



*Academic
Development*

COURSE DESCRIPTIONS

The following abbreviations are commonly used in the course descriptions: **lect** lecture; **lab** laboratory; **demo** demonstration; **Repeat** repeatability (see policy on course repetition); **CCS** Course Classification System. Hours given in parentheses are total hours for the course. Hours lecture, lab, etc., are hours required per week usually. **Offered:** F=course is offered fall semester; S=course is offered spring semester; SS=course is offered summer session. If there is no designation, the course is offered irregularly. Check with the department for information. Many classes are offered occasionally during the summer. Check the summer class schedule for additional course listings. Prerequisites are expressed as minimum requirements. (CSU) indicates transferable to California State Universities; (UC) indicates transferable to University of California.

ACADEMIC DEVELOPMENT

ACDV B5 Tutor Training and Practicum (2 units)

Essential human relations skills and methods of effective tutoring, placing these skills into practice with tutees referred by the Tutor Coordinator. Student may be referred by subject area instructor(s). **Prerequisite:** Minimum grade of "B" in subject to be tutored or approval of subject area instructor or evaluation of prerequisites by the Tutor Trainer and/or Tutor Coordinator. **Recommended:** Reading Level 6. **Hours:** (72) 1 lect/disc, 3 supervised tutoring. **Offered:** F, S. **CCS:** Liberal Arts & Sciences. **Transferable:** CSU and private colleges.

ACDV B5a Tutor Training and Practicum (0.5 unit)

Essential human relations skills and methods of effective tutoring, placing these skills into practice with tutees referred by the Tutor Coordinator. Students may be referred by subject area instructor(s). **Prerequisite:** Minimum grade of "B" in the subject to be tutored or approval of subject area instructor and successful completion of specific training in tutoring methods or evaluation of prerequisite by the Tutor Trainer and/or Tutor Coordinator. **Recommended:** Reading Level 6. **Hours:** (36) 1/2 lect/disc, 1 1/2 supervised tutoring. **CCS:** Liberal Arts & Sciences. **Transferable:** CSU and private colleges.

ACDV B50 Reading for Academic Success (3 units)

Recommended for students who have not met the reading competency requirements at entrance or for those who wish to improve their skills in academic reading. Emphasizes critical reading critical thinking, and reading flexibility with college-level material (poetry, short stories, essays, textbook chapters). Focuses on application, analysis, synthesis, and evaluation in both oral and written form. Includes responding, summarizing, and outlining. **Prerequisite:** Reading Level 4 or successful completion of ACDV B62. **Hours:** (54) 3 lect. **Offered:** F, S, SS. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B52 Basic Tools for College Success (3 units)

An opportunity for students to learn and adopt skills proven to promote success in college, including study skills and personal life skills. Increases the Level 3 reader's probability of success in college. **Recommended:** Reading Level 3. **Hours:** (54) 3 lect. **Offered:** F, S. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B62 Developing Basic Reading Skills (3 units)

Recommended for students who need to improve vocabulary, reading rate and flexibility, and reading comprehension. Includes basic techniques of reading for study purposes and on-site library assignment. Practice in application and analysis level of thinking. **Prerequisite:** Reading Level 3 or ENSL B51 with a minimum grade of "C" or ACDV B91 with a minimum grade of "C." **Recommended:** Concurrent enrollment in ACDV B201a. **Hours:** (54) 3 lect. **Offered:** F, S, SS. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B66 Student Success (1-3 units)

Covers the development of successful personal behaviors; interpersonal skills development, effective listening and note taking, time management, textbook reading, math computation, and test taking skills necessary for success in connected core courses. **Prerequisite:** Concurrent enrollment in ACDV B280 or B281. See instructor to determine which co-requisite course is appropriate. **Hours:** (18-54 each) 1-3 lect. **Repeat:** 3. **CCS:** Precollegiate - Basic Skills. **Not Transferable:** Not degree applicable. Note: Formerly ACDV B66abcd.

