

Admission and Registration



Academic Eligibility

A high school graduate, or anyone who has a Certificate of Proficiency or a General Education Development degree (GED) may be admitted to Bakersfield College.

Any person 18 years of age or older who is not a high school graduate may be admitted if his/her previous training or experience indicates that he/she will profit from the offerings of the college. Such students must have the approval of the Director of Enrollment Services.

Special Status Admission/Concurrent Enrollment

In accordance with California Education Code regulations, K-12 students may enroll as special part-time students on a seats-available basis. Enrollment must be recommended by the high school principal, have parental consent, and receive approval by the college Director of Enrollment Services. Units earned may be used for high school or college credit or both. Students enrolled under this program are exempted from paying enrollment fees. Concurrent students may not register for courses below college level. Non-resident fees apply.

Residency Determination

A 'resident' is a student who has residence in the state of California for more than one year immediately preceding the residence determination date, which is the day before the first day of classes.

The resident of any California community college district may attend a community college in any other district in this state, subject to generally applicable admission criteria, and subject to any restrictions set forth in a notice of restriction issued by a district.

In order to determine a person's place of residence, reference is made to the following statutory rules:

1. Every person has, in law, a residence.

2. Any person who is married or is 18 years of age or older and under no legal disability to do so, may establish residence.
3. In determining the place of residence the following rules are to be observed:
 - a. There can be but one place of residence.
 - b. A residence is the place where one remains when not called elsewhere for labor or other special or temporary purpose, and to which he/she returns in seasons of repose.
 - c. A residence cannot be lost until another is gained.
 - d. The residence can be changed only by the union of act and intent.
 - e. A person's residence shall not be derivative from that of his or her spouse.
 - f. The residence of the parent with whom an unmarried child maintains his/her place of abode is the residence of the unmarried minor child. When the minor lives with neither parent, his/her residence is that of the parent with whom he/she maintained his/her last place of abode, provided the minor may establish his/her residence when both parents are deceased and a legal guardian has not been appointed.
 - g. The residence of an unmarried minor who has a parent living cannot be changed by his/her own act, by the appointment of a legal guardian, or by relinquishment of a parent's right of control, unless the student qualifies for the self-supporting exception.

In general, a resident has citizenship or permanent resident status in the United States and has established residence in California for at least one year immediately preceding the residency determination date (the day before the first day of classes). If you do not have citizenship or permanent resident status in the United States, or have questions regarding your status, please contact the Office of Admissions and Records in the Administration building, room 7 or at 661/395-4301.

International Students

Students from countries outside of the United States are eligible to attend Bakersfield College if they have the equivalent of U.S. high school diploma, proof of English proficiency as indicated on the International Student Services website, and sufficient financial resources to pay all expenses.

Admissions Form

An admissions form may be completed on the college web page at www.bakersfieldcollege.edu. It must be filed prior to registration. The application should include the prospective student's Social Security Number. The Social Security Number will not appear on class roll sheets.

Changing Identification Numbers

All students are assigned an identification number when a completed admissions form is submitted to the Office of Admissions and Records in the Administration building, room 7. Students may use the assigned numbers or their Social Security numbers to access their academic records.

Changing Directory Information

Students may change their name by bringing a photo identification to the Office of Admissions and Records, in the Administration building, room 7. They may change their address or telephone number on the web at www.bakersfieldcollege.edu. To do so they must select "Register for Classes," login and then select "Personal Information."

Passwords

When prospective students complete their admission forms online, they will be asked to create a password. The number must be 8-20 characters long, and contain letters and numbers. Students should select combinations they will be able to remember but that other people would be unable to know.

The first time that students login to register they will be asked to select a password hint question from a drop down menu. They fill in the answer to the question that they select with a one or two word answer. Then, when students forget their passwords, they can click the "Forgot Password" button, and if they enter the correct response, they will be given a screen on which to enter a new password. Call the Help Desk for assistance at (877) 382-3508.

Enrollment

All students are required to have an educational/career goal when they fill out their admission form. A student's educational/career goal is his/her reason for attending college. Bakersfield College is committed to assisting students in successfully reaching their goals. This partnership between the college and the students consists of the following:

The college agrees to provide:

- An admission process
- A testing and placement process
- Academic advising to complete abbreviated and comprehensive educational plans
- Quality instruction
- A wide variety of courses
- Referral to support services as necessary
- Follow up services for academic progress

The college requires that students:

- Complete an orientation session
- Complete an orientation session
- Complete testing and placement
- Declare a specific educational objective or career path
- Create an abbreviated educational plan for their first semester
- Create a comprehensive educational plan after completing 15 units of course work
- Attend classes regularly, complete assigned coursework and seek out support services as necessary
- Complete courses and maintain progress toward an educational/career goal as identified in the individual student education plan
- Seek out support services as needed

Assessment 661/395-4479

Academic skills assessment is designed to determine students' entry level skills in reading, writing, mathematics, and English as a Second Language. Academic skills assessment may be waived by providing proof of eligibility for admission to a California State University with the appropriate combination of ACT and SAT scores and high school grade point average.

Assessment Policy for Students with Disabilities

661/395-4334

Persons with disabilities who might require testing accommodations should contact Disabled Student Programs and Services. In compliance with federal and state laws, Bakersfield College assures each student an equal opportunity to demonstrate competency or knowledge in a subject area at each point in the educational process. Students with disabilities are expected to demonstrate the same competency or knowledge as other students.

