Classroom Intervention, Update, October 15, 2014

Overall Objectives: mainstream regular communication with classroom interventionists, enabling them to record which tools they used, how they used them, ideas for adapting the tools, their evaluation of the tools, and an evaluation of student use and feedback; create an excel form that enables classroom interventionists to record most of this information with little time investment on their part while still provided invaluable information for data collection.

Status of Focus Objectives:

- ILOs ONGOING
- Interventionists plans of action nearly complete.
- Weekly Intervention Emails. ONGOING
- The Habits of Mind team commenced the survey question creation process to evaluate the effectiveness of the HoM tools. ONGOING
- Select another set of HoM interventions for the spring semester. The HoM teams supports keeping the same five tools after modifying them given faculty and student evaluation.
- Emphasize five main tools with interventionists. These include the HoM scheduling tools (gmail, planning calendar, and weekly schedule), the HoM app (and weekly app intervention emails), the HoM videos, Cornell notes, and SQ4R reading technique, as well as DegreeWorks and SARS. ONGOING

ILOS:
Critical Thinking: Analysis

Data: Where we are
Faculty and Students were surveyed.

**Faculty**

**Faculty Question:** During the current school year, how much does the coursework in your course selection emphasize analyzing the basic elements of an idea, experience or theory?

<table>
<thead>
<tr>
<th>Faculty Response</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>Very Little</td>
<td>2%</td>
</tr>
<tr>
<td>Some</td>
<td>11%</td>
</tr>
<tr>
<td>Quite a Bit</td>
<td>47%</td>
</tr>
<tr>
<td>Very Much</td>
<td>40%</td>
</tr>
<tr>
<td>Total of quite a bit &amp; very much</td>
<td>8%</td>
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</tbody>
</table>

n=207 Faculty

**Students**

**Student Question:** During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience or theory?

<table>
<thead>
<tr>
<th>Student Response</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>Very Little</td>
<td>4%</td>
</tr>
<tr>
<td>Some</td>
<td>24%</td>
</tr>
<tr>
<td>Quite a Bit</td>
<td>42%</td>
</tr>
<tr>
<td>Very Much</td>
<td>30%</td>
</tr>
<tr>
<td>Total of quite a bit &amp; very much</td>
<td>79%</td>
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</table>

n=1,123 Students

Explore our Scorecard

Critical Thinking: Evaluation

Data: Where we are
Faculty and Students were surveyed.

**Faculty Question**

During the current school year, how much does the coursework in your course selection emphasize making judgments about value, soundness of information, arguments or methods?

<table>
<thead>
<tr>
<th>Faculty Response</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Very Little</td>
<td>7%</td>
</tr>
<tr>
<td>Some</td>
<td>23%</td>
</tr>
<tr>
<td>Quite a Bit</td>
<td>33%</td>
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<tr>
<td>Very Much</td>
<td>30%</td>
</tr>
<tr>
<td>Total of quite a bit &amp; very much</td>
<td>71%</td>
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</table>

n=105 Faculty

**Student Question**

During the current school year, how much has your coursework at this college emphasized making judgments about value, soundness of information, arguments or methods?

<table>
<thead>
<tr>
<th>Student Response</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Little</td>
<td>12%</td>
</tr>
<tr>
<td>Some</td>
<td>23%</td>
</tr>
<tr>
<td>Quite a Bit</td>
<td>34%</td>
</tr>
<tr>
<td>Very Much</td>
<td>23%</td>
</tr>
<tr>
<td>Total of quite a bit &amp; very much</td>
<td>59%</td>
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</table>

n=1,123 Students

Explore our Scorecard
Planned and Tentative Additional Objectives for HoM Classroom Intervention

**One Book, One Bakersfield, One Kern (underway)**

- Collaboration with Habits of Mind, Classroom Intervention, CSUB, KHSD, Levan Center for the Study of Humanities, and the English Department to make BC a contributor to community and college enrichment by participating in this.
- Bookend Events:
  - **Objectives of our Participation:** to intellectualize the topic, provide a bridge to CSUB for our students, and incorporate the community outreach of the Levan Center, including the Learning for Life component for book discussion.
- **Bakersfield College:** In the fall an academic panel (Levan Style Presentation like Randy, Robert, and Mike's presentation) that intellectualizes the subject of the chosen book.
- **CSUB:** Various events, including an author discussion/lecture and book signing, which we would encourage our students to attend.
- **Levan Center Involvement:**
  - Host and organize the panel on the multicultural topic of the chosen book
  - Have a Learning for Life, book-reading component (ideally yearly or when you feel it matches your mission)
  - Community outreach via the Levan to garner community interest and participation.

**Supplemental Instruction for Classroom Interventionists Component of MIH: (under consideration)**

- Proposal to have Supplemental Instruction as a component of Classroom Intervention.
- Evaluate feasibility as the MIH team.
- Consider cost and budget.
- Eileen Pierce supports this and is particularly excited about the expansion beyond basic skills to general education and major-specific classes.

**Financial Aid Intervention: (under consideration) NEED IMMEDIATE ATTENTION**

- Spoke to Isabel Castaneda regarding a campus intervention prior to Oct 31st drop date in collaboration with SGA to inform students of the changes in financial aid coming in Spring of 2106, most particularly the impact their choices this semester will have on their future funding and waiver opportunities.
- Spoke to Castaneda regarding SGA regarding having a catered event and Kenward Vaughan’s suggestion of having a scenario worksheet for students explaining the implications of their GPA and Ws on the transcript vs. their financial aid eligibility.

**Video of Interventions for Students and Faculty (underway):**

- Creating jing videos to walk students through the five Classroom Intervention Tools for future semesters.
- Creating two-minute videos for faculty and staff where a HoM team member or classroom interventionists model how they use particular tools in their classrooms.

**Same Tools for Next Semester: (needs approval):**

- HoM team in seriously considering the idea that CI should use the same five focus tools of this semester next semester.
- We can use the evaluations to adapt the tools.
- There are the most important foundational tools.

**Workshop Website: (in development):**

- HoM is planning a workshop for faculty and invited students to workshop our website for ease of access, organization, and user friendliness.
Student Success Class: (under consideration):

- A campus-wide intervention.
- HoM participates in meetings with the VP’s team regarding the creation of a student success class.
- We collaborated with Emerson Case from CSUB, who is currently re-organizing their First Year Studies program.
- He’s very interested in working alongside BC in redeveloping CSUB’s first-year studies and BC’s student success class.

Habits of Mind Outreach:

- Petitioned for a full-time equity position for the creation of a program specialist that will head the HoM team and will begin the outreach and development of HoM curriculum as a bridge between our equity high schools and junior highs.
- This will function as a case study for a larger, community-wide initiative.