

# About Bakersfield College



## History of Bakersfield College

Established in 1913, Bakersfield College is one of the oldest two-year community colleges in the nation. The initial program offered a one-year curriculum, and in 1915 the trustees of the Kern County High School and Junior College District authorized a second year of junior college and normal school courses. The college opened its present day campus high above the Panorama bluffs in 1956. Bakersfield College offers courses at its satellite campuses located in downtown Bakersfield at the Weill Institute, at its Delano Campus, and other locations in Kern County.

The 153-acre Panorama Campus features a state-of-the-art library and technology center and a 19,000-seat stadium that is the crown jewel of community colleges nationwide.

As the majority of the buildings on the Panorama Campus are at least 50 years old, state and bond-funded construction will continue to upgrade facilities to help students achieve their academic goals.

## Bakersfield College Mission

Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

## Bakersfield College Vision

Building upon more than 100 years of excellence, Bakersfield College continues to contribute to the intellectual, cultural, and economic vitality of the communities it serves.

## Bakersfield College Core Values

- **Learning:** We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment

so that we might be empowered to radically transform our community into one that gives voice and power to all people.

- **Integrity:** We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.
- **Wellness:** We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.
- **Diversity:** We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.
- **Community:** We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.
- **Sustainability:** We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.

## Student Right to Know

In compliance with the federal Student Right-to-Know (SRTK) Act of 1990 (Public Law 101-542), it is the policy of Bakersfield College to publish its student completion and transfer rates. These rates are based on a limited cohort (or group) of students which are tracked for a three-year period. The cohort is limited because it only includes students who entered Bakersfield College in the fall term as first-time, full-time students seeking a degree, certificate, or transfer. Students included in the 2010 SRTK Cohort were tracked from Fall 2010 to Spring 2013 to determine their academic outcomes during the time period.

A student is included in the **Completion Rate** if he/she attained a certificate or degree or became "transfer prepared" within the three-year period. Transfer-prepared is defined as having completed 60 transferable units with a GPA of 2.0 or better.

A student is included in the **Transfer Rate** if, within the three-year tracking period, he/she transferred to another postsecondary institution prior to receiving a certificate or degree or becoming "transfer-prepared."

The table below compares Bakersfield College's Completion and Transfer Rates to the statewide community college average.

2010 SRTK Cohort	Completion Rate	Transfer Rate
Bakersfield College	17.5%	9.8%
Statewide	26.3%	13.6%

These rates do not represent the completion and transfer rates of the entire student population at Bakersfield College, nor do they account for student outcomes occurring after the three-year tracking period. For further information on SRTK methodology, interpretation, and rates at other community colleges, you can visit the California Community College Chancellor's Office web site at [srtk.cccco.edu/index.asp](http://srtk.cccco.edu/index.asp).

## Equal Opportunity Employment Statement

In accordance with the requirements of the Civil Rights Act, Bakersfield College provides services and benefits to students regardless of race, color, national origin, ancestry, gender, age, religion, marital status, medical condition, or disability. The lack of English language skills will not be a barrier to administration and participation in vocational education programs. (Title VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act of 1990)

All persons have the right to seek admission to and complete an educational program at Bakersfield College. Interference with students' access and successful completion of their education by any person through unlawful discriminatory conduct will not be tolerated. The college will initiate disciplinary action against persons found to have interfered with a students' education through any means of illegal or immoral intimidation.

The Kern Community College District will afford reasonable accommodations for applicants and employees to enable qualified

individuals to perform essential job functions. Students with disabilities will be accommodated to ensure accessibility and full participation in educational programs. To request reasonable accommodations, applicants and employees should contact the Human Resources Manager at 661/395-4660. Students should contact Disabled Student Programs and Services at 661/395-4334.

## Unlawful Discrimination

A complaint of alleged unlawful discrimination may be filed within one year of the alleged discrimination. For complaint forms or additional information, contact one of the following:

Human Resources Manager  
1801 Panorama Drive  
Bakersfield, CA 93305  
661/395-4660

Additional inquiries pertaining to federal, state, and local equal opportunity laws, and the governing board policies of Bakersfield College or Kern Community College District (KCCD Board Policy Section 11-D) may be directed to the following office:

Vice Chancellor, Human Resources  
Kern Community College District  
2100 Chester Avenue  
Bakersfield, CA 93301  
661/336-5140

## Declaración De Igualdad de Oportunidad

De acuerdo con los requisitos de la acta de derechos civiles, Bakersfield College provee servicios y beneficios a todos estudiantes sin impedimento de raza, color, origen nacional, ancestría, género, edad, religión, estado civil, condición marital, o impedimento. La falta de capacidad de hablar inglés no ser un obstaculo par la admisión vocacionales. (Titulo VI y VII del Acto Civilde Derechos Civiles de 1974; Titulo IX de los Enmiendas de Educacion de 1972; las Secciones 503 y 504 del Acto de Rehabilitacion del 1973, como modificado.)