ACDV B68 Basic Writing Development (4 units)

Designed for students whose English placement tests indicate they are not ready for English 60. Emphasizes writing practice and the review of basic grammatical structures, writing mechanics, and proper usage. **Recommended:** Reading Level 3, English Level 3 or recommendation of a Bakersfield College English instructor or counselor. Bilingual/bi-cultural students should have successfully completed ENSL B55ab. **Hours:** (72) 4 lect/disc. **Offered:** F, S, SS. **Repeat:** 1. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B70a-f Study Skills (0.5 unit each. Limit 3 units)

Students may take any or all of the six mini-courses offered. Each half-unit course is designed to give practical training in studying effectively for college classes. Topics: B70a-Time Management; B70b-Notetaking; B70c-Textbook Reading; B70d-Test Taking; B70e-Memory; B70f-Vocabulary. (Credit/No Credit) **Recommended:** Reading Level 4 or satisfactory completion of ACDV B62. **Hours:** (15) 2 lect, 3 lab arranged for 3 weeks for each 0.5 unit. **Offered:** F, S, SS. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B74 Paragraph Writing Strategy (2 units)

Emphasizes paragraph development, including writing a variety of paragraphs; expository, sequential, narrative, process, compare and contrast, and descriptive. **Prerequisite:** Referral by Learning Disabilities Specialist or Supportive Services Counselor. **Recommended:** Reading Level 3, English Level 4, recommendation of Strategies Model Instructor. **Hours:** (36) 2 lect/disc. **Offered:** F, S. **Repeat:** 1. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B75 Sentence Writing Strategy (4 units)

Course emphasizes mastering basic English sentence structure and how to write four kinds of sentences: simple, compound, complex, and compound-complex. **Prerequisite:** Students must have recommendation of the Learning Disabilities Specialist or Supportive Services Counselor. **Recommended:** Reading Level 3, English Level 2, recommendation of Strategies Model instructor. **Hours:** (72) 4 lect/disc. **Offered:** F, S, SS. **Repeat:** 1. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B76 Specialized Learning Strategies (1.5 units)

Specifically designed for Supportive Services students. Emphasis is placed on teaching specific strategies to improve testing and proof-reading skills. **Prerequisite:** Students must have recommendation of the Learning Disabilities Specialist or Supportive Services Counselor. **Recommended:** Reading Level 2, English Level 3. **Hours:** (27) 1.5 lect/disc. **Repeat:** 1. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B78 Understanding Basic Math (3 units)

Recommended for DSPS Program students. Emphasis is on basic arithmetic operations including whole numbers, decimals, percents, and operations for circles, areas, perimeters and volume. **Prerequisite:** Recommendation of the Learning Disabilities Specialist or Supportive Services Counselor. **Recommended:** Reading Level 3, English Level 3. **Hours:** (54) 3 lect. **Offered:** F, S, SS. **Repeat:** 1. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B79ab Special Basic Skills Practice (1-2 units)

Recommended for Supportive Services students. Emphasizes small group instruction in four reading strategies including SLANT (classroom participation) CHIPS and OVER (text-book surveys) and ASK IT (self questioning) **Prerequisite:** Referral by Supportive Services Counselor or Learning Disabilities Specialist. **Recommended:** Reading Level 1, English Level 2, Study Skills Level 3. **Hours:** (36-72) 4 lab for 9 weeks. **Repeat:** 1. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B91 Communication Skills (3 units)

Provides classroom and prescriptive training in vocabulary development, listening, responding (both orally and in writing), basic study habits, and reading, Practice in knowledge, comprehension, and application levels of thinking. Supervised practice within class and lab periods. Individual prescriptions may include a broad range of communication skills or be limited to specific problems. **Recommended:** Reading Level 2. English Level 3, concurrent enrollment in ACDV B201a. **Hours:** (90) 2 lect, 3 lab. **Offered:** F, S, SS. **Repeat:** 1. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B190 Assistive Technology for Students with Disabilities (.5 units)

Students are introduced to the assistive technology they need based on functional limitations presented by their disabilities. **Recommended:** Admission to Supportive Services Program, evaluation by Supportive Services Counselor or Learning Disabilities Specialist. **Hours:** (9) 1 lect for 9 weeks. **Offered:** F, S. **Repeat:** 3. **CCS:** Precollegiate-Basic Skills. **Not Transferable:** Not degree applicable.

