### Principle 1: Committed Leadership

#### 1.1 Vision and Values
- **Leadership supports changes to improve student success**
- **CEO/Admin support student success and completion**
- **College communicates student success agenda**

#### 1.2 Commitment
- **CEO provides reports on student outcomes and success**
- **Leadership changes supports to improve student success**
- **Faculty leaders support student success agenda**

### Principle 2: Use of Evidence to Improve Policies, Programs and Services

#### 2.1 and II Capacity
- **Adequate IT capacity to meet data and IR demands**
- **Policies exist to ensure integrity of data collection**
- **IT staff personnel are trained to use data to improve programs**

#### 2.2 Processes for Identifying Achievement Gaps
- **Longitudinal data used to monitor student cohorts**
- **Data is disaggregated by student age, race, gender and income**
- **College surveys students/faculty/staff to improve programs**

#### 2.3 Process for Formulating and Evaluating Solutions
- **College reviews data on student success for improvement**
- **College evaluates efforts to improve student success & policies**

### Principle 3: Broad Engagement

#### 3.1 Faculty and Staff
- **Faculty review courses/programs to improve success**
- **Faculty use current research/best practice to improve success**
- **Adjunct faculty are involved in efforts to improve success**
- **Student services use research/best practice to improve success**
- **Coordination b/w Acad. Affairs & Student Services to improve success**

#### 3.2 Students and External Stakeholders
- **College assesses student participation in efforts to improve success**
- **College involves external stakeholders in efforts to improve success**

### Principle 4: Systematic Institutional Improvement

#### 4.1 Strategic Plan
- **Institutional plan relies on data to improve student success**
- **Strategic priorities focus on student success**
- **College evaluates programs to determine focus on student success**
- **Subject allocation based on effectiveness and impacts for student success**
- **Grant funds used to support student success**
- **College scales up effective projects and practices**

#### 4.2 Governance
- **Current student success agenda is integrated with accreditation activity**
- **Standing committee to guide student success efforts**
- **Other groups regularly focus on student success**

### Principle 5: Quality

#### 5.1 Institutional Integrity
- **Examine climate of inclusivity**
- **Commitment to equity for all students**
- **Stating reflects demographic composition of students**
- **College makes students to share opinions about their experience**

#### 5.2 Faculty and Curriculum
- **Faculty create learning environment that promotes success for all students**
- **Multicultural perspectives are integrated throughout the curriculum**
- **Personnel are trained to work with diverse students**

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### Respondent Mean
- **Mean**
- **Principle 1 Mean**
- **Principle 2 Mean**
- **Principle 3 Mean**
- **Principle 4 Mean**
- **Principle 5 Mean**
- **Overall Mean**