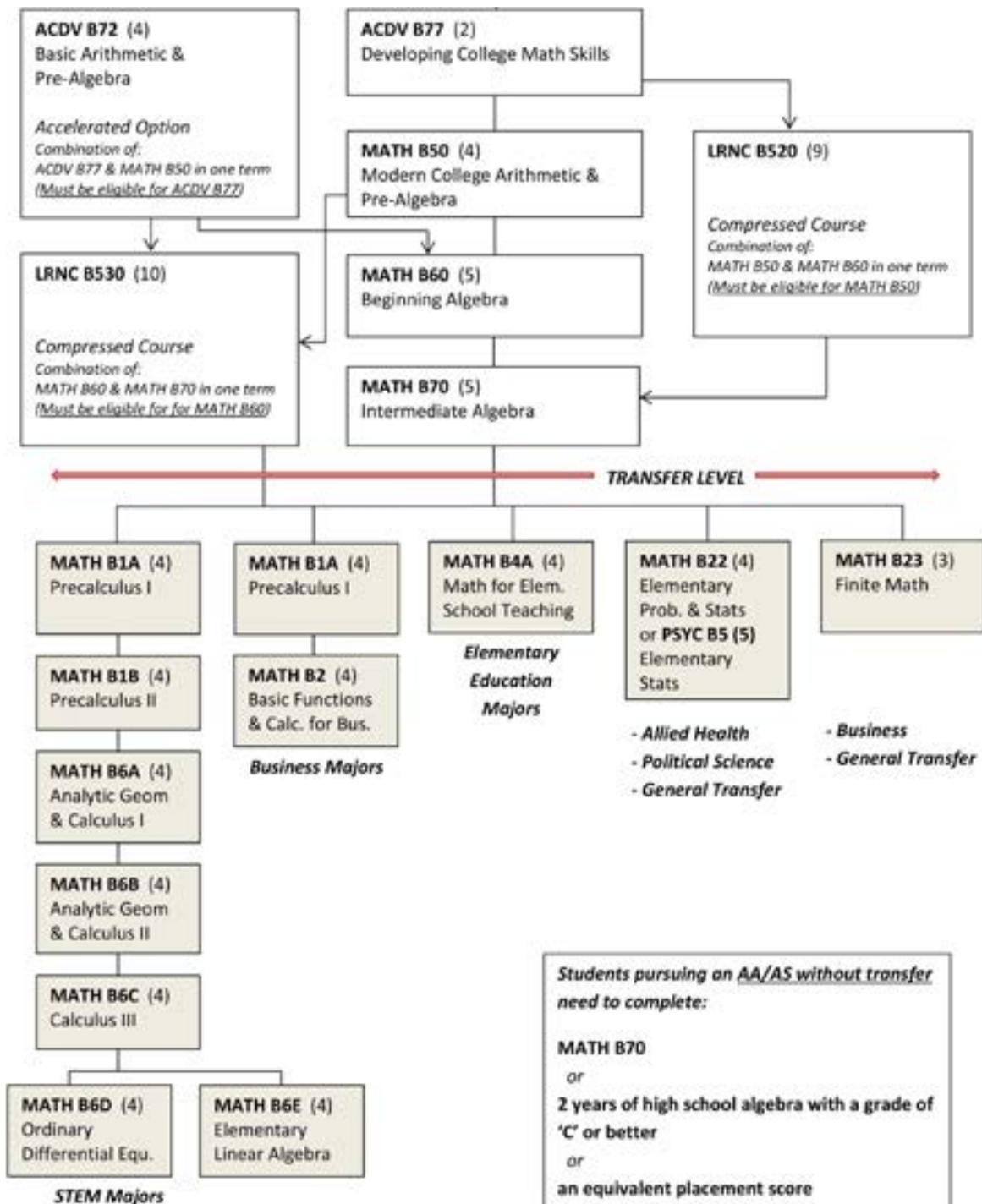
Accommodations are made on an individual basis. Such accommodations may include, but are not limited to, an extension of time, the use of a typewriter, the use of a computer, the use of a spell checker or calculator, the use of a tape recorder and, where appropriate to the disability, an alternative mode of assessment. These tests take place in the Assessment Center.

Precollegiate Pathways

Math Placement and Flowchart

New students are placed into a mathematics course one of the following ways:

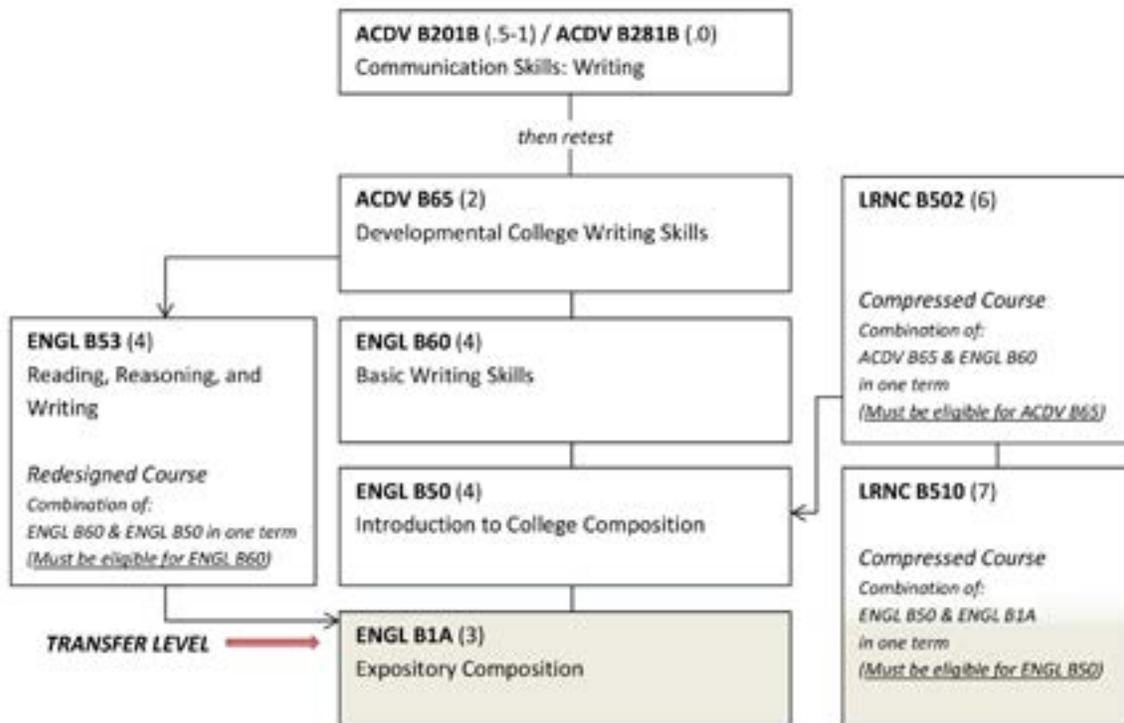
- Completing the prerequisite class in the flowchart below
- Through the Bakersfield College Math placement test
- By earning "Ready for CSU college-level math courses" status on the EAP exam
- By passing the AP Calculus AB exam or AP Statistics exam with a score of 3 or above
- Submitting results from completed math assessment taken at another California community college
- By earning a 'C' or better grade in a mathematics course taken at another college or university AND submit a copy of college/university transcript to admission and records office