Toda persona tiene el derecho de solicitar admisión y completar un programa educativo en Bakersfield College. No se tolerada interferencia alguna con el acceso y termino exitoso de su educación a ninguna persona o estudiante por medio de conducta discriminatoria ilegal. El colegio iniciara acción disciplinaria contra las personas que sean descubiertas interfiriendo con la educacion de los estudiantes por medio de cualquier forma de intimidacion ilegal o inmoral.

## Discriminación Ilegal

Una queja de discriminación ilegal supuesta se puede ser registrada dentro del termino de un ano de ocurrida la sepuesta discriminación. Para obtener formas de quejas o información adicional usted puede ponerse en contacto con la siguiente persona:

Human Resources Manager  
1801 Panorama Drive  
Bakersfield, CA 93305  
661/395-4660

Para preguntas adicionales referente a las leyes accion afirmativa y igualdad de oportunidad, ya sean al nivel federal, estatal, o local, y referente a la politica del consejo de gobierno de Bakersfield College o del Distrito Escolar de la Comunidad de Kern, puede ponerse en contacto con siguiente oficina:

Vice Chancellor, Human Resources  
Kern Community College District  
2100 Chester Avenue  
Bakersfield, CA 93301  
661/336-5140

### **Students with Disabilities**

Bakersfield College will make reasonable accommodations and/or academic adjustments to ensure that students with disabilities have an equal opportunity to participate in the college's courses, programs and activities, including extracurricular activities. Students with disabilities who are requesting academic accommodations or auxiliary aids should contact Disabled Student Programs & Services at 661/395-4334. For DSPS services at the Delano Campus, please contact 661/720-2000. Participation by students with disabilities in Disabled Student Programs & Services is voluntary. Any student choosing not to participate in the program may elect an alternate path for services through the Vice President, Student Affairs.

The Bakersfield College Curriculum Committee approved the following Accessibility Statement: *Bakersfield College recognizes the importance and benefits of using technology to enhance student learning, especially as it helps students, faculty and staff communicate more effectively. Every effort will be made to ensure that the design of instructional material and activities for ALL classes taught at Bakersfield College, both face-to-face and at a distance, are accessible to all students, including those with disabilities.*

### **Estudiantes Incapacitados**

Bakersfield College proveerá servicio y/o arreglos académicos para asegurar que estudiantes incapacitados tengan oportunidades iguales para participar en las clases de esta escuela, incluyendo actividades extraescolares. Tales estudiantes que piden arreglos o aparatos auxiliares deben llamar a Disabled Student Programs and Services a 661/395-4334. Participación es voluntaria. Estudiantes que no desean participar en este programa pueden ponerse en contacto con la oficina del Decano de Aprendizaje/Servicios Auxiliares.

### **Access to and Confidentiality of Student Records: Privacy Act**

Student records are protected by the Family Educational Rights and Privacy Act, state law, and Kern Community College District Board Policy from access by casual or unauthorized persons. Access to records is provided to the student; appropriate college staff members, persons having written consent of the student, officials of the United States Department of Education; or by court order or subpoena.

The Privacy Act affords Bakersfield College the right to release such directory information as the student's name, address, e-mail address, photographs, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates

of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. If a student does not want this information released, the student must check the privacy requested box on the admission/update forms.

Present and former Bakersfield College students are given the right to inspect, review, and challenge the contents of all educational records related to them. No information contained in their educational records may be released without their consent, except to those agencies or individuals authorized by the Act. Students wishing to inspect, review, or challenge any of their educational records must make a request in writing to the Director of Enrollment Services, 661/395-4301, Room A-7. Copies of the Bakersfield College FERPA Policy are available in the Office of Admissions and Records in the Administration building, room 7.

### **Policy Concerning Sexual Harassment**

Bakersfield College is fully committed to all federal, state, and local human rights and equal opportunity laws. *Title VII of the Civil Rights Act of 1964*, amended 1991, and Title IX of the Educational Amendments of 1972 are strictly enforced. This legislation specifically prohibits sexual discrimination in employment, educational programs, and services respectively.

Students have the right to gain access to and complete an educational program at Bakersfield College. Interference with students' admission to and successful completion of their education by any person through unlawful sexual conduct will not be tolerated. The college will initiate disciplinary action against persons found to have interfered with a student's education through any means of sexual harassment or intimidation.

The student handbook sets forth a statement of Students Rights and Responsibilities and complaint procedures. Students should refer to this publication for further information. A student handbook can be obtained from the Student Government Association in Campus Center, Room 4.