

**Describe what professional development  
experience has been meaningful:**

1. Those things unique to area; new faculty seminars
2. Technology seminars
3. Cross training (increase in offerings supported)
4. Lab safety training
5. Sadness (inability to attend workshops, sessions, etc.)
6. Computer skills: banner, excel (problems – lack of access or equipment with technology...)
7. Great Teachers Seminar
8. When those who know are able to show what they know (peer to peer meaningful)
9. Social activities promote collegiality and provide opportunity to share without pressure of work, getting to know each other – as people, as humans. Need a place to gather; need social barbeque, Christmas social, classified retreat
10. Off campus can be hard for some, so maybe on campus hang out location...  
(convenience social)
11. Department assistants hunger for training, but too tasked to get away – can we change culture to recognize that areas may occasionally be unmanned. What about work piling up?
12. Finding about high school standards (conversation with instructors to better create a link/knowledge).

**What is an area that you would like to develop?  
And how do you propose going about it?**

1. Pet Professional development – unique to each individual.
2. Faculty contractual duties – need to take care of things need to learn.
3. Staff info day – New Staff Orientation Info *for all*
4. Use resources that are on our campus; volunteer to give workshops time management
5. Find a mentor – develop a relationship
6. Classified/management “friend” program
7. Informal + peer evaluation process and we need to do this
8. Develop a “PD” course...
9. How do you engage others when schedules don’t match.
10. Habits of mind give people the ability to speak to students principles for all employees
11. Theme of the mind

**As a leader at Bakersfield College,  
how would you intentionally approach  
the development of the unit, committee, council . . . ?**

1. Send one to get training, info (rotate who does this) and bring back to the group
2. New faculty/staff – information days (like students) have a broader knowledge of what students need to know
3. Time management – peer experts speaking to group
4. Increase variety of experiences
5. Encourage others to engage in cross discipline/unit/student activities
6. Develop relationships; improve new peer to peer classroom observations (not evaluative)
7. Sign up for 0-unit professional development course—faculty leadership class
8. Bring back classified retreat (ability to close offices)
9. “Habits of mind “ (Cerritos)
10. (Conference – website? - C6 grant, STEM) – share
11. Develop a common language when we speak to students. And ourselves
12. Professional development
13. Theme for a month/year: a focus