English Placement and Flowchart

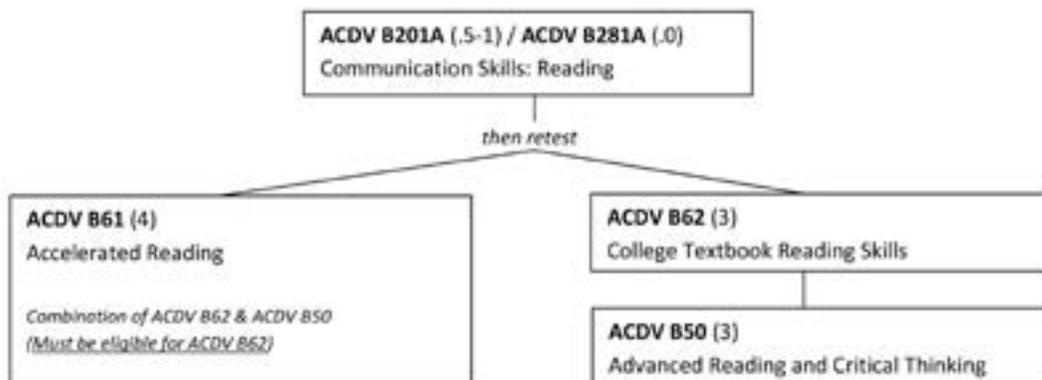
New students are placed into an English course one of the following ways:

- Completing the prerequisite class in the flowchart below
- Through the Bakersfield College English placement exam
- By earning "Ready for CSU college-level English courses" status on the EAP exam
- By passing the AP English Language or Literature Composition Exam with a score of 3 or above
- Submitting results from completed English assessment taken at another California public college or university
- By earning a 'C' or better grade in an English course taken at another college or university AND submit a copy of college/university transcript to admissions and records office



Reading Placement and Flowchart

Many college level courses have reading prerequisites. The assessment course places students into the reading series which includes traditional and accelerated coursework to help students succeed in all their courses.



Policy for Students whose Primary Language is Not English

Persons whose primary language is not English are encouraged to take the English as a Second Language assessment in the Assessment Center at both the Panorama Campus and the Delano Campus. Orientation for students whose primary language is not English is scheduled on both campuses as well.

Exemptions

Only students who have completed an associate degree or higher may be exempt from orientation, assessment, and counseling; however, if a student wishes to enroll in a course that has a prerequisite, he/she must show proof of meeting the prerequisite or take the English, reading, or math assessment.

A student may also decline to participate in the matriculation process, but in so doing relinquishes the right to participate in early registration and may not be able to enroll in courses that have prerequisite requirements. Information is available in the Office of Admissions and Records in the Administration building, room 7 and the Counseling Center in the Student Services building.

Students have the right to challenge or appeal any allegation of violation of enrollment regulations. Challenges or appeals should be submitted to the Vice President of Student Affairs.

Course Admission Policy

The policy of the college is that, unless specifically exempted by statute or regulation, every course, course section, or class reported for state aid, wherever offered and maintained by the college, shall be fully open to enrollment and participation by any person who has been admitted to the college and, when applicable, a relevant program, and who meets established prerequisites.

Prerequisites

Many Bakersfield College courses have basic skills or course prerequisites. These prerequisites are established to assist students in selecting courses for which they have the entry level skills. Students who believe that they have the entry level skills without the appropriate placement test score or previous course may challenge the prerequisite. Students have the right to:

1. Appeal a prerequisite course requirement because the required course is not available.
2. Challenge any prerequisite believed to be discriminatory.
3. Challenge any matriculation regulations/procedures that have the effect of being discriminatory based on how the services are applied to students.
4. Be provided alternative services for the matriculation process if necessary for ethnic and language minority students and students with disabilities.

Questions about challenges or appeals for a prerequisite or placement regulation/procedure should be directed to Advising and Counseling in the Student Services building.

Student Educational Plans (SEPs)

An SEP outlines a suggested course of study for the individual student based on major, transfer plans, and sequence of courses. Students are encouraged to meet with an advisor or counselor or attend an SEP Workshop to develop and update their plan

each semester or when a change is made to their major, transfer institution, or other pertinent objectives. Students can make an appointment in the Advising and Counseling Center, located on the lower level of the Student Services building or call 661/395-4421.