ACDV B195 Word Processing for Students With Disabilities (2 units)

Fundamentals of word processing using methods and materials designed for students with various disabilities. **Recommended:** Reading Level 1, English Level 2. **Hours:** (54) 2 lect, 1 lab. **Offered:** F, S, SS. **Repeat:** 1. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B196 Strategic Learning System (2 units)

Students learn to use a complete learning system that incorporates strategies for understanding, integrating and remembering information from texts and lectures as well as strategies to prepare for and take tests. **Prerequisite:** Reading Level 4 or satisfactory completion of ACDV B62. Concurrent enrollment in designated lecture course coordinated with ACDV B196. **Recommended:** English Level 4 or satisfactory completion of ACDV B68/75 or ENSL B3. **Hours:** (42) 3 lect/disc for 14 weeks. **Repeat:** 1. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable. **Note:** Not open to students who have taken the equivalent course, CHDV B196.

ACDV B201ab Communication Skills (0.5-1 units, limit 4 units)

Individually prescribed lessons in spelling, reading, vocabulary development, study skills, critical thinking and/or English. Supervised repetition and practice in the laboratory on assigned tasks which may range from general communication skills to specific problems. **Hours:** (27-54) 1.5 lab per 0.5 unit. Open entry/open exit. **Offered:** F, S, SS. **Repeat:** 3 or until 4 units is reached. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B201A Reading**ACDV B201B Writing****ACDV B222A Tutoring in ADD (Auditory Discrimination in Depth) (0.5-3 units. Limit 8 units)**

Recommended for students who have an auditory conceptualization problem. Students will learn techniques to decode words. **Prerequisite:** Referral by Learning Disabilities Specialist or counselor. **Recommended:** Reading Level 2, English Level 3, student should have three or more errors on the extended LAC test. **Hours:** (16-96) 16 lab/tutoring per 0.5 unit. Open entry/open exit. **Repeat:** 3, or up to 8 units as long as progress is demonstrated. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable. **Note:** Identical to ACDV B122a except that it is open entry/open exit within a semester, not beyond a semester.

ACDV B280 Supervised Tutoring (0 units)

Provides tutoring in various academic subjects, conducted in a designated learning center, to augment classroom instruction. **Prerequisite:** Referral by subject-area instructor or counselor. **Recommended:** Referral by self for specific remediation. **Hours:** (2-85) 2-5 individualized instruction and supervised lab. Open entry/open exit. **Offered:** F, S, SS. **Repeat:** 3. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B281abc Supervised Tutoring-Computer (0 units)

Provides tutoring in various academic subjects, conducted in a computer lab, to augment classroom instruction. **Prerequisite:** Referral by subject-area instructor or counselor. **Recommended:** Referral by self for specific remediation. **Hours:** (3-162) 3-9 individualized instruction and supervised lab. Open entry/open exit. **Offered:** F, S, SS. **Repeat:** Unlimited. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.

ACDV B281a Reading**ACDV B281b Writing****ACDV B281c Mathematics****ACDV B292 Spelling (0.5-1 units. Limit 2 units)**

Recommended for students who have persistent spelling problems. Individually prescribed laboratory work with tapes and exercises. **Hours:** (18-36) 1 lab per 0.5 unit. Open entry/open exit within a semester but not beyond a semester. **Offered:** F, S, SS. **Repeat:** 3 or until 2 units is reached. **CCS:** Precollegiate - basic skills. **Not Transferable:** Not degree applicable.