	4,565	14.6%	4,202	15.8%	12,838	14.7%
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)								
Placement - English								
Placed into Remedial	2,503	12.1%	2,735	11.4%	2,581	11.9%	7,819	11.8%
Placed into College Level	574	30.3%	947	30.2%	1,092	30.5%	2,613	30.3%
Placement - Math								
Placed into Remedial	2,208	9.3%	2,622	8.9%	2,495	9.1%	7,325	9.1%
Placed into College Level	1,171	26.6%	1,308	30.4%	1,260	33.4%	3,739	30.2%
Gender								
Female	2,024	15.2%	2,362	16.5%	2,117	17.5%	6,503	16.4%
Male	2,022	12.2%	2,189	12.7%	2,084	14.1%	6,295	13.0%
Age								
19 or Younger	2,861	16.1%	3,181	18.0%	2,985	19.8%	9,027	18.0%
20 - 29	767	8.3%	948	7.6%	826	6.8%	2,541	7.6%
30 or Older	443	7.2%	436	5.3%	391	4.9%	1,270	5.8%
Ethnicity & Gender								
African American	287	11.5%	362	12.7%	322	10.9%	971	11.7%
Female	142	16.9%	204	13.7%	168	14.9%	514	15.0%
Male	144	6.3%	158	11.4%	154	6.5%	456	8.1%
American Indian	43	16.3%	41	14.6%	34	14.7%	118	15.3%
Female	22	9.1%	17	17.6%	12	16.7%	51	13.7%
Male	21	23.8%	24	12.5%	22	13.6%	67	16.4%
Asian/ Filipino/ Pacific Islander	209	16.3%	181	25.4%	206	18.0%	596	19.6%
Female	91	13.2%	78	28.2%	95	24.2%	264	21.6%
Male	118	18.6%	103	23.3%	111	12.6%	332	18.1%
Hispanic/ Latino	2,002	10.5%	2,453	11.5%	2,254	13.5%	6,709	11.9%
Female	1,036	11.5%	1,277	12.6%	1,172	14.9%	3,485	13.1%
Male	955	9.4%	1,173	10.4%	1,082	11.9%	3,210	10.6%
White	1,286	18.6%	1,314	19.9%	1,243	20.9%	3,843	19.8%
Female	640	20.8%	701	22.8%	607	22.4%	1,948	22.0%
Male	645	16.3%	613	16.6%	636	19.5%	1,894	17.5%
Enrollment Status								
Full-time	1,420	22.1%	1,690	22.8%	1,641	25.4%	4,751	23.5%
Part-time	2,651	9.2%	2,875	9.8%	2,561	9.7%	8,087	9.6%

BC Element 5 - Percentage of Students who Attain an Award and/or Transfer within 3 Years									
Completion	2007-08 Cohort		2008-09 Cohort		2009-10 Cohort		3 Cohorts Combined		
	Cohort	Completion Rate	Cohort	Completion Rate	Cohort	Completion Rate	Cohort	Completion Rate	
All ATD Cohort Students	4,071	13.7%	4,565	14.6%	4,202	15.8%	12,838	14.7%	
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)									
Unit Load									
0.0 - 5.9	1,085	6.3%	1,198	6.9%	978	5.3%	3,261	6.2%	
6.0 - 11.9	1,566	11.2%	1,677	11.9%	1,583	12.4%	4,826	11.9%	
12.0 - 14.9	1,059	16.1%	1,247	17.8%	1,250	21.8%	3,556	18.7%	
15.0 +	361	39.6%	443	36.8%	391	36.8%	1,195	37.7%	
Financial Aid									
No Financial Aid	1,902	14.2%	1,952	17.1%	1,434	18.8%	5,288	16.5%	
Financial Aid	2,169	13.3%	2,613	12.8%	2,768	14.3%	7,550	13.5%	
EOP&S									
No EOPS	3,895	13.7%	4,444	14.5%	4,079	15.6%	12,418	14.6%	
EOPS	176	13.1%	121	18.2%	123	22.8%	420	17.4%	
DSP&S									
No DSPS	3,994	13.8%	4,490	14.7%	4,110	15.9%	12,594	14.8%	
DSPS	77	7.8%	75	9.3%	92	10.9%	244	9.4%	
Percentage of Distance Ed in First Term									
100% Distance Ed	125	7.2%	138	10.9%	115	2.6%	378	7.1%	
Mixed	313	17.6%	430	14.0%	407	20.4%	1,150	17.2%	
100% Traditional	3,633	13.6%	3,997	14.8%	3,680	15.7%	11,310	14.7%	
Unit Load & Percentage of Distance Ed in First Term									
Full-time	1,420	22.1%	1,690	22.8%	1,641	25.4%	4,751	23.5%	
100% Distance Ed	11	18.2%	19	15.8%	17	5.9%	47	12.8%	
Mixed	168	19.6%	258	17.8%	254	21.7%	680	19.7%	
100% Traditional	1,241	22.5%	1,413	23.8%	1,370	26.4%	4,024	24.3%	
Part-time	2,651	9.2%	2,875	9.8%	2,561	9.7%	8,087	9.6%	