Bakersfield College's educational advising and counseling program's purpose is to assist students in the development of meaningful educational plans which advance their progress toward a certificate, associate degree, or successful transfer to baccalaureate programs at campuses within either the University of California or California State University systems. The Transfer Center and the Advising and Counseling staff also assist students in identifying and understanding the transfer requirements at private colleges and universities. Additionally, academic advising services assist individuals in need of developmental educational opportunities as well as those who need to retool or retrain. Within this context, advisors and counselors assist students in developing educational plans compatible with a diverse set of career and life goals.

The best time to schedule an appointment for your SEP is:

Fall Semester	September-October
Spring Semester	February-March

Students who have completed lower division coursework at other colleges and universities and wish to apply that coursework to completion of a Bakersfield College certificate, associate degree, or to a California State University General Education Certification, or to an IGETC certification should have their transcripts officially evaluated. For more information, visit the Admissions and Records page on the student portal at inside.bakersfieldcollege.edu.

Early (Priority) Registration Appointments

Bakersfield College recognizes that students who complete all enrollment steps (Orientation, Placement, Testing, Advising and Counseling, and abbreviated and comprehensive Student Educational Plan) are more likely to reach their academic goals. These students are given special registration priority appointments. In order to ensure that students who are progressing successfully toward those academic goals have the opportunity to continue that progress, students who have attempted less than 100 units will be allowed to register earlier than those with over 100 units attempted. For their first semester of registration, students who receive earlier appointments will have completed these enrollment steps. The order of appointment assignments will be as follows:

- Students in special populations such as veterans who have been discharged within the last three years, foster youth, EOP&S, CalWORKS, DSP&S, President's Scholars program, or athletics.
- Continuing students with less than 100 units attempted at Bakersfield College and prior year graduates of local high schools.
- New students not included above.

Continuing students who have not completed all four enrollment steps will be assigned appointments during the first few days of open registration based on the date they completed their admission/update forms.

Registering for Classes

All course registration takes place on Bakersfield College's web registration system. Detailed instructions for the use of this system

can be found in the Registration Information on the Bakersfield College website at www.bakersfieldcollege.edu.

Students must be *officially registered or on the official waitlist before* attending classes. Registration dates are indicated in the "About the College" section of this catalog and on the Bakersfield College website.

Waitlists

The electronic waitlist allows students to be moved into a class when seats are available. It is a true first-come, first-serve system. Students trying to register for classes that are closed will be able to select waitlist. During the weeks prior to the start of classes, when vacancies occur in classes, the first student(s) on the waitlist will be moved into the class. Students who are on a waitlist should check their registration regularly on the web. They will have ten days to pay for the class once they have moved into registered status. Students will not be charged the enrollment fees for waitlist classes until they are actually enrolled in the class.

Students should use the waitlist to ensure themselves a chance of getting into the classes they want.

Students on waitlists still must attend the first meeting of the class or be dropped from the waitlist. The prerequisite, basic skills, time conflict and repeat checks will prevent ineligible students from moving into the classes.

Students should drop themselves from a waitlist for any class that they no longer wish to take. If a new section of a class is opened at the same day and time as a section with a waitlist, students on the waitlist will be automatically enrolled into the new section.

Maximum Study Load

Students may enroll in a maximum of 19 units per semester and 7 units in summer. Students with strong academic records may be cleared to enroll in more units by completing an overload request form in the Advising and Counseling Center.

Minimum Study Load

Students must enroll in a minimum study load in order to meet certain qualifications such as:

1. Certification as a full-time student to the Department of Health and Human Services: 12 units.
2. Approval by the Veterans Administration for training under Chapter 31, 32, 33, 34, 35 or 1606, Title 38 U.S. Code.

	Semester	Summer
Full time	12 units	4 units
3/4 time	9-11 units	3 units
1/2 time	6-8 units	2 units

3. F-1 Visa (foreign) student status: 12 units.
4. Eligibility to participate in intercollegiate athletics: 12 units (Repeated courses, previously passed with a C or higher cannot be counted.) Student athletes must maintain a C average (2.0 grade point average) or higher.
5. Eligibility to participate in student government as an office holder: 6 units.

Academic Success and Progression

According to the Kern Community College District Board of Trustees *Board Policy Manual* pages 48 and 49, students must display academic progress in order to graduate from a program of study or meet minimum requirements for prerequisites.

4D1C - 18 units of study must be completed in a discipline or from related disciplines as listed in the Community Colleges Taxonomy of Programs. Each course counted in this section must be completed with a grade of 'C' or better, or a 'P' if the course is taken on a pass/no pass basis.

4D1D - 18 semester units of general education must be completed and shall include at least 1 course in each of the following areas:

1. Natural Sciences
2. Social and Behavioral Sciences
3. Humanities
4. Language and Rationality

A course designated by each College as meeting the Ethnic Studies requirement must be taken in at least one of these 4 areas. Courses counted to meet this general education requirement must be completed with a grade point average of 2.0 or better.

4D2B2 - The colleges may award locally approved certificates with fewer than 18 units that certify that a student has completed a credit course or a sequence of credit courses to meet documented workplace needs/ standards by demonstrating a level of knowledge, skill(s), and ability(ies) sufficient to earn a minimum grade of 'C' in each required course.

Repeating a Course

Certain Bakersfield College courses are identified in the course description sections of the catalog as repeatable, with the number of times they may be repeated indicated.

Other courses may be repeated once for credit if a grade lower than C or its equivalent has been earned. Only second attempts will replace the first substandard grade. The original and subsequent grades will remain a part of the student's permanent record.

If a student earns any combination of 'D', 'F', or 'W' on two attempts in a course taken in the Kern Community College District, that student can only register for a third time with the signature of the faculty chair of the department on a Request to Repeat a Course Beyond the Limit form. This form is available from the Office of Admissions and Records in the Administration building, room 7.

In compliance with Title 5 California Code of Regulations Section 56029, certain course repeats may be authorized for students with disabilities following DSPS policies and procedures.

