

Summary of ATD Principles Assessment 2013

Principle 1: Committed Leadership		Item Mean	Factor Mean
1.1 Vision and Values			3.32
1.1a	CEO/Admin support student success and completion	3.72	
1.1b	Policies to support student success across ethnicity & income	3.32	
1.1c	College communicates student success agenda	2.92	
1.2 Commitment			3.30
1.2a	CEO provides reports on student outcomes and success	3.17	
1.2b	Leadership supports changes to improve student success	3.52	
1.2c	Faculty leaders support student success agenda	3.20	
Principle 2: Use of Evidence to Improve Policies, Programs and Services		Item Mean	Factor Mean
2.1 IT and IR Capacity			2.86
2.1a	Adequate IT capacity to meet data and IR demands	3.00	
2.1b	Policies exists to ensure integrity of data collection	2.88	
2.1c	Adequate IR staffing to meet demand for data & research	2.56	
2.1d	IR staff assists personnel to use data to improve programs	3.00	
2.2 Process for Identifying Achievement Gaps			2.36
2.2a	Longitudinal data used to monitor student cohorts	2.50	
2.2b	Data is disaggregated by student age, race, gender and income	2.29	
2.2c	College surveys students/faculty/staff to improve programs	2.29	
2.3 Process for Formulating and Evaluating Solutions			2.46
2.3a	College reviews data on student student success for improvement	2.40	
2.3b	College evaluates efforts to improve student success & policies	2.52	
Principle 3: Broad Engagement		Item Mean	Factor Mean
3.1 Faculty and Staff			2.08
3.1a	Faculty review courses/programs to improve success	2.50	
3.1b	Faculty use current research/best practice to improve success	2.00	
3.1c	Adjunct faculty are involved in efforts to improve success	1.70	
3.1d	Student Services uses research/best practice to improve success	2.04	
3.1e	Coordination b/w Acad. Affairs & Student Services to improve success	2.12	
3.2 Students and External Stakeholders			2.10

3.2a	College invites student participation in efforts to improve success	2.25	
3.2b	College invites external stakeholders in efforts to improve success	1.96	

Principle 4: Systematic Institutional Improvement

4.1 Institutional Management

4.1a	Strategic plan relies on data to improve student success		
4.1b	Strategic priorities focus on student success		
4.1c	College evaluates programs to determine focus on student success		
4.1d	Budget allocation based on effectiveness and plans for student success		
4.1e	Grant funds used to support student success		
4.1f	College scales up effective projects and practices		
4.1g	Student success agenda is integrated with accreditation activity		

4.2 Organization

4.2a	Standing committee to guide student success efforts		
4.2b	Work groups regularly focus on student success		

4.3 Professional Development

4.3a	Professional development on improving student success		
4.3b	Employee orientation emphasizes commitment to student success		
4.3c	Employee training on using data/research to improve student success		

Item Mean	Factor Mean
	2.91
3.08	
3.13	
2.92	
2.58	
2.92	
2.60	
3.12	
	2.71
2.58	
2.83	
	2.55
2.60	
2.75	
2.32	

Principle 5: Equity

5.1 Institutional Inclusivity

5.1a	Campus climate of inclusivity		
5.1b	Commitment to equity for all students		
5.1c	Staffing reflects demographic composition of students		
5.1d	College invites students to share opinions about their experience		

5.2 Faculty and Curriculum

5.2a	Faculty create learning environment that promotes success for all students		
5.2b	Multicultural perspectives are integrated throughout the curriculum		
5.2c	Personnel are trained to work with diverse students		

Item Mean	Factor Mean
	2.84
3.27	
3.18	
2.36	
2.55	
	2.72
3.00	
2.65	
2.50	

Respondent Mean

Overall Mean 2.71

