Bridge Program Topics and Outcomes

General pattern: 8-11 M-F for one week in summer. 1 unit of which 0.5 units is taught by a counselor and ends with completion of a Comprehensive Ed plan and 0.5 units is a Student Success course. MQs counselor and Engl, ESL, EDU or Reading MQ’s. Students split into 2 sections (Student Development or Student Success) and swap after 90 minutes.
DATA: Summer 2014 – 144 students 100% retention; 89% success

Plans for the future: Same pattern – 10 bridges this summer some specialized (Hispanic, Athlete, African American, STEM) 8-12 where M-Th an additional breakout for 1 hour is included: Potential breakouts – financial stewardship, research strategies, discipline/programs, plagiarism, writing personal statements

– Campus tours – outcome: familiarity with all buildings, services and most instructional programs
  – Campus Locations (SGA, Health Center etc)
  – Specialized academic areas (CTE, STEM, Culinary arts, Child development)
  – Building abbreviations
  – Parking & Parking Locations
  – BC Security & Campus safety
– Online tour – outcome: access and familiarity with online resources and expectations; email faculty
  – BC website and resources
  – Inside BC
  – Computer access and Etiquette
  – Email Etiquette
  – Ordering books online
  – Moodle – accessing your courses
– Bookstore – outcome: identification of correct textbooks for first semester
  – Getting the right books
  – Financial and textbook purchases
– Counseling – outcome: access counseling and services
  – Getting an appointment
  – BC Career Center
  – Registration dates and priorities
  – General education requirements
  – Decoding Schedules
  – Waitlist Process
  – Graduation Requirements
    – SARS alerts – what they mean and what you do
– Financial aid (EOPS) outcome: check financial aid status and paperwork
  – GADES ONE CARD
  – Financial Aid deadlines, rights and responsibilities
  – Scholarships
– College Expectations – outcome: one interaction with mentor
  – Students’ Rights and Responsibilities
  – Interacting with Faculty and Staff
  – Connect with mentor
    – Student hours not office hours
– Taking Control of your Learning – outcomes: 1) assess student locus of control and critical thinking, 2) provide academic skills
Bridge Program Topics and Outcomes

- Mindsets
- Habits of the Mind
- Locus of Control
- Student success lab
- Taking notes
- Student workers

- Library Services – 1) Introduction to college level research, 2) complete a plagiarism workshop and learn to use software
  - Research
    - Plagiarism workshop and tools
- Academic Support – outcome: use one tool in these areas before school
  - Learning Center
  - Writing Center
  - Free Workshops (CAS)
  - Math Lab
  - Tutoring

- On-campus facilities – outcome: identify special services provided
  - Printing and Copying
  - BC Career Center
  - Admissions and Records
  - Disable Program and Services

- Student Data – predicting your success

BC ends May 16; HS ends May 28
Summer School begins June 2; Fall semester begins Aug 25 – 12 week interval.

Need training for Bridges

How Bridge Programs Work – National Review

http://www.workforcestrategy.org/what-works-bridgeconnect-stories-from-the-field-how-bridge-programs-work.html

In 2011, the Workforce Strategy Center at Southern New Hampshire University evaluated K-16 bridge programs and identified several best practices. The study gathered data on any number of variables, including enrollments, persistence, completions, movement along the educational pathways, and placement into careers. They measured specific information about student achievement and utilized that information to identify best practices to help drive program improvements so students are able to achieve their goals.

Promoting College and Career Readiness: Bridge Programs for Low-Skill Adults U.S. Department of Education Office of Vocational and Adult Education

https://www2.ed.gov/about/offices/list/ovae/pi/cclo/brief-1-bridge-programs.pdf

Financial Aid video
Bridge Program Topics and Outcomes

https://www.youtube.com/watch?v=KbWlcLTcxV0