Courses may also be repeated if the previous grade is at least in part a result of extenuating circumstances such as verified cases of illness, accidents, or other circumstances beyond the control of the student. Approval to repeat under these circumstances should be obtained prior to registration in the Office of Admissions and Records in the Administration building, room 7. In these circumstances, the previous grade will not be disregarded in the calculation of the GPA.

A student may repeat a course to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. The course may be repeated for credit any number of times, regardless of whether or not substandard work was previously recorded, and the grade received each time shall be included for purposes of calculating the student's grade point average.

The college can provide no assurance that repeated courses will be treated in a similar manner by other educational institutions.

Remedial Coursework Limitation

Remedial coursework refers to precollegiate basic skills courses defined as courses in reading, writing, computation, learning skills and English for Multilingual Students, which are designated as non-degree credit courses. No student shall receive more than thirty (30) semester units of credit for remedial coursework within the Kern Community College district, except for the following:

1. students currently enrolled in one or more courses of English as a Second Language
2. students identified by Bakersfield College as having a qualifying disability

Auditing a Course

Students who have been admitted to the college may enroll in courses as auditors with the permission of the instructor and subject to the following provisions:

1. Priority shall be given to students who wish to take the course for credit.
2. A student in a course shall not be permitted to change from audit to credit status nor from credit to audit.
3. The cost to audit a class is \$15 per unit. (Students enrolled in 10 or more other units will not be charged this fee.)

Course Audit Forms are available in the Office of Admissions and Records in the Administration building, room 7 beginning on the first day of class.

Holds that Prevent Registration

Financial Holds

Holds may be placed on a student's record whenever that student is delinquent or has failed to pay any debt owed to the college or failed to return any library books or other college property or equipment. Students with holds will not be allowed to receive transcripts, certificates or diplomas; have transcripts forwarded; and/or receive other services related to student records. They may not be allowed to register. When the student has cleared the obligation with the Office of Business Services at Bakersfield College, the hold will be removed.

Academic Standing

A student who is not in good academic standing will have a hold placed on his/her record until he/she attends an online workshop to make plans to improve his/her grades. These holds will prevent registration.

Probation

Academic Probation—A student who has attempted at least 12 cumulative semester units shall be placed on academic probation

when he/she has earned a cumulative semester grade point average below 2.0.

Progress Probation—A student who attempted at least 12 cumulative semester units shall be placed on progress probation when the percentage of all units for which entries of 'W', 'I', 'NC' and 'NP' reaches or exceeds 50 percent.

Students transferring from other collegiate institutions will be placed on probation according to these same standards.

Students on probation may be limited to specific courses and to the number of units for which they may register. The academic status of each student is printed on the student transcript which is updated at the conclusion of each academic term.

Removal From Probation

A student on academic probation for a grade point deficiency shall be removed from probation when the student's cumulative grade point average reaches 2.0 or higher.

A student on progress probation shall be removed from probation when the percentage of 'W', 'I', 'NC' and 'NP' units falls below 50 percent.

Disqualification

Any student who is placed on academic probation for three consecutive semesters of enrollment shall be disqualified for admission to classes the following semester unless, during the last semester of enrollment, the student earned a grade point average of 2.0 or higher, in which case the student shall be placed on continued probation.

Any student who is placed on progress probation for three consecutive semesters of enrollment shall be disqualified for admission to classes the following semester, unless during the last semester of enrollment, the percentage of units with entries of 'W', 'I', 'NC' and 'NP' was less than 50 percent, in which case the student shall be placed on continued probation.

Reinstatement

A student who is disqualified may be ineligible to attend Bakersfield College. He/she may be conditionally readmitted the following semester upon petition to the Advising and Counseling Center. A readmitted student may be restricted to specific courses or programs, and a limitation will be placed on the number of units attempted. Reinstatement application forms may be obtained in the Advising and Counseling Center, located on the lower level of the Student Services building.

Alternate Class Formats

Distance Learning 661/395-4635

Distance Learning consists of courses offered from a wide variety of disciplines using non-traditional delivery methods: interactive, online, and hybrid. Dependent upon semester scheduling, Distance Learning provides additional educational options to anyone seeking a college education: students dealing with family and/or job commitments, time limitations or transportation difficulties, individuals willing to explore a less traditional presentation of course content, and students who choose to not come to campus for traditionally presented classes. Regardless of the mode of delivery,

students receive the same course content described in the catalog and will have the same course expectations.

Bakersfield College offers a variety of online courses, allowing students to self-select classes free of any geographic and time boundaries. It is vital that students have a basic understanding of computer usage, dependable access to the internet, and know how to send and receive e-mail.

Bakersfield College interactive courses connect with classrooms on the Delano Campus, 35 miles north of Bakersfield. Interactive classes may also connect with classes at Porterville College and/or Cerro Coso Community College. Instructors may teach from an origination site at any of the campuses, using real-time two-way video/two-way audio technology. Students benefit from interactivity with students enrolled at one or more remote locations.

Hybrid courses use the internet as the predominate delivery method combined with traditional face-to-face classroom sessions. Students must be able to come to the main Bakersfield College campus for an orientation session during the semester as well as have access to and be able to use the internet.

Learning Communities, Compressed, and Accelerated Courses 661/395-4433

Bakersfield College offers learning communities, compressed and stacked, and accelerated courses. All give students the opportunity to develop necessary college skills and complete courses while gaining individual support within an organized group of learners.