100% Distance Ed	114	6.1%	119	10.1%	98	2.0%	331	6.3%	
Mixed	145	15.2%	172	8.1%	153	18.3%	470	13.6%	
100% Traditional	2,392	9.0%	2,584	9.9%	2,310	9.4%	7,286	9.5%	
Educational Goal									
Transfer	2,127	17.4%	2,440	18.7%	2,242	19.3%	6,809	18.5%	
Associate's Degree	57	12.3%	74	9.5%	70	11.4%	201	10.9%	
Vocational Degree/Certificate	161	8.1%	158	5.7%	148	5.4%	467	6.4%	
Other	751	8.0%	857	9.0%	799	12.1%	2,407	9.7%	
Undecided	847	12.2%	904	12.3%	850	13.8%	2,601	12.7%	
Unknown/ Uncollected	128	3.9%	132	5.3%	93	3.2%	353	4.2%	
Matriculation - Assessment									
No Assessment	762	6.4%	718	6.3%	478	5.2%	1,958	6.1%	
Assessment	3,309	15.4%	3,847	16.2%	3,724	17.2%	10,880	16.3%	
Matriculation - Orientation									
No Orientation	1,124	7.9%	1,043	7.1%	937	7.7%	3,104	7.6%	
Orientation	2,947	15.9%	3,522	16.9%	3,265	18.2%	9,734	17.0%	
Matriculation - Counseling									
No Counseling	1,177	7.1%	1,308	7.5%	1,140	8.2%	3,625	7.6%	
Counseling	2,894	16.4%	3,257	17.5%	3,062	18.6%	9,213	17.5%	

BC Element 5 - Percentage of Students who Attain an Award and/or Transfer within 3 Years											
Completion	2007-08 Cohort			2008-09 Cohort			2009-10 Cohort			3 Cohorts Combined	
	Cohort	Completion Rate		Cohort	Completion Rate		Cohort	Completion Rate		Cohort	Completion Rate
All ATD Cohort Students	4,071	13.7%		4,565	14.6%		4,202	15.8%		12,838	14.7%
Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate)											
Matriculation - Ed Plan											
No Ed Plan	2,930	10.9%		3,647	12.4%		3,117	12.7%		9,694	12.0%
Ed Plan	1,141	21.0%		918	23.5%		1,085	24.7%		3,144	23.0%
Matriculation Components											
No Matric Components	580	6.6%		534	4.9%		369	4.1%		1,483	5.3%
1 Matric Component	327	7.3%		378	9.5%		353	8.5%		1,058	8.5%
2 Matric Components	573	8.6%		658	9.0%		673	10.3%		1,904	9.3%
3 Matric Components	1,546	14.1%		2,130	15.9%		1,791	16.8%		5,467	15.7%
4 Matric Components	1,045	21.9%		865	24.0%		1,016	24.7%		2,926	23.5%
Major (Self-Declared by Student)											
Agriculture	78	15.4%		96	16.7%		124	19.4%		298	17.4%
Allied Health	386	8.3%		518	12.7%		469	14.3%		1,373	12.0%
Business	417	14.1%		409	17.1%		359	16.4%		1,185	15.9%
Computer Studies	90	4.4%		104	18.3%		104	10.6%		298	11.4%
Ed/General Studies	232	19.0%		211	20.4%		199	17.1%		642	18.8%
FACE	246	8.1%		295	12.5%		259	13.9%		800	11.6%
Fine & Performing Arts	187	11.2%		227	11.0%		204	15.2%		618	12.5%
Industrial Tech	198	12.6%		280	7.5%		210	9.5%		688	9.6%
Language/ Communication	118	28.0%		139	21.6%		142	26.1%		399	25.1%
Math & Science	332	22.9%		380	23.2%		391	23.3%		1,103	23.1%
Public Safety	152	6.6%		179	6.7%		143	9.8%		474	7.6%
Social/ Behavioral Sciences	524	11.8%		705	15.5%		669	17.3%		1,898	15.1%
Undeclared	968	12.5%		989	12.9%		909	13.6%		2,866	13.0%
Campus											
Delano	587	10.9%		679	12.7%		618	13.1%		1,884	12.3%
Athletes											
Not an Athlete	3,943	12.9%		4,463	13.9%		4,070	15.0%		12,476	13.9%
Athlete	128	39.8%		102	45.1%		132	42.4%		362	42.3%
English Attempted in First Term											
No	3,267	11.7%		3,180	10.9%		2,818	12.5%		9,265	11.7%
Yes	804	21.9%		1,385	23.1%		1,384	22.5%		3,573	22.6%
Math Attempted in First Term											
No	2,602	11.7%		2,924	12.1%		2,792	13.7%		8,318	12.5%
Yes	1,469	17.3%		1,641	19.1%		1,410	20.1%		4,520	18.8%