Student Success and Precollegiate Studies Unit Plan

July 1, 2015 – June 30, 2016

Janet Fulks, Interim Dean of Student Success and Precollegiate Studies
Lesley Bonds, Student Success Program Manager
Keri Kennedy, Academic Advisor
Amanda Neal, Executive Secretary

Direction 1: Student Learning

Initiative 1: Evaluate and update pre-collegiate curriculum

- Basic skills contextualized reading in GE classes; pilot with iPads (Janet, Erin, Joyce)
- Banned Books Project ACDV Reading (Joyce and Tim)
- Math (Regina)
- California Acceleration Project Completion (Math and Matt)
- Integration of Instructional Design (Matt)

Initiative 2: Develop a variety of summer bridge options

- Refer to Lesley Bonds, Student Success Program Manager, Work Plan
- Collaborate with ACDV and Counseling

Initiative 3: Provide timely and individualized interventions to ensure students are aware, accountable and supported by the most effective services available

- Expand Delano Student Support Service (Janet, Lesley in collaboration with Richard McCrow and Gustavo Enriquez)
- Create cohorts in MIH for Counselors (Janet, Lesley)
- Fund Supplemental Instruction in collaboration with BSI and Equity (Janet)
- Collect data around Supplemental Instruction utilization (Eileen)
- Finalize student services physical redesign to enhance access to student support services (Janet, Lesley in coordination with M&O)
- Implement CAS workshops (Eileen)
- Implement new Early Alert software and fund the training via SSSP (Janet, in coordination with Counseling lead)
- Implement AccuSQL and training (Janet and Amanda)

Initiative 4: Develop and implement study halls with embedded tutoring to ensure student engagement

- Study halls managed via SI (Eileen)
- Implement check in/out process for laptops (Manny and Eileen)
Initiative 5: Continue Habits of Mind (HOM) and Making It Happen (MIH) to improve student effort, student faculty interaction and leverage persistence into successful outcomes

- Increase HOM integration via Classroom Interventionists (Rebecca and Gloria)
- Integrate HOM into SI trainings and in weekly sessions (Eileen)
- Train Student Ambassadors in HOM (Odella and Eileen)
- Hire Counselor in MIH to lead HOM training, implementation and data collection via Classroom Interventionists (Janet)
- Scale up MIH outreach to include all rural high schools, identify low socioeconomic zip codes to include additional high schools (i.e. North High, East High, etc.); Registration at 12 high schools in 2015 – scale up to 20 in 2016 (Lesley)
- Keep mentor ratio as close to 10:1 as possible (Lesley)

Initiative 6: Increase participation in academic support services, including Supplemental Instruction; Science, Technology, Engineering and Mathematics (STEM); Mathematics, Engineering, Science Achievement Program (MESA); Making It Happen mentoring program; Critical Academic Skills (CAS); Habits of Mind (HOM), etc.

- Increase and expand Supplemental Instruction, CAS (Eileen)
- Scale up Classroom Interventionists from 17 to 25 to institutionalize Habits of Mind (HOM)
- Assign all Summer Bridge participants to Making It Happen mentors who are trained to make referrals to academic support services (Lesley)
- Train all MIH Mentees to use ACCUSQL to track MIH Mentee support service utilization

Direction 2: Student Progression and Completion

Initiative 1: Simplify the student matriculation process to remove barriers to attending BC

- Evaluate 2014-15 high schools visit activities (Keri)
- Continue high school assessment, counseling and registration visits (reference earlier notes for scaling up goals) in collaboration with Outreach and Counseling (Janet, Lesley)
- Administer a survey re: matriculation at convocation (Janet, Lesley)
- Utilize support of Peer Mentors during high school visits
- Collaborate with Outreach on It’s POSSIBLE one-day matriculation events
- Maintain focus on registration; collaborate with A&R, Counseling

Initiative 2: Regularly review and improve multiple measures

- Hire MIH Counselor to focus on Multiple Measures streamlining, institutional application (Janet)
- Implement new, improved and simplified algorithm (Janet, Sue)
- Incorporate discipline experts into the review process (Janet, Kimberly, Pam, Jeannie, Regina)

Initiative 3: Implement requirement for Math and English in first year

- Collaborate with Counseling to revisit the ASEP template to note requirement for English and Math in first year, though discourage in first semester (Keri)
Initiative 4: Develop and implement high school counselor training for Abbreviated Student Educational Plans (ASEP)

- Representative from MIH to serve on Outreach Dream Team (Keri)

Initiative 5: Improve services to support students enrolled in online courses

- Implement and begin offering E-SI (Eileen)
- Offer online tutoring (Kimberly)
- Collaborate with new instructional technology faculty (Matt)

Initiative 6: Integrate financial aid literacy into orientation classes and workshops

- Embed financial aid workshops more concretely in Bridge curriculum (Lesley, Kimberly)
- Require Financial Aid workshops for all MIH Mentors (Lesley)
- Collaborate with Financial Aid to offer FAFSA workshops in January-February at MIH high schools

Initiative 7: Develop First Year Experience (FYE) Renegade 101

- Renegade 101 pilot in fall 2015 (Kimberly, Sarah Villasenor)
- MIH counselor new hire to participate in spring course

Initiative 8: Develop, implement, review and update comprehensive plans to better coordinate in-reach, outreach and recruitment activities

- Develop Outreach Dream Team in collaboration with Outreach and Equity

Initiative 9: Evaluate and expand accelerated and compressed curriculum

- Title V in collaboration with Math, English and Academic Development (Janet, Kimberly, Regina, Ed)

Initiative 10: Provide targeted and enhanced orientation, testing, placement and counseling efforts for impacted groups

- MIH and Equity to collaborate on services (Janet, Odella)
- Increase rural high school targets (Lesley, Gustavo)
- Scale up to schools by zip code indicators of low SES (Lesley, Gustavo)
- Organize Peer Mentor process (Lesley)

Initiative 11: Reach out to younger and underserved student populations to increase educational awareness

- Collaboration with Outreach (Odella and Steve)
- Middle school ag/STEM summer institute funded by Paramount Farms (Gustavo)
- Refer to Long Beach City College’s middle school program; collaborate for ideas for implementation at BC (Janet)
- Explore grant funding options for increase outreach to these populations (Janet)