In a learning community, students are enrolled in two linked courses, with the same cohort, or group of students. In a learning community, the courses may have a theme, such as the African-American Experience Learning Community, which is part of the African-American Success through Excellence and Persistence (ASTEP) program. In a compressed and stacked course, two sequential courses are combined, which allows students to complete sequential courses in one semester instead of two or more. Typically, the content of a single course is compressed into an eight-week segment, which is followed immediately by the next course in the sequence, also taught in a compressed format for eight weeks. Notably, students register for the two sequential courses or two linked courses at the start of the semester, but will earn credit for both classes once they complete the sequence.

Bakersfield College continues to offer a variety of learning communities and compressed and stacked courses that combine a variety of courses, most typically in English, math, and study skills. At least one option is offered each semester. Check the schedule of classes under a learning community search to locate the most current learning community and compressed and stacked courses being offered.

An accelerated course is a redesigned course that is open to students who test into more than one level, and that includes increased support. Currently, students at the English placement level of 04 (English 60) or 05 (English 50) level are eligible to take English B53. In this course, students will strengthen their critical thinking and their ability to develop arguments at the college level, and those who are successful in English B53 will be eligible for ENGL B1A. Check

the schedule of classes under English to find available sections of English B53.

Cooperative Work Experience Education 661/395-4550

1. General Work Experience Education (WEXP B250) is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. The work experience need not be related to the students' educational goals. Contact the Office of Career Technical Education for more information.
2. Occupational Work Experience Education (WEXP B248) is supervised employment extending classroom based occupational learning at an on-the-job station relating to the students' educational or occupational goal. Work experience credit may be transferable to many colleges and universities. Contact the Office of Career Technical Education for more information.

Basic Skills/Precollegiate Coursework

Basic skills courses teach fundamental skills in reading, writing, computation, and study skills that are applicable to any area of study. They provide open access, support services, basic skills courses, resources, and equipment and technology to California Community College students. Basic skills courses are offered in the Academic Development (ACDV), English (ENGL), English for Multilingual Students (EMLS), and Mathematics (MATH) Departments.

The term "Basic Skills" comprises many areas. The essence of college in general, and basic skills in particular, is to develop skills which will allow students to think abstractly, understand complex concepts, synthesize information, solve multi-step problems, read books and articles, communicate effectively, and leave college with the ability to live, work, and become involved in issues and activities within the community (Winston, R. "Basic Skills: the Promise of Access for California Community College Students," FACCTS, Spring 2007: 17-18. Print).

Incoming Bakersfield College students take computerized placement tests that determine their entry levels in reading, writing, and mathematics. Students are encouraged to take their Academic Development, English, Reading, and Math courses early in their college career, as research shows that basic skills courses improve student success rates.

State regulations set a maximum of 30 units for basic skills courses taken by any student. If a student's skills are such that more than 30 units will be required to reach college level, that student will be counseled regarding other possible ways to build those skills. Exempted from the 30-unit limitation are students enrolled in English for Multilingual Students (EMLS) courses and students identified as having a disability.

Delano Campus 661/720-2000

The Delano Campus provides the community with access to Bakersfield College programs and services. Students live in Delano and the rural communities of northern Kern and southern Tulare counties. Day and evening general education, transfer and vocational courses are available to help students obtain an Associate in Arts degree or technical certification. Student and instructional support services include Counseling, Financial Advising, Educational Advising, Assessment Testing, Disabled Student Programs and

Services, Extended Opportunity Programs & Services, Computer Lab, Multi-Subject Tutoring, Admissions, Registration and more. The Delano Campus is located at 1450 Timmons Avenue, Delano, California.

***Weill Institute Compliance School and Entrepreneur School
661/336-5010***

The Weill Institute is located in downtown Bakersfield at 21st Street and Chester Avenue (with parking and main entry in the parking lot off of L Street). The evening instructional program provides a variety of vocational, general education, and transfer courses. Both semester-length and short-term courses are available.

Weill Institute Business Center 661/395-4104

The Weill Institute Business Center provides economic and workforce development services. The needs of business, industry and the workforce are met with a highly-skilled staff that provide customized training, job skill assessment, bilingual training, performance consulting, organizational development, and many other services. The Business Center also operates the California Compliance School and the Regional Environmental Business Assistance Center.

Also located at the Weill Institute Business Center is the Business Assistance Center, which operates under grants from the U.S. Small Business Administration, the Chancellor's Office of California Community Colleges, and other agencies. The Business Assistance Center offers free counseling to small business owners and individuals interested in starting a business in Kern, Inyo, and Mono counties. Affordable seminars and workshops are held on a regular basis for practical guidance in owning and operating a small business.

College Fees, Tuition, Books, and Fee Refunds

Community College Enrollment Fees

Enrollment fees are set by the state of California. Enrollment fees are \$46 per unit for the 2015-2016 academic year. If the state of California increases the fees, a supplemental bill will be sent to all students.

Nonresident Tuition Fee

Nonresident students are required by state law to pay tuition in addition to enrollment fees. The tuition fee for nonresident students is \$200 per unit up to a maximum of 15 units per semester. There is an additional \$46 per unit capital outlay fee for non-residents.

California Nonresident Tuition Exemption For Eligible California High School Graduates

A law was passed by the Legislature in 2001 known as "AB 540." Any student, other than a non-immigrant alien, who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the California State University and the University of California.

Requirements:

- The student must have attended a high school (public or private) in California for three or more years.
- The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam).

- An alien student who is without lawful immigration status must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

Students who are nonimmigrant [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption. The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law. Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration. Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will not be classified as California residents. They continue to be nonresidents. Non-resident students meeting the criteria will be exempt from the payment of non-resident tuition. Students meeting the criteria will be classified as AB540. AB540 students will be considered for state aid through the California Dream Act application but not for federal financial aid. Please contact the Office of Financial Aid for details.

To request this exemption, a student must complete the form in the Office of Admissions and Records in the Administration building, room 7. Students may be required to submit additional documentation. Contact the Office of Admissions and Records in the Administration building, room 7 if you have questions.

Student Health Fee

A \$13 student health fee has been authorized by the Board of Trustees for all students during the fall or spring semester. The fee is \$10 for summer session. The purpose of the fee is to make health-center services available to all students and to provide greater healthcare educational programming.

The following health fee exemptions are authorized by law:

1. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
2. Students who are attending a community college under an approved apprenticeship training program.

Exemption forms are available in the Office of Admissions and Records in the Administration building, room 7.

Student Center Fee

Bakersfield College students shall be assessed a Student Center Fee of \$1 per unit for courses on the main campus up to a maximum of \$5 per fall semester and \$5 per spring semester. The fee shall not be assessed for summer session enrollment.

Student Representation Fee

A student representation fee of \$1 is charged to all students. This fee will be used by the Student Government Association for:

- Attendance at conferences and meetings of student non-partisan organizations.
- Organizational dues and/or special donations to statewide student organizations or any other recognized student

lobby association that works on behalf of community college students.

- Purchase of equipment used for lobbying and/or advocacy such as computers, printers, faxes, modems, software, and accessories.
- Subscriptions to newsletters and/or magazines of higher education.
- Travel expenses for lobbying and/or advocacy for students.
- Leadership training, awareness, and information.
- Hosting non-partisan conferences of legislative issues.

SGA Discount Card

The SGA discount card, which allows a 5% discount at the Bakersfield College Bookstore, may be purchased for a \$15 fee. Contact Student Activities Office at 661/395-4355.

Parking Fees

Parking is restricted to parking permit holders during all twelve months of the year. A semester parking permit is \$40 and a summer permit is \$25. Parking permits are not required on weekends. Visitor parking and handicapped parking is enforced at all times. To obtain a student permit go to: www.bakersfieldcollege.edu/campus/parking.

Books

It is estimated that the cost of books and supplies will be \$650 to \$850 per semester for a 15-unit schedule. Books may be purchased or rented at the college bookstore, which is open year-round except during college holidays.

Refunds

Enrollment and Tuition Refunds

Enrollment and tuition fees will be credited to the student account, when applicable, for program changes through the first two weeks of the fall or spring semester only. In courses other than semester length, the Office of Admissions and Records in the Administration building, room 7 should be consulted regarding withdrawal and refund deadlines.

To receive the enrollment or tuition refund, a student must apply for the refund in the Business Services Office before the end of the second consecutive semester of non-attendance. Summer session is not considered a semester. If a student does not apply for a fee refund within this time frame, funds will revert to the Kern Community College District.

Should the college cancel a class in which a student is enrolled and there is a reduction in units which results in a lower fee, the student should request a refund through the Business Services Office.

Student Health Fee Refund

Health fees will be credited to the student account when applicable, if all classes are dropped and an enrollment fee credit is generated by the transaction. To receive the health fee refund, a student must apply for the refund in the Business Services Office before the end of the second consecutive semester of non-attendance. Summer session is not considered a semester.

Attendance Policies

Class Attendance

Regular class attendance is expected of all students enrolled in the college. It is especially important that students attend the first

sessions of each class for it is during those classes that instructors may distribute syllabi and course requirements and explain what is expected in terms of attendance. Students enrolled in classes that are full *may* be dropped by the instructor if they do not attend the first class sessions. Students on a course waitlist should also attend the first class meeting to avoid being dropped.

The attendance policy for each course is established by the instructor and communicated to each class in writing. Attendance policies will be reasonably related to course objectives, the requirements of institutional reporting, and legitimate absences. Instructors are responsible for maintaining accurate attendance and scholarship records.

While it is the responsibility of instructors to communicate attendance policies and to apply them equally to all students, it is the responsibility of students to know the policy in each of their classes and to be aware of their current attendance status. Students who have been absent from a class should notify the instructor of the reason for the absence. Absence in no way relieves students of responsibility for work missed. Excessive absence may result in the student being dropped from the course. After drops of first day absentees and waitlist absentees, instructors may drop a student from a course when absences number the equivalent of two weeks of class recorded from the first day of instruction.

Instructors may give consideration to excusing students from classes to participate in scheduled college activities; e.g. athletics, music, field trips, etc. The student must make arrangements in advance to make up the work to be missed.

Students are responsible for officially withdrawing from any class or classes in which they no longer wish to be enrolled. Non-attendance does not release the student from this responsibility.

First-Day Drop Policy

Because many classes become filled and are closed, students in lecture and/or lab courses *may* be dropped if they do not attend classes during the first two weeks without notifying the instructor.

Students in open entry courses may be dropped if they do not begin attending during the first week of classes.

Distance Learning Attendance and Non-Participation Policy

All students enrolled in distance learning courses must log in to each course and complete any assignment or other activity, to be determined by the instructor, that are required during the first week. Students who fail to complete first week assignments/activities within the instructor's deadline may be dropped.

After the first week and during the time period before the final withdrawal date, "students are responsible for officially withdrawing from any class or classes in which they no longer wish to be enrolled," as stated in the *Bakersfield College Catalog*. (See the catalog section "Withdrawing from Classes" for additional details.)

The Bakersfield College Attendance Policies: Class Attendance states that "instructors may drop a student from a course when absences number the equivalent of two weeks of class recorded from the first day of instruction." In the case of distance learning, "absences" shall be defined as "non-participation." Instructors may drop students

after the equivalent of two weeks of non-participation from the first day of class. Non-participation shall be defined as, but not limited to:

- Not following the instructor's participation guidelines as stated in the syllabus
- Not submitting required assignments
- Not contributing meaningful discussion in required chat rooms, discussion boards, or other online forums
- Not participating in scheduled activities
- Failure to communicate with the instructor as required

It should be noted that simply logging into the course does not constitute participation. Students must demonstrate that they are actively participating in the course by submitting required assignments, contributing to discussion forums, etc. as outlined above.

Withdrawing from Classes

Students are responsible for officially withdrawing from any class, classes, or waitlist in which they no longer wish to be enrolled. After registration has been completed, and within the withdrawal date guidelines, students may drop a class or classes through the web registration system. Non-attendance or non-payment does not release the student from this responsibility and may result in a failing grade being awarded.

Within the withdrawal date guidelines, instructors may drop students from a course for nonattendance, disruption, or failure to meet the requirements of the course.

A student who withdraws or is dropped from a semester-length course through the 20 percent date of any term will not have the course included on the permanent record. A 'W' will appear on the permanent record for courses dropped between the 20 percent date and the 60 percent date of the term. No 'W' grades may be issued after the 60 percent date. In courses other than semester length, the instructor or Office of Admissions and Records in the Administration building, room 7 should be consulted regarding withdrawal date deadlines.

A student may contact the Office of Admissions and Records in the Administration building room 7, regarding the procedure to drop or withdraw after the final withdrawal date deadline if there are verifiable extenuating circumstances. Examples of verifiable extenuating circumstances may be: accidents, illness, death of an immediate family member, or other circumstances beyond the control of the student. This must be done by the last day of classes and prior to the beginning of the final examination period for the term in which the withdrawal will apply. Withdrawal after the end of the 14th week of the semester (or 75% of the semester, whichever is less) when the college has authorized such a withdrawal in extenuating circumstances, after consultation with appropriate faculty, shall be recorded as a 'W'.

A 'W' is not used in calculating grade point averages, but excessive W's will be used as factors in progress probation and disqualification.

Students who find it necessary to withdraw from the college are required to return all check-out supplies, equipment and library books, and pay all fines and debts owed the college.

Transcripts

Upon written application by the student, a transcript of all work completed at Bakersfield College will be prepared and forwarded to any college, university, employer, or individual designated by the student. The first two transcripts are provided free; thereafter, a fee of \$4 is charged for each transcript. Transcript requests are submitted to the Office of Admissions and Records in the Administration building, room 7. The form can be downloaded online at www.bakersfieldcollege.edu by clicking Transcripts and following the on-screen directions. Orders are processed within eight working days. An additional fee of \$8 is charged for processing a transcript 'rush' request within 2 hours. To receive a transcript with same day service, the request must be made before 3 p.m. Monday through Thursday or before 9:30 a.m. on Friday.

Students have the right to notify the college not to include their date of birth in their transcripts. A date of birth is a very useful identifier, and students are encouraged to have it displayed on transcripts. However, under the law, students have a right to request that their date of birth not be displayed on their college transcripts.

Verification of Enrollment

Current Semester

The Office of Admissions and Records in the Administration building, room 7 will complete a verification of enrollment upon written request by the student. A fee of \$2 is charged for each verification. The \$2 fee is waived for financial aid academic progress verification.

Past Semester(s)

Past semester(s) can be verified by ordering unofficial transcript.

Student Schedule of Classes

Individual student class schedules are available on the Bakersfield College website at www.bakersfieldcollege.edu.

Student Services



Advising and Counseling Department 661/395-4421 / 661/720-0000 (Delano)

Program Mission Statement:

Academic Advising and Counseling at Bakersfield College is an on-going, intentional, educational partnership dedicated to student academic success. The college is committed to an academic advising and counseling system that guides students to:

- Discover and pursue life goals;
- Support diverse and equitable educational experiences;
- Advance students' intellectual and cultural development; and
- Teach students to become engaged, self-directed learners and competent decision makers.

Comprehensive academic and vocational advising and counseling services are available to all Bakersfield College students in the Advising and Counseling Center, located on the lower floor of the Student Services Building on the Panorama Campus and at the Delano Campus.

Educational advising for:

- Career and Technical majors is available in the FACE 16 (395-4089)
- Allied Health students is available in MS 153 (395-4476)
- Science, Technology, Engineering, and Mathematics majors (STEM) in SE 40 (395-4811)
- Student athletes in GYM 9 (395-4681)
- Veterans in CC (395-4312)

Counselors and advisors are able to provide students with guidance in the following areas:

- Reviewing student assessment (placement) test results and other information to determine appropriate course options;
- Exploring academic and educational goals and identifying possible educational options;
- Developing abbreviated and comprehensive educational plans;
- Explaining certificate programs and degrees available at Bakersfield College;

- Assisting with identification of transfer options and course requirements for University of California (UC), California State University (CSU), independent, and out-of-state institutions, and;
- Providing referral information to other student support service programs on the BC and Delano campuses, as well as to other off-campus resources.

In addition to one-on-one advising and counseling sessions, the center also provides answers to questions, drop-in advising, New Student Counseling workshops, Educational Planning workshops, and transfer-related workshops throughout the academic year. Counseling faculty also teach student development courses for educational planning, career development, and student success. Students will find these courses listed in the online class schedule under "Student Development."

Other Advising and Counseling functions include:

- Outreach/support to incoming high school students
- Orientations, both face-to-face and online sessions
- International Students Program
- Support for students on probation
- Student Peer Advocate Leaders (PAL)

The Advising and Counseling Center at the main campus is located in the Larry Robinson Counseling Center, on the lower floor of the Student Services (SS) Building. In the Delano Center, Counseling Services are located in Science and Technology and the A&R buildings at the Delano Campus.

Follow Up Support Services

Helping you stay in college is important to us. We realize that there are many reasons why students fall behind in their work, drop classes, and perform lower than the required minimum cumulative grade point average of 2.0. Advisors, counselors, and other support staff will work with students experiencing difficulty. If you fall into academic difficulty and are placed on academic or progress probation or dismissal, counselors can